



NUSDEH YOH

Nusdeh Yoh Elementary School

School Plan For Student Success 2026-2027



NUSDEH YOH

About Nusdeh Yoh:

Nusdeh Yoh Elementary School resides on the unceded ancestral land of the Lheidli T'enneh. Nusdeh Yoh is an Indigenous choice school, is bordered to the east by the beautiful Fraser River and our catchment is home to numerous parks, green spaces, and community partners. Currently, Nusdeh Yoh has 158 students enrolled in 7 divisions from Kindergarten to Grade 7, and 39 staff members. Upon completion of Grade 7, students attend Prince George Secondary School. Nusdeh Yoh is home to a StrongStart program that allows families of future students to interact, play, and learn in a safe environment. As well, the Carney Hill Neighbourhood Day Care facility is housed out of the school.

School Learning Goal:

By June 2027, students will improve their numeracy outcomes. Particularly, students will improve their number sense, fact fluency, and computation skills.

Rationale:

Foundational Skills Assessment indicated that between 2022 and 2025, 11% of students were on track in numeracy. The 2025-26 school year showed improvement with 55% of grade 4 and 7 students were on track for the same assessment. Additionally, the SNAP assessment highlights that in the 2025-26 school year 29% of students were able to understand, connect, reason, and solve numeracy problems. These data points demonstrate a need for explicit and systematic numeracy instruction and intervention.

Analysis shows that students with special education designations and students in care are disproportionately represented in the not yet achieving category in numeracy. Thus, strengthening core instruction while providing layered and targeted interventions is necessary to ensure equitable growth across all learner groups.

Engagement Process:

2025-26 engagement process dates:

- Students – monthly assemblies
- Staff – Weekly PLC sessions and monthly staff meetings
- Parent Community – On going surveys and monthly PAC meetings
- Lheidli T'enneh – Quarterly LEA meetings

2026-27 engagement process dates:

- Students – monthly assemblies and monthly student council meetings
- Staff – Weekly PLC sessions and monthly staff meetings. The focus of these sessions is discussing numeracy strategies
- Parent Community – Ongoing surveys and monthly PAC meetings. Numeracy data and strategies will be discussed at the monthly meetings
- Lheidli T'enneh – Quarterly LEA meetings

Strategies to Achieve Learning Goal:

Tier 1 – Universal Numeracy Supports (All Students)

Students will:

- o Actively participate in daily numeracy instruction and activities focusing on computation, number sense, and fluency.



NUSDEH YOH

Nusdeh Yoh Elementary School
School Plan For Student Success 2026-2027



NUSDEH YOH

Staff will:

- o Use consistent high yield instructional routines to increase numeracy outcomes. Such routines include, but are not limited to: number talks, alike and different, how do you know, guess my number etc.
- o Implement high yield numeracy programs that differentiate and meet the diverse needs of the students. Such routines include, but are not limited to: differentiate instruction, predictable routines for numeracy tasks, and activities focused on daily life use of numeracy

Monitoring:

- o Students identified as at-risk of minimal improvement will be monitored monthly by using formative and summative assessment such as heat mapping, student demonstrating their skills to staff etc.

Professional Learning:

- o Participate in PLC sessions focusing on improving numeracy outcomes

Tier 2 – Targeted Small-Group Interventions (Some Students)

Students will:

- o Participate in a minimum of 2 small-group intervention programs a week.
- o Reflect on their growth and identify ways to improve their learning

Staff will:

- o Deliver small group instruction focused on improving the requisite numeracy skills at that particular grade level
- o Monitor progress and adjust groups according to the data and student progress

Structure:

- o Minimum of 2 sessions per week. Sessions are 30 minutes per session.

Collaboration:

- o Staff will meet and discuss progress at weekly PLC meetings and monthly staff meetings

Tier 3 – Intensive Interventions (Individual Students)

Students will:

- o Engage in focused intervention matched to their diagnostic needs several times a week

Staff will:

- o Provide 1:1 or very small group instruction weekly
- o Align interventions closely with the individual student's diagnostic data
- o Consult with district numeracy support teachers and Inclusive Education staff to ensure supports are meeting student needs so we can improve student outcomes

**NUSDEH YOH***Nusdeh Yoh Elementary School**School Plan For Student Success 2026-2027***NUSDEH YOH****Monitoring for Impact:**

Checkpoints	Assessments	Evidence of Learning	Adjustments
September	Reviewing previous year's data		Meet with school team to plan tiered intervention groups
October	FSA Progress monitoring through heat mapping and other forms of formative assessment	Growth on FSA scores Growth on heat mapping data over the course of the concepts covered	Adjusting student grouping based on growth during weekly PLC sessions
November	SNAP assessment Progress monitoring through heat mapping and other forms of formative assessment	Growth on SNAP data compared to previous year's scores Growth on heat mapping data over the course of the concepts covered	Adjusting student grouping based on growth during weekly PLC sessions
December	Progress monitoring through heat mapping and other forms of formative assessment	Growth on heat mapping data over the course of the concepts covered	Adjusting student grouping based on growth during weekly PLC sessions
January	Progress monitoring through heat mapping and other forms of formative assessment	Growth on heat mapping data over the course of the concepts covered	Adjusting student grouping based on growth during weekly PLC sessions
February	Progress monitoring through heat mapping and other forms of formative assessment	Growth on heat mapping data over the course of the concepts covered	Adjusting student grouping based on growth during weekly PLC sessions
March	Progress monitoring through heat mapping and other forms of formative assessment	Growth on heat mapping data over the course of the concepts covered	Adjusting student grouping based on growth during weekly PLC sessions
April	Progress monitoring through heat mapping and other forms of formative assessment	Growth on heat mapping data over the course of the concepts covered	Adjusting student grouping based on growth during weekly PLC sessions
May	SNAP assessment Progress monitoring through heat mapping and other forms of formative assessment	Growth on SNAP data compared to Nov scores Growth on heat mapping data over the course of the concepts covered	Adjusting student grouping based on growth during weekly PLC sessions



NUSDEH YOH

Nusdeh Yoh Elementary School

School Plan For Student Success 2026-2027



NUSDEH YOH

June	Progress monitoring through heat mapping and other forms of formative assessment	Growth on heat mapping data over the course of the concepts covered	Adjusting student grouping based on growth during weekly PLC sessions
-------------	--	---	---

Reflections and Outcomes:

To be updated as new data and evidence becomes available.