



## 2026 School Plan for Student Success

### PREAMBLE:

McBride Centennial Elementary School is a K-7 school located in the Village of McBride, BC, in the picturesque Robson Valley. Our school is situated on the beautiful, ancestral lands of the Lheidli T'enneh and Simpcw First Nations between the Rocky Mountains to the North and the Cariboo Mountains to the South, on the banks of the mighty Fraser River. We are grateful to live, learn, and play on this land. The school's catchment area includes the town of McBride as well as the surrounding area between Dome Creek and Dunster. First Student and School District 57 provide bussing for those students who live in the outlying areas. McBride Centennial strives to provide quality learning opportunities both within the school, as well as on the surrounding land, for all students.

McBride Centennial has worked hard to build positive relationships with students, families, parents, and the local community as a whole. These relationships enable our learners to access unique learning opportunities outside of the walls of the school itself and contribute to a strong sense of identity and pride. Students indicate that they know that multiple adults in the building care for them and that they feel welcome here.

### SCHOOL LEARNING GOAL

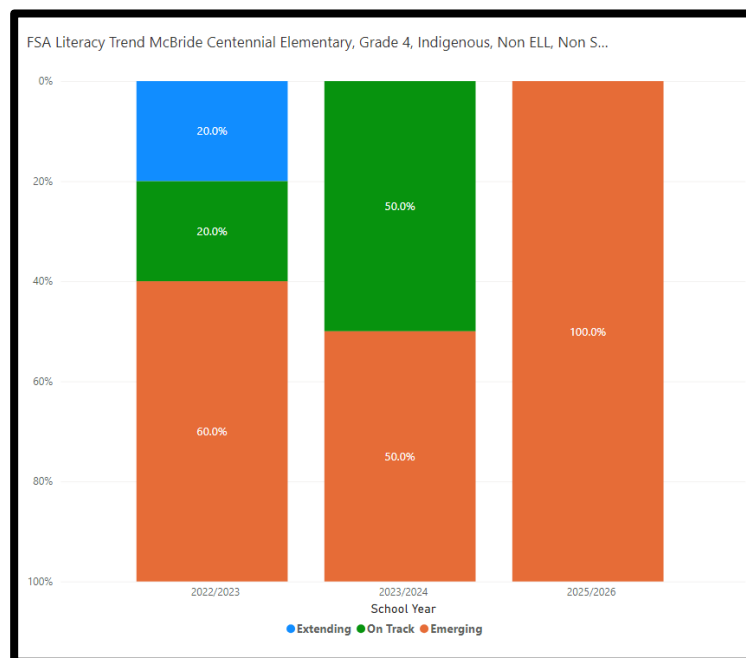
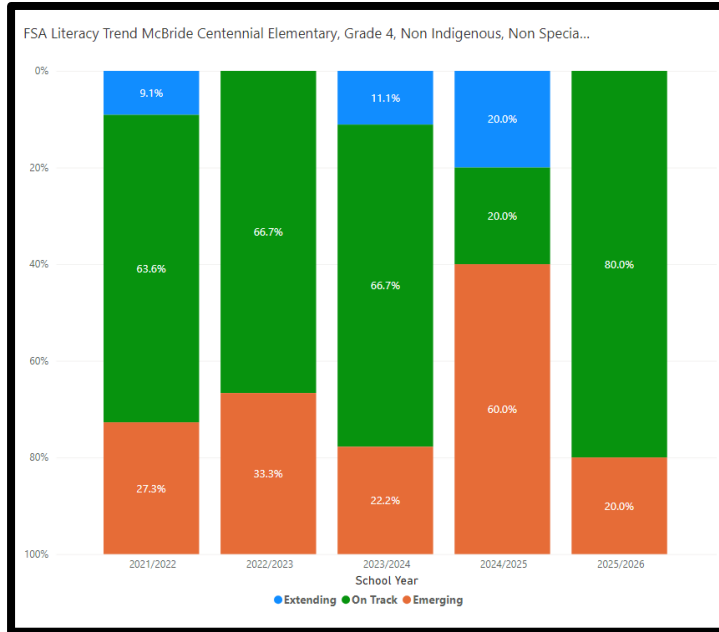
All McBride Centennial Elementary School students will improve their literacy skills.

### RATIONALE

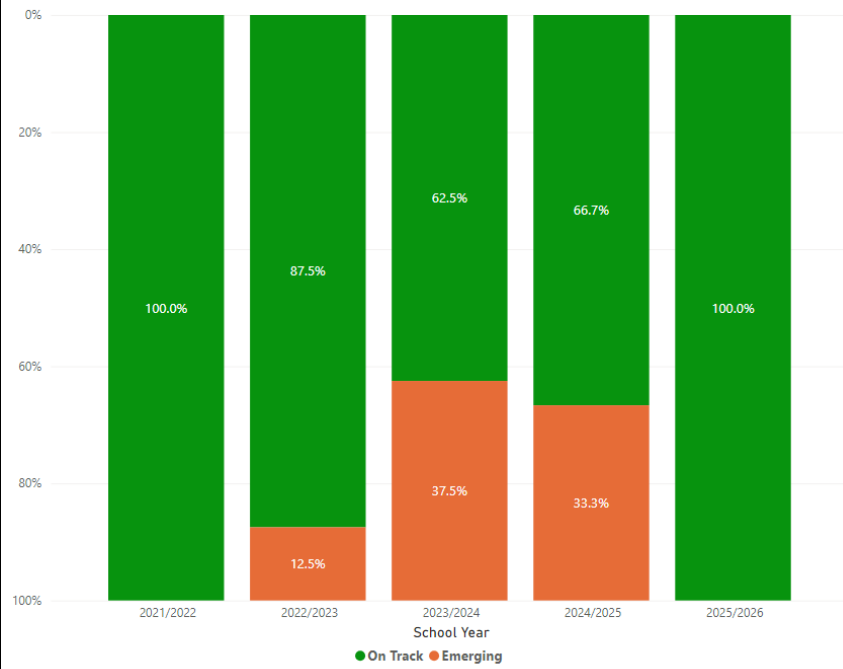
Literacy is one of the most important skills that students can learn, and MCBC students are no exception. This skill is used in a variety of ways, every day, in today's world and strong literacy skills will remove barriers, promote feelings of self-worth, and increase chances of success both personally and professionally.

Currently McBride Centennial students' literacy assessment results are showing a positive upward trend, however, the results of indigenous students are falling below those of the non-indigenous student population. With renewed focus on this skill, MCBC's goal is to improve the literacy results of all students.

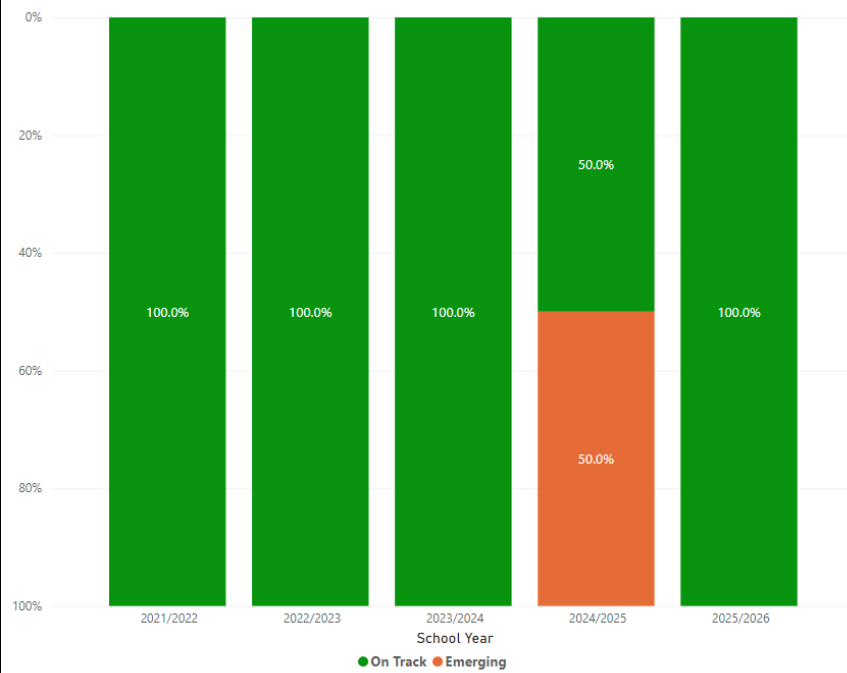




FSA Literacy Trend McBride Centennial Elementary, Grade 7, Non Indigenous, Non Specia...



FSA Literacy Trend McBride Centennial Elementary, Grade 7, Indigenous, Non ELL, Non S...



## STRATEGIES to ACHIEVE the SCHOOL LEARNING GOAL

McBride Centennial Elementary will use the following strategies to enable all students to improve their literacy skills:

- Implementation of the SD 57 Sunform Early Literacy Pilot Project in the Kindergarten/Grade One class
- Use of Directed Literacy Instruction, such as UFLI (University of Florida Literacy Institute) or REWARDS, in all classrooms
- Celebration of student success through 'Wall of Fame', Recognition at School Assemblies, and classroom parties that celebrate literacy
- Daily Silent Reading in all classrooms
- Full school 'Read In's' monthly in the gym
- Direct LA Instruction for struggling readers
- Use of DIBELS Universal Screener to identify learner abilities and to track progress at regular intervals throughout the year: October, December, March, June.

## MONITORING for IMPACT – Student Learning Change

| CHECKPOINTS | MONITORING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ADJUSTMENTS                                                                                                                                                                                                        |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| October     | <ul style="list-style-type: none"><li>▪ Complete DIBELS assessments on all students and track via common spreadsheet available to all staff</li><li>▪ Use DIBELS screener results to target students who require remedial/targeted interventions.</li><li>▪ Implement Foundational Skills Assessments for all grade 4 and 7 students</li><li>▪ Discuss the school goal with PAC and gather suggestions and recommendations. Bring information forward to staff at a staff meeting and work together as a school community to identify goals.</li><li>▪ Host Open House nights to build connections with students and families and share information regarding our school goals.</li></ul> | <ul style="list-style-type: none"><li>▪ On-going monitoring</li><li>▪ Reallocation of support staff as needed</li><li>▪ Adding or removing students from Learning Assistance teacher docket as necessary</li></ul> |

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|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                           | <ul style="list-style-type: none"> <li>▪ Discuss school goals at staff meetings, adjust as necessary given feedback</li> <li>▪ Use monthly newsletter to share trends with school community as a whole</li> <li>▪ Use 'Wall of Fame' and monthly assemblies to celebrate student achievements</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                      |
| December<br>March<br>June | <ul style="list-style-type: none"> <li>▪ Complete DIBELS assessments on all students and track via common spreadsheet available to all staff</li> <li>▪ Continue to target support for students in need of remedial reading and writing support</li> <li>▪ Discuss results of DIBELS screener trends with PAC</li> <li>▪ Share results of the Foundational Skills Assessment with PAC and school staff. Analyze these results to reveal year over year trends</li> <li>▪ Share data at staff meetings to discuss trends</li> <li>▪ Use monthly newsletter to share trends with school community as a whole</li> <li>▪ Use 'Wall of Fame' and monthly assemblies to celebrate student achievements</li> </ul> | <ul style="list-style-type: none"> <li>▪ On-going monitoring</li> <li>▪ Reallocation of support staff as needed</li> <li>▪ Adding or removing students from Learning Assistance Teacher's docket as needed</li> <li>▪ Review of year and progress on meeting goal of literacy improvement</li> </ul> |

## REFLECTIONS and OUTCOMES