



Alternate Community Programs

2026-2027 School Plan for Student Success

Who we are

Alternate Community Programs (ACP) is part of School District No. 57 and operates on the unceded ancestral lands of the Lheidli T'enneh First Nation. ACP is not a choice school; rather, it is a Ministry-designated Type 3 facility that serves students from across SD57 who require alternate programming and district-level interventions.

Students admitted to ACP have demonstrated that their needs exceed the capacity of mainstream schools. These students are typically identified as having severe behavioural challenges and/or significant mental health needs. As a Type 3 facility, ACP focuses on stabilizing students through comprehensive social-emotional supports, mental health services, and flexible educational programming.

ACP provides programming for approximately 250 students in Grades 8–12. Our approach includes differentiated instruction, specialized program delivery, and enhanced counselling and youth care services tailored to individual student needs.

Students at ACP are given multiple, targeted opportunities to engage with the core curriculum in ways that promote social and emotional growth. We offer three primary learning pathways: traditional packaged learning, teacher-led learning, project-based learning, and individualized courses that align student interests with curricular competencies.

ACP operates out of the John McInnis Centre, as well as through our community-based program, Youth Around Prince (YAP). Our overarching goal is to support students in achieving mental, emotional, and behavioural stability by equipping them with the skills necessary for success. We work closely with our secondary school partners to transition students back to mainstream settings once they have developed the skills they need to be successful.

SCHOOL LEARNING GOAL(S)

Goal - Increase the variety of cross curricular/centrally assessed /academic engagement opportunities at ACP

Increase the variety of academic engagement opportunities at Alternate Community Programs (ACP). This will include the following:

1. Redesign of packaged coursework available to students at ACP – this will create the assessment framework necessary to allow all additional academic formats to be integrated into one academic tracking document (The Grad Path)
2. Create project-based options for each redeveloped course that aligns with the redesigned assessment framework
3. Create teacher led “Pop-up Learning” opportunities using the redesigned assessment framework
4. Adopt, school wide, the above-mentioned academic structure

STRATEGIES to ACHIEVE SCHOOL WIDE GOAL(S)

Goal - Increase the variety of cross curricular/centrally assessed /academic engagement opportunities at ACP.

1. Create a curriculum team that will redesign our core academic courses with an eye to student engagement. We will start with the courses students are struggling with and work our way through all of the core academic grad requirements.
2. Create a curriculum team that will create a “Project Based Learning Path” for each redesigned academic course.
3. Create a system that supports teacher led “Pop-up Learning” opportunities activities. These activities will be purposefully created to incorporate multiple cross curricular opportunities. They will be short in duration (4-6 weeks) and be curated to consist mainly of hands on, project-based activities.

MONITORING and EVALUATION

Goal - Increase the variety of cross curricular/centrally assessed /academic engagement opportunities at ACP.

1. Track the number of cross courses redesigned in the 2026-2027 school year.
2. Track the number of “Project Based Learning Path” opportunities designed and offered during the 2026-2027 school year.
3. Track the number of teacher led “Pop-up Learning” opportunities offered at ACP during the 2026-2027 school year.
4. Qualitative data from staff and students with respect to the effectiveness of the goal

ENGAGEMENT

Goal - Increase the variety of cross curricular/centrally assessed /academic engagement opportunities at ACP

We will engage parents, PAC and community in the following ways:

1. Include assessment strategy and “Project Based Learning Path” in SLP meetings with parents – ask for feedback
2. Include an explanation of teacher led “Pop-Up Learning” opportunities during SLP meetings and encourage participation
3. Share this goal with PAC.

We will engage staff in the following ways:

1. Continuous review of the plan and progress with staff members (District Learning Time).
2. Incorporate input with respect to goal implementation.

We will engage students in the following ways:

1. Street data conversations with students about the grad path but also about the learning opportunities provided at ACP – what would you like to see – what sucks, what doesn’t.
2. Assemblies

REPORTING

Goal - Increase the variety of cross curricular/centrally assessed /academic engagement opportunities at ACP.

We will engage with parents, PAC and community in the following ways:

1. School wide learning goals discussed at SLP meetings with parents (September and ongoing).
2. Monthly updates at PAC meeting.

We will engage staff in the following ways:

1. Weekly DL discussions to ensure we are on track to meet our school wide goals.
2. Program review meetings to assess usage of the grad path/shared assessment document.
3. Weekly DL time to plan and schedule “pop up learning” for each teacher in the building (facilitate).

We will engage students in the following ways:

1. Teachers will ensure their students are aware of, and participating in the various academic opportunities available at ACP.