



2026 School Plan for Student Success



PREAMBLE:

Pinewood Elementary is nestled in a strong residential community with access to over 16 km of nature trails and a new outdoor learning space named Duni's Den where students experience meaningful learning on and about the land. Along with our students, staff and families, we often have wildlife visiting our school grounds. Rooted in honesty, strength and connection, our diverse school community values curiosity, belonging and lifelong learning. Pinewood has 171 students and 20 staff members. We are grateful to be living, working and playing on the unceded ancestral lands of the Lheidli T'enneh.

SCHOOL LEARNING GOAL

By June 2027, Kindergarten-Grade 7 students will improve number sense and fact fluency. In K-7 we will use SNAP to screen number sense. We will also explore other numeracy screeners. We will be focusing on Observable Evidence such as:

- Students attempt multiple strategies and revise their approach when needed
- Students explain their thinking using numbers, models or mental math strategies

Our goal is to have 75-100% of our students proficient in number sense and fact fluency. In 2026-2027, our goal is to see students not meeting expectations in number sense and fact fluency decrease by 50%.

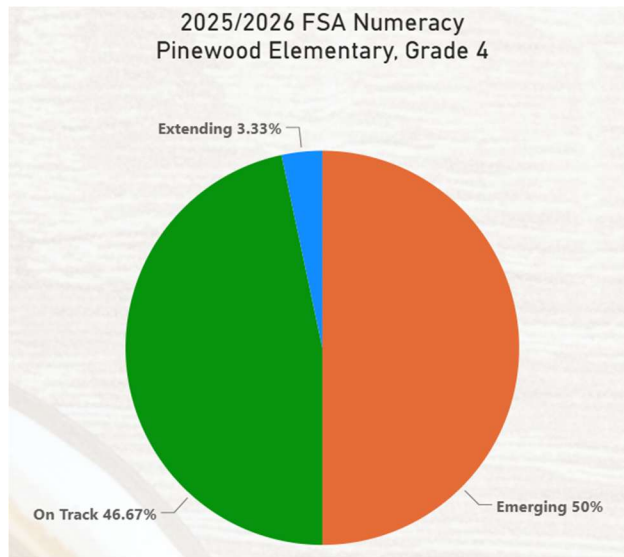
RATIONALE

SNAP trend data indicates that 43% of students in Grades 1-7 are not meeting expectations in numeracy in Spring 2026. In the Communicating Representing section of SNAP, 9% of all students are emerging, 13% of Indigenous students are emerging and 35% of students with diverse needs and abilities are emerging. Our FSA data indicates that 49% of our Grade 4 students and 47% of our Grade 7 students are emerging with numeracy. 47% of our Indigenous students in Grades 4 and 7 are emerging in FSA numeracy. These data points demonstrate a need for explicit systematic numeracy instruction focused on number sense and fact fluency. Strengthening core instruction while providing layered, targeted tier supports is necessary to ensure equitable growth across all learner groups.

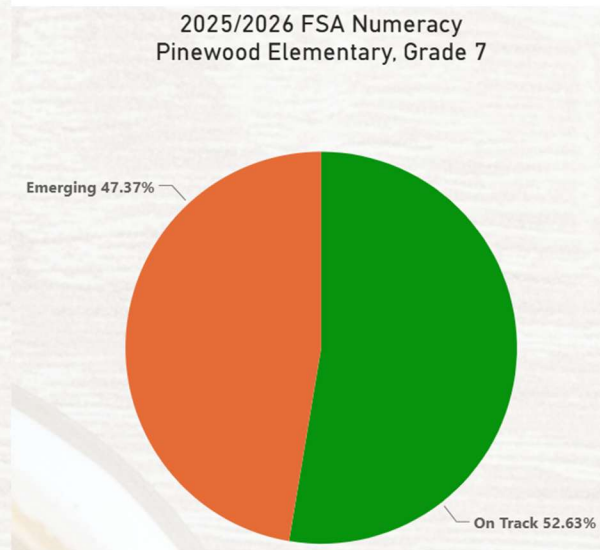


Foundation Skills Assessment – FSA

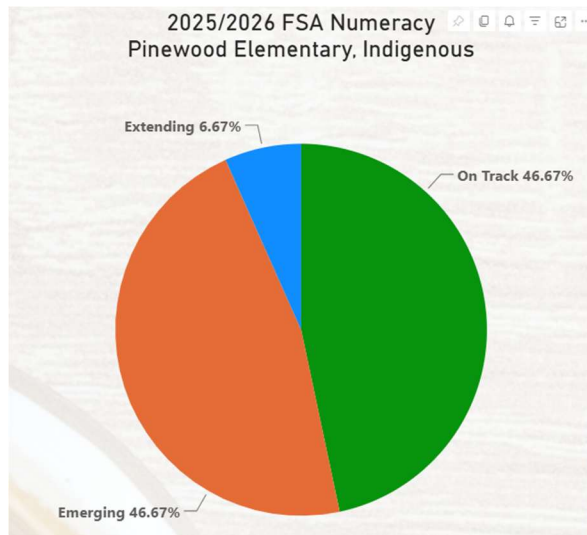
Grade 4 FSA Numeracy



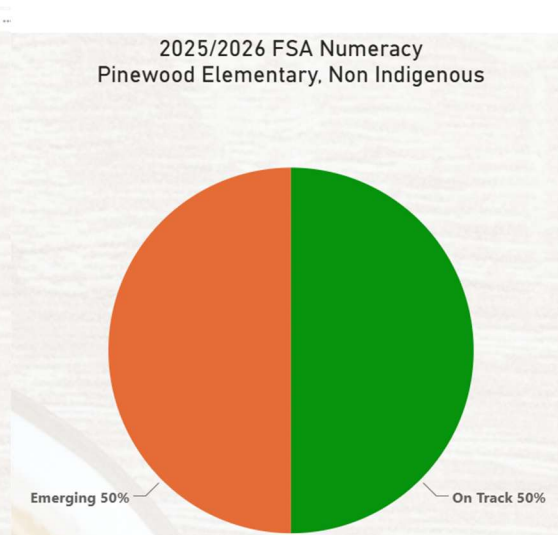
Grade 7 FSA Numeracy



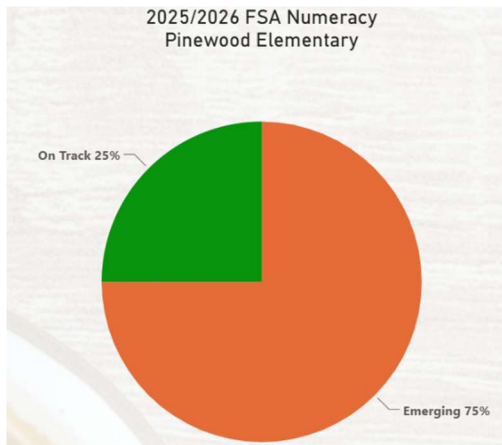
FSA - All Grade 4 & 7 Indigenous Students



FSA - All Grade 4 & 7 Non Indigenous Students

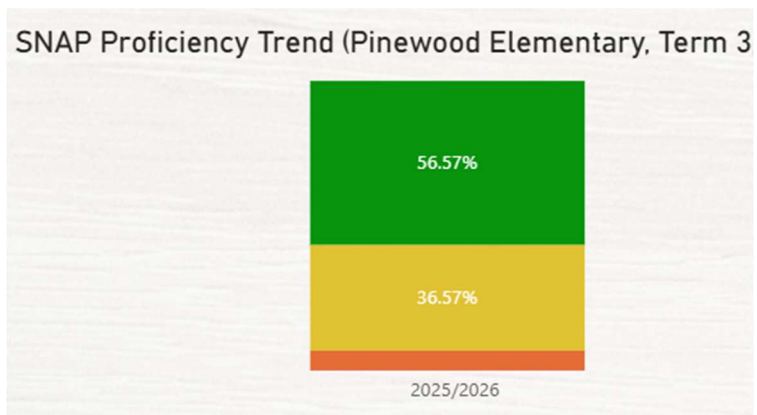


FSA - All Grade 4 & 7 Students with Diverse Needs and Abilities

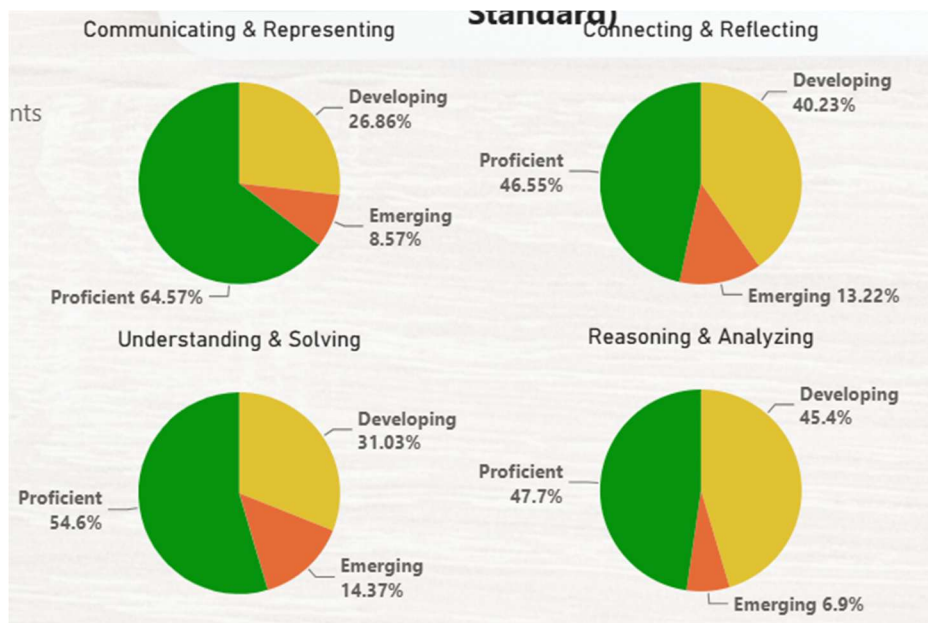


SNAP Spring 2026

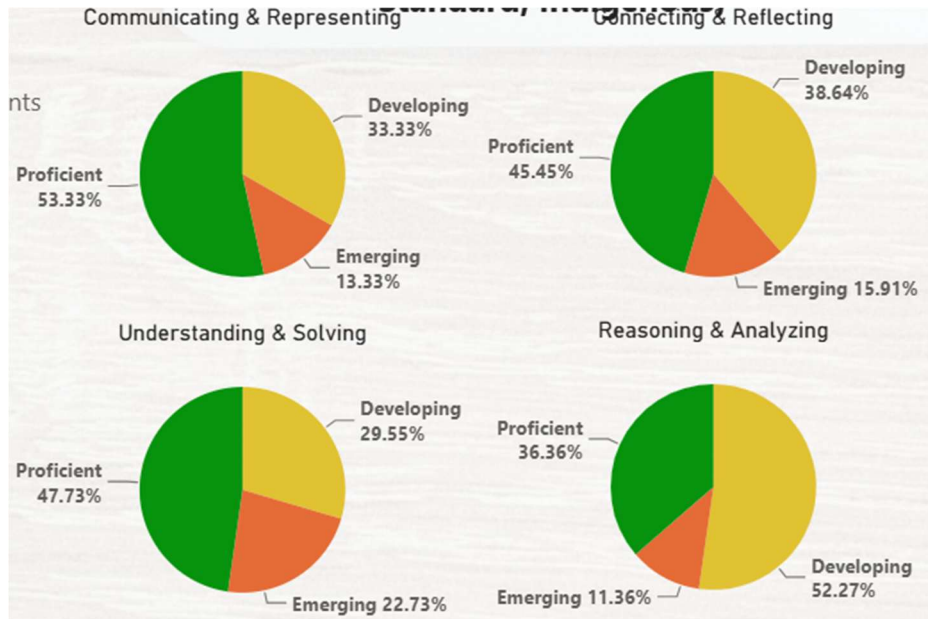
SNAP – All Students Proficiency Trend



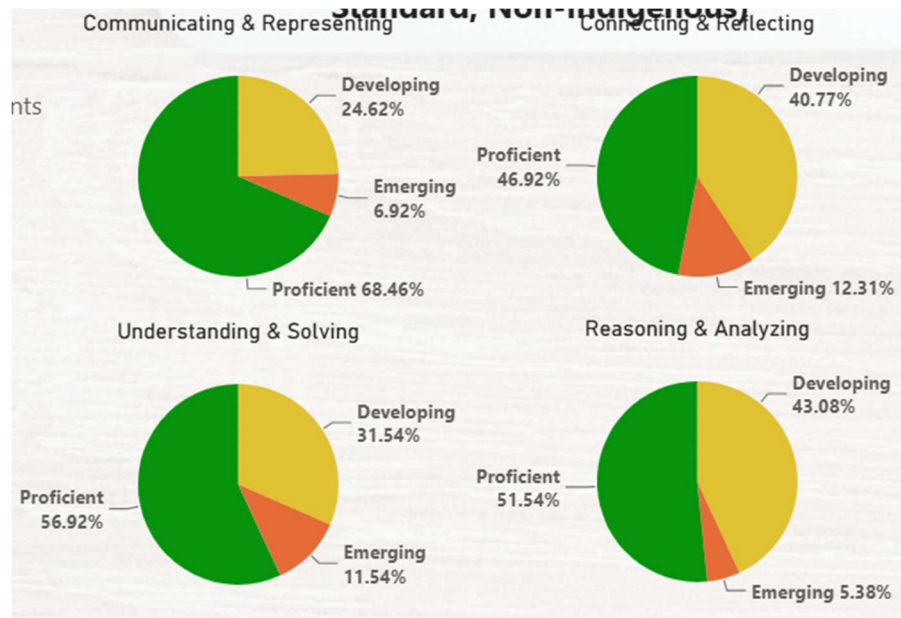
SNAP - All Students



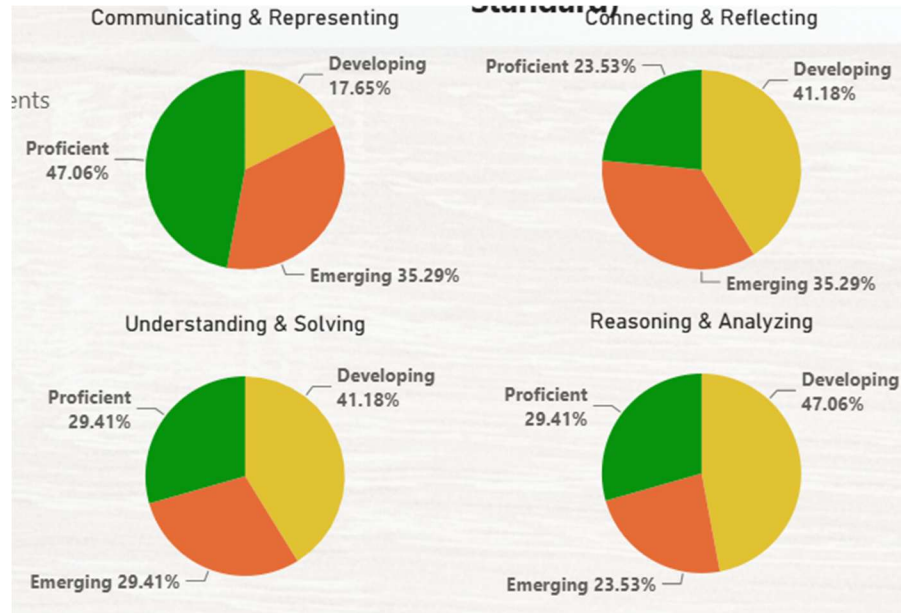
SNAP – Indigenous Students



SNAP – Non Indigenous Students



SNAP – Students with Diverse Needs and Abilities



STRATEGIES to ACHIEVE the SCHOOL LEARNING GOAL

Tier 1 - Universal Numeracy Instructions (All Students)

Staff of K-Grade 7 will:

-Differentiate -Use multiple entry points -Check in with students -Use manipulatives -Use games and hands-on activities -Use exit tickets	-Use real-life connections -Use explicit instruction -Use math centres -Use different methods to teach and ways for students to show learning
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Tier 2 – Targeting Small-Group Interventions (Some Students)

Staff of Grade K-7 will:

- Deliver small-group numeracy interventions focused on number sense and fact fluency
- Use explicit instructions
- Refer students to Learning Assistance
- Utilize school-based team
- Use EA support
- Collaborate – classroom teachers, Learning Assistance, Resource and Principal

Tier 3 – Intensive Interventions (Individual Students)

Staff of Grade K-7 will:

- Provide intensive and targeted support
- Consult with district numeracy support teacher, Inclusive Education staff and school teams
- Explore Pro-D opportunities

MONITORING for IMPACT – Student Learning Change

Checkpoints	Assessments/Evidence of Student Learning	Adjustments to Strategies
October Staff Meeting PAC Meeting School assembly	2025-2026 SNAP, FSA & Student Learning Math Questions at both meetings SNAP & Student Learning Math Questions	School team to plan interventions Parent input with school plan & data
January Staff Meeting PAC Meeting School Assembly	2026 FSA & Fall SNAP results 2026 FSA & Fall SNAP results 2026 FSA & Fall SNAP results	Discuss students not making progress, adjustment made to strategies
March Staff Meeting	Discuss math teaching strategies	Discuss students not making progress, adjustment made to strategies
June Staff Meeting PAC Meeting School Assembly	Review our school plan results with all groups and consider updates for 2027-2028 school plan	Consider if intervention plan was effective

REFLECTIONS and OUTCOMES

We will provide reflections during the school year and share changes in student learning in Spring 2027.