

STUDENT PLACEMENT

Where facilities, staffing, classroom space, and planning considerations allow, the Board of Education supports a parent/caregiver right to enroll their children in the District school of their choosing.

The Board recognizes the Lheidli T'enneh First Nation, McLeod Lake Indian Band, Simpcw First Nation and Takla Nation nominal roll student placement matters are guided by Local Education Agreements and/or legislation.

The following principles guide this process:

- maximize opportunities for students to attend their catchment area school
- accommodate sibling placements at the same school wherever possible
- enable student enrolment in their preferred District school, subject to available space.
- to provide stability for students and clarity for parents/caregivers
- enable school and district staff to plan the allocation of resources in ways that will best accommodate demand and minimize adjustments to school organization at the beginning of the school year
- be responsive to situations where enrollment at another school may be more appropriate or necessary

The Board may establish catchment areas to ensure that each school has the capacity to accommodate the anticipated enrollment of students in the geographical area.

Transfer requests are to be submitted and approved before the commencement of the school year. Transfers during the school year will be considered only under exceptional circumstances with the approval of the Office of the Superintendent.

The Board delegates to the Superintendent, the authority to determine whether space and facilities are available in individual schools within the School District and to establish procedures to respond to requests and effect placements.