

PARENT ENGAGEMENT

The Board of Education considers parental engagement an important element in promoting a positive learning environment. The Board encourages open communication among parents, schools, the school district and the Board. Parental participation, whether through volunteer experiences, or in formal roles with a school or District Parent Advisory Council are valued throughout the district.

The Board recognizes that school Parent Advisory Councils (PACs) play a positive role in the quality of student experiences by promoting and supporting education. In keeping with this intent, the Board expects that principals will:

- Receive feedback from the parent advisory council (PAC) as authorized in the *School Act*.
- Respect the role the Parent Advisory Council serves as an advocate for parents and students.
- Work with the Parent Advisory Council when general issues and concerns affecting students, parents and the school are identified and brought forward.

The Parent Advisory Council should not discuss personnel matters, personal or confidential information about students, parents, teachers, other employees or members of the school community.

The Board believes that a District Parent Advisory Council (DPAC) enhances communications among the school PACs, the school district, and the community at large. Specifically, the District Parent Advisory Council will:

- Provide a communication link between the Board, parents and the community.
- Identify and bring to the attention of the Board issues and concerns affecting students, parents and schools in the district

The District Parent Advisory Council should not engage with personnel matters, personal and confidential information about students, parents, teachers and other employees or members of the school community.

Outside of formal roles, parent volunteers make valued and appreciated contributions to enhancing student success and enriching school climate. Volunteers shall not be used to provide services that would result in the displacement of an employee.

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