

OUR DIRECTION

The Board of Education fully supports the mandate of the public education system for the province of British Columbia as expressed in the School Act, Provincial Regulations, Provincial Policies, Orders in Council, and Ministerial Orders. Further, the Board is deeply committed to the Calls to Action within the Canadian Truth and Reconciliation Commission framework.

The Board respectfully acknowledges the school district resides on the unceded ancestral lands of the Lheidli T'enneh First Nation, McLeod Lake Indian Band and the Simpcw First Nation. It is our honour to walk alongside Indigenous communities in educating our students.

“The Pathway to a Diverse Learning Community with Purpose, Options and Choices for all”
Skeh Huhoont’i hodul’eh ti.

Our Vision

All students are prepared for each step of their life’s journey with the skills, knowledge, options and choices to be successful.

Our Mission

Through innovation, high standards and culturally responsive care, we nurture and empower all students where they are to be proud, confident and engaged lifelong learners.

Our Values

Together these ways of thinking and acting help form the culture of our schools and workplaces. By upholding these values, we can build an environment that will lead to the fulfillment of our mission and vision.

Transparency	We are open, honest and accountable for the decisions we make.
Integrity	We are ethical, fair and follow through on our commitments.
Equity	We create systems where every student has opportunities and supports to be successful.
Inclusion	We ensure all students contribute and participate in all aspects of school life.
Respect	We demonstrate kindness and care for ourselves, others and the environment.
Community	We engage all members of our learning community through open and respectful relationships.

Policy 1.10

Our District Directions

Truth and Reconciliation

Committing to the Truth and Reconciliation Calls to Actions implemented throughout our system to ensure a healthier future for Indigenous learners and a system that acknowledges and teaches Canada's true history

Equity of Access

Responsive systems providing accessible educational opportunities for all students to achieve their goals with specific focus for our Indigenous learners, our children and youth in care and our students with diverse abilities/disabilities.

Wellness

Culturally safe, caring, inclusive learning communities, where all students thrive with an emphasis on mental health, physical health and overall well-being for students, staff and families.

Learning

Engaging, innovative, learning communities with options and choice for all students to be successful. The focus of increasing literacy, numeracy and graduation rates will be prioritized. Specific strategies will be implemented to support our Indigenous learners, our children and youth in care and our students with diverse abilities/disabilities.

Related Legislation: *School Act* Section 65 (1.1)

Related Contract Article: Nil

Approved: 2026.02.17