

Board of Education

Regular Public Meeting

January 31, 2023



SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

School District No. 57 (Prince George)

BOARD OF EDUCATION

CHARTER

Our mission, as a Board of Education, is to create a culture of trust and integrity by adhering to the highest standards of ethical behaviour and fiduciary responsibility.

We, the Board of Education, individually and collectively, in the conduct of our duties, will be:

- Transparent
- Open-minded
- Consultative
- Committed
- Respectful of Diversity

BOARD OF EDUCATION AND SENIOR ADMINISTRATION

GUIDING PRINCIPLES

The Board of Education and senior administration believe we are accountable to the families and communities we serve. We respect their diversity and support their involvement.

We further believe that all children can learn, achieve and succeed, and that by working together with our employees, students, parents, and our communities, we will enable our students to reach their greatest academic potential.

We believe our students have the right:

- To a safe and respectful learning environment.
- To be valued.
- To have the opportunity to explore and develop their potential.
- To have their intellectual, emotional, physical and social needs met

We also believe that with these rights come responsibilities with respect to their school, classroom and work habits.

We believe our employees have the following rights and responsibilities:

- To be treated fairly and work in a safe environment.
- To be respected, trusted, included and valued.
- To explore, collaborate and develop to their potential.
- To treat others fairly, work cooperatively, and create a safe working and learning environment.

Together, we affirm that these guiding principles provide the foundation for the decisions we make in School District No. 57.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)
REGULAR PUBLIC MEETING
4:00 p.m., Tuesday, January 31, 2023
Boardroom – 2100 Ferry Avenue

A G E N D A

1. **CALL TO ORDER**
 2. **ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**
 3. **APPROVAL OF AGENDA**
 4. **SCHOOL DISTRICT NEWS**
 5. **MINUTES OF PREVIOUS MEETINGS**
 - 5.1 Regular Public Meeting of December 13, 2022 Page 1
 - 5.2 Record of Minutes of the Special In Camera Meetings of December 12, 2022 at 4 p.m. and 4:15 p.m. and Regular In Camera Meeting of December 12, 2022 Page 7
 6. **BUSINESS ARISING FROM THE MINUTES**
 7. **OLD BUSINESS**
 8. **BUSINESS COMMITTEE**
 - 8.1 Committee Report (C. Brennan) Page 8
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9. EDUCATION COMMITTEE

9.1 Committee Report (B. Bekkering) Page 10

9.2 Board Authorized Course – Cultural Connections 12
Re-Approval Page 11

10. ADVISORY COMMITTEE

10.1 Committee Report (G. Burnett/B. Thompson) Page 24

11. NEW BUSINESS**12. DISTRICT ADMINISTRATION REPORTS**

12.1 Superintendent of Schools

13. TRUSTEE REPORTS

13.1 BC School Trustees' Association (E. McLean)

13.2 BC Public School Employers' Association
(B. Bekkering)

13.3 District Parent Advisory Council (C. Antrim)

13.4 District Student Advisory Council (G. Burnett)

13.5 Indigenous Education Leadership Table (C. Brennan)

13.6 Trustee Activity Reports

13.6.1 Trustee Bekkering Page 25

13.6.2 Trustee McLean Page 26

13.6.3 Other Trustees

14. CORRESPONDENCE

- 14.1 Letter of Response dated December 12, 2022 from the
Minister of Education and Child Care regarding
Mackenzie Elementary School Page 27
- 14.2 Letter of Support dated December 12, 2022 for the
Lheidli T'enneh First Nation's application to the First
Peoples Cultural Council Page 28

15. ADJOURNMENT**UPCOMING MEETINGS:**

Education Committee – February 7, 2023
Business Committee – February 14, 2023
Advisory Committee – February 21, 2023
Regular Public Board – February 28, 2023

PUBLIC REMARKS:

In accordance with Policy 7 Board Operations:

- *There shall be a public remarks period of up to 30 minutes following the adjournment of every regularly scheduled public Board meeting, to provide an opportunity for members of the public to make comments to the Board. Public remarks shall be relevant to items on the evening's approved regular public agenda. The Board will listen respectfully to comments, however may not respond to questions during this time.*
- *Members of the public may submit written comments relevant to items on the evening's approved regular public agenda to the Board Chair by email at publicinput@sd57.bc.ca for consideration by the Board. Written submissions must be received by 5 p.m. on the Monday prior to the regular public meeting.*
- *Individuals or groups wishing to make public remarks must identify themselves and the issue(s) to be presented on a speakers' list which will be available following the adjournment of the regular public meeting.*
- *Each speaker from the public will be allowed five minutes to make comments. At the discretion of the Chairperson, additional time may be allotted.*

DRAFT
Minutes
Regular Public
Meeting

Board of Education
School District No. 57 (Prince George)
2100 Ferry Avenue, Prince George, B.C.

2022.12.13
4:00 p.m.

Present:

Rachael Weber, Chair
Craig Brennan, Vice Chair (by Zoom)
Cory Antrim, Trustee
Betty Bekkering, Trustee
Gillian Burnett, Trustee
Erica McLean, Trustee
Bob Thompson, Trustee

Cindy Heitman, Superintendent of Schools
Darleen Patterson, Secretary Treasurer
Diane Nygaard, Executive Assistant (Recorder)

In Attendance:

Kap Manhas, Assistant Superintendent
Lee Karpenko, Assistant Superintendent
Pam Spooner, Indigenous Assistant Superintendent

1. **CALL TO ORDER**

The meeting was called to order at 4:00 p.m.

2. **ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**

The Board Chair provided a formal acknowledgement of the ancestral lands, culture and people of the Lheidli T'enneh First Nation, McLeod Lake Indian Band and Simpcw Nation.

3. **APPROVAL OF AGENDA**

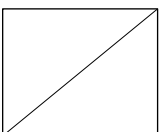
The agenda was amended to include the following:

- Policy 7 – Meeting Agenda Order
- Policy Item Deferral
- Renaming and Redesigning of SD57

MOVED and SECONDED

That the agenda be approved as amended.

CARRIED



MOVED and SECONDED

That the Board waive Policy 7 – Board Operations clauses 3.15. - Development of Regular Public Meeting Agenda and 5.2.1 - Public Remarks;

and

That the Board adds the Public Remarks Related to the Board Meeting to precede item 4. School District News on tonight's Regular Public Meeting Agenda.

CARRIED

4. **PUBLIC REMARKS**

Paula Bass representing CUPE 3742 expressed appreciation for the Board adding the Public Remarks portion to the beginning of this meeting.

Daryl Beauregard representing the Prince George District Teachers' Association recited a letter received from a PGDTA member related to a shortage of Teachers Teaching on Call.

Laura Weller representing the District Parent Advisory Council offered their support to work with the Board in support of students.

Josh Silva, parent stated concerns regarding the education system and requested that the Board focus its work on the children.

5. **SCHOOL DISTRICT NEWS**

Trustee Bekkering provided positive comments related to recent school events within the district.

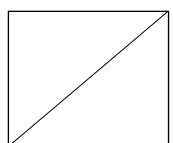
6. **PRESENTATION**

6.1 Prime Minister's Teaching Excellence Award

The Superintendent acknowledged and congratulated Shannon Schinkel, Prince George Secondary School Teacher on being awarded a Prime Minister's Award for Teaching Excellence.

6.2 District Student Advisory Council - Update

Representatives from the District Student Advisory Council provided an update on the recent and upcoming activities of the group.



7. MINUTES OF THE PREVIOUS MEETINGS**7.1 Regular Public Meeting of October 25, 2022**

MOVED and SECONDED

That the minutes of the regular public meeting of October 25, 2022 be approved as presented.

CARRIED

7.2 Inaugural Meeting of November 7, 2022

MOVED and SECONDED

That the minutes of the inaugural meeting of November 7, 2022 be approved as presented.

CARRIED

7.3 Record of Minutes of Regular and Special In Camera Meetings

MOVED and SECONDED

That the record of the in camera meetings be approved as presented:

- November 28, 2022 Special In Camera
- November 28, 2022 Regular In Camera

CARRIED

8. BUSINESS ARISING FROM THE MINUTES

None.

9. OLD BUSINESS**9.1 Choice Management Committee – Spruceland School**

Spruceland Principal Shannon Daines and Vice Principal Stephanie Coates provided a PowerPoint presentation titled “Spruceland Community School of the Arts”.

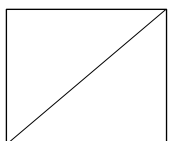
Ms. Daines and Ms. Coates responded to questions from the Trustees.

9.2 Policies

MOVED and SECONDED

That agenda item 8.2 Policies in tonight’s agenda package be deferred to the February 28, 2023 regular public Board meeting.

CARRIED



10. **BUSINESS COMMITTEE**

10.1 Committee Report

MOVED and SECONDED

That the report of the Business Committee meeting held on November 15, 2022 be received.

CARRIED

10.2 2022-2023 Budget & Multi Year Financial Consultation Committee

MOVED and SECONDED

That the Terms of Reference of the Budget & Multi Year Financial Plan Consultation Committee, and suggested meeting timelines and proposed agendas, for the 2023-2024 Annual Budget process be approved.

CARRIED

11. **BOARD EDUCATION COMMITTEE**

11.1 Committee Report

MOVED and SECONDED

That the report of the Board Education Committee meeting held on December 6, 2022 be received.

CARRIED

12. **ADVISORY COMMITTEE**

12.1 Committee Report

MOVED and SECONDED

That the report of the Advisory Committee meeting held on November 22, 2022 be received.

CARRIED

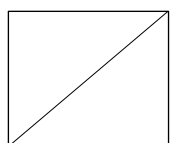
13. **NEW BUSINESS**

13.1 Trustee Committee and Liaison Appointments – December 2022

MOVED and SECONDED

That the Trustee Committee and Liaison Appointments - December 2022 be approved.

CARRIED



13.2 Renaming and Redesigning of SD57

MOVED and SECONDED

That the Board suspend the SD57 Renaming and Redesign process to focus on other items.

CARRIED

Trustees Bekkering, Burnett and Thompson voted in opposition to the motion.

14. **DISTRICT ADMINISTRATION REPORTS**

14.1 Superintendent of Schools

The Superintendent extended gratitude and acknowledgement to the staff, student, parents and community of the school district.

The Superintendent provided a PowerPoint presentation on the following:

- Graduation Rates 2021-2022 School Year
 - o 5 Year – Completion Rate
 - Non Indigenous Graduation Rates
 - Indigenous Graduation Rates
 - o 6 Year – Completion Rate
 - Non Indigenous Graduation Rates
 - Indigenous Graduation Rates
- Deeper Dive – 6 Year Graduation Rates
- Student Learning Survey
 - o All Schools, Grade 4
 - o All Schools, Grade 7
 - o All Schools, Grade 10
- Early Years Evaluation

The Superintendent responded to questions from the Trustees.

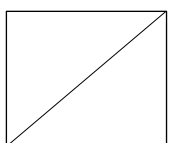
15. **TRUSTEE REPORTS**

15.1 BC School Trustees' Association

Trustee McLean provided an overview of BCSTA Provincial Council meeting held on December 2, 2022.

15.2 BC Public School Employers' Association

Trustee Bekkering provided an overview of the recent activities and upcoming events of the BC Public School Employers' Association.



15.3 District Parent Advisory Council

Trustee Antrim expressed gratitude and acknowledged the hard work of the District Parent Advisory Council.

15.4 District Student Advisory Council

Trustees Bekkering and McLean provided an overview of the December 6th District Student Advisory Council meeting.

15.5 Indigenous Education Leadership Table

The Board Chair provided an overview of the Indigenous Education Leadership Table meeting held on November 16, 2022.

15.6 Trustee Activity Reports

15.6.1 Trustee Bekkering

Trustee Bekkering drew attention to the report included in the agenda package.

15.6.2 Other Trustees

Trustee Thompson spoke positively regarding the recent BCSTA Trustee Academy held in Vancouver, BC.

Trustee Burnett expressed gratitude for the opportunities to meet and collaborate with a variety of groups since being sworn in at the November 7th Inaugural meeting.

16. **CORRESPONDENCE**

The Board Chair drew the Board's attention to the following correspondence that was included in the agenda package:

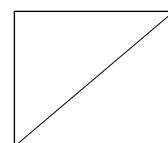
- o Letter of Support for Northern BC Crime Stoppers dated October 25, 2022 - Spruce Credit Union Legacy Fund Grant Application
- o Letter of Response dated November 3, 2022 from Minister Whiteside regarding the district's request for additional funding

17. **ADJOURNMENT**

The meeting adjourned at 5:51 p.m.

Chairperson

Secretary Treasurer



BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

RECORD PURSUANT TO SECTION 72 OF THE SCHOOL ACT

MATTERS DISCUSSED AND DECISIONS REACHED AT THE SPECIAL AND
REGULAR IN CAMERA MEETINGS HELD SINCE THE LAST SUCH REPORT

December 12, 2022 Special In Camera Meeting

1. Acknowledgement of the Traditional Territories.
2. Approval of the agenda.
3. Adoption of the minutes of the special in camera meeting of November 28, 2022.
4. Decision regarding a personnel matter.

The meeting was called to order at 4:01 p.m. and adjourned at 4:24 p.m.

December 12, 2022 Special In Camera Meeting at 4:15 a.m.

1. Acknowledgement of the Traditional Territories.
2. Approval of the agenda.
3. Decision regarding personnel matters.

The meeting was called to order at 4:01 p.m. and adjourned at 4:24 p.m.

December 12, 1022 Regular In Camera Meeting

1. Acknowledgement of the Traditional Territories.
2. Approval of the agenda.
3. Adoption of the minutes of the regular in camera meeting of November 28, 2022.
4. Receipt of Notices of Motions for regular public meeting.
5. Approval of a Letter of Support for Lheidli T'enneh First Nation.
6. Discussion regarding personnel matters.
7. Receipt of a British Columbia Public School Employers Association update.
8. Receipt of an update regarding property matters.

The meeting was called to order at 5:30 p.m. and adjourned at 7:02 p.m.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 17, 2023

MEMORANDUM

TO: Board of Education
FROM: Business Committee
SUBJECT: **COMMITTEE REPORT – JANUARY 2023**

RECOMMENDATION

That the report of the Business Committee meeting held on
January 17, 2023 be received.

* * * * *

REPORT:

- 1) The Business Committee met on January 17, 2023.
- 2) The Business Committee meeting's agenda items were:
 - a) **Minutes of the Previous Meeting** – The minutes of the November 15, 2022 meeting were approved as presented.
 - b) **Staffing Update** – The Director of Human Resources provided a staffing update to the Committee regarding the following:
 - Workforce Planning and Talent Development
 - Daily Absence Tracking for Teachers
 - Labour and Employment Relations
 - Current Number of Grievances for 2022
 - c) **Personnel Update** – The Superintendent provided an update regarding an employee personnel matter.
 - d) **Financial Update to December 31, 2022** – The Director of Finance provided an update for the first six months of the school and fiscal year to December 31, 2022. The update indicates that all schools and departments are currently operating within their approved budget.
 - e) **Ministry Funding Announcement** – The Secretary Treasurer provided an overview of the Analysis of Ministry of Education and Child Care Funding for 2022-2023 as at December 2022.
 - f) **Workshops** – The Superintendent and the Secretary Treasurer inquired of Trustee availability to attend Budget, Organizational Structure and Strategic Plan workshops.

- g) **Minister of Education and Child Care Mandate Letter** – The Secretary Treasurer drew attention to the letter from Premier Eby to the Minister of Education and Child Care regarding educational mandates.
- h) **Transportation Update** – Assistant Superintendent Karpenko and the Secretary Treasurer provided an update with respect to the two transportation companies now providing school bus services to and from schools for students.

The Secretary Treasurer and Mr. Karpenko responded to questions from the Committee.

- i) **Analysis of Trustee Travel** - A report was presented to the Committee on expenditures and/or reimbursements to date.

The next Business Committee meeting will be held on February 14, 2023

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 31, 2023

MEMORANDUM

TO: Board of Education

FROM: Board Education Committee

SUBJECT: **COMMITTEE REPORT – JANUARY 2023**

RECOMMENDATION

That the report of the Board Education Committee held on
January 10, 2023 be received.

* * * * *

REPORT:

1. The Board Education Committee met on January 10, 2023. The agendas, handouts and a video archive are available on the districts website under Our District / Board, Committee Meetings.
2. The meeting's agenda items were:
 - a. **Approval of the minutes of the December 6, 2022 Board Education Committee**
 - b. **Dual Credit Programs** – Assistant Superintendent Karpenko provided a PowerPoint Presentation on the Dual Credit Programs available for students from the College of New Caledonia and the University of Northern British Columbia for post-secondary experience while supported by their secondary school. Mr. Karpenko advised tuition funding is through the Ministry of Education and Child Care and that students only pay for textbooks and any additional course costs.
 - c. **Board Authorized Course – Cultural Connections 12 Approval** – The Superintendent reviewed and discussed the potential Board Authorized Course, Cultural Connections 12 that appears on this evenings agenda.
 - d. **Ministry of Education and Child Care Reporting Policy – Communicating Student Learning** – Assistant Superintendent Karpenko provided a PowerPoint Presentation on the Ministry of Education and Child Care Reporting Policies for 2023-24 that will align with the provincial curriculum and assessment system.
 - e. **After School Sports and Arts initiative (ASSAI)** – Assistant Superintendent Manhas provided a PowerPoint Presentation on the After School Sports and Arts Initiative programs that supports students Kindergarten to Grade 8 and Female Program by reducing barriers to participation such as financial, geographical, transportation, cultural, family circumstance, or behavioural.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 31, 2023

MEMORANDUM

TO: Board of Education

FROM: Board Education Committee

SUBJECT: **BOARD AUTHORIZED COURSE: CULTURAL CONNECTIONS 12**

RECOMMENDATION

That Cultural Connections 12 be re approved
as a Board authorized course to meet the new
graduation requirements.

* * * * *

BACKGROUND:

1. In September 2023, the Graduation Requirements will include students having 4 Credits with an Indigenous Focus.
2. Districts can work with the First Nations to develop courses that will meet this requirement.
 - Any existing BAA course a Board/authority wishes to put forward as meeting the new Indigenous-focused graduation requirement must be re-submitted to the Board/Authority for review and approval.
 - While a co-development process with the local First Nation(s) may not have occurred with these courses, a new updated course form must be completed and signed off by the Board/Authority and then submitted to the Ministry along with formal letter(s) of support from the First Nation(s) on whose territory(s) the board/authority operates schools.
 - If an existing course is determined to meet the new graduation requirement criteria, and a student has taken it prior to the 2023/24 school year, it will count towards the student's graduation requirement so long as the course has not undergone changes (since the student took the course) to obtain board/authority re-approval.
 - If an existing course has not gone through the re-approval process with the board/authority, it cannot be used to meet this graduation requirement.

3. The Indigenous Education Leadership Table has provided a letter in support of Cultural Connections 12 as a Board authorized course.
4. Cultural Connections 12 was originally approved as a Board authorized course at the January 28, 2020 regular public meeting.

/dlh



Indigenous Education Leadership Table
"Nothing About Us Without Us"

January 5, 2023

RE: Cultural Connections 12

To whom it may concern,

The Indigenous Education Leadership Table (IELT) is comprised of Lheidli T'enneh First Nation and McLeod Lake Indian Band education leaders. The IELT is aware of the proposed Cultural Connections 12 implementation plan. We understand that the approval and support from the Nations are needed for this implementation.

As the IELT Operations Manager, I am pleased to confirm that the proposal is supported, and the Nations look forward to seeing the successful outcomes of this implementation.

Respectfully,

Mel Aksidan

IELT Operations Manager

(250) 617-8682
education@lheidli.ca





SD No. 57 Prince George, Board Authorized Course

School District/Independent School Authority Name: School District No. 57 (Prince George)	School District/Independent School Authority Number (e.g. SD43, Authority #432): SD57
Developed by: Pam Spooner	Date Developed: SD57 Course created December 2019 Adapted from SD67 Sept 2018
School Name: Aboriginal Education Department	Principal's Name:
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Cultural Connections 12	Grade Level of Course: 12. Students are able to start tracking their cultural learnings in grade 11 and complete in grade 12. Or they can complete in Grade 11 and get the credit for the Cultural Connections 12 when they complete the course.
Number of Course Credits: 4	Number of Hours of Instruction: Approx. 120 hours

Board/Authority Prerequisite(s):

No pre-requisite necessary

Special Training, Facilities or Equipment Required:

Educators to work in concert with Elders and Knowledge Keepers throughout the extended territory.

Course Synopsis:

This course is designed to acknowledge that Indigenous Learning is a highly social process that nurtures relationships within the family, community and traditional culture. It is a process of lifelong learning and encourages Indigenous youth to connect with their cultural heritage and supports the richness and diversity of Indigenous cultures. Students will explore and reflect on their Indigenous culture through their personal lens and through their experiences in activities outside of the regular classroom setting. Cultural Connections 12 aims to acknowledge personal experiential and cooperative learning for students who are actively engaged as lifelong learners in their cultural community. This course will also guide students in modelling leadership skills through community projects and personal development.

Goals and Rationale:

Cultural Connections 12 is designed to allow students to explore and deepen their understanding of local and personal Indigenous traditions, and to positively engage with the school, local community and extended territories. Students will participate in the development, design, and implementation of intergenerational, community-based projects that allow each student to showcase their own personal strengths and abilities.

Students will have the opportunity to learn from a variety of sources including, but not limited to, teachers, community leaders, Elders, Knowledge Keepers, and each other. Cultural Connections 12 provides many opportunities for cross-curricular studies through the exploration of local medicinal botany, cultural traditions and knowledge, Indigenous authors, Indigenous art, understanding reconciliation, and participation in traditional events and celebrations. Students may also receive academic and/or personal support to enhance their learning in other courses.

Goals:

- Explore and nurture an evolving understanding of Indigenous cultures, traditions, ways of knowing, and protocols
- Maintain, enhance and model skills for self-reflection and goal setting
- Maintain, enhance, and model skills for collaboration and project completion
- Maintain, enhance and model skills for positive communication and small / large scale leadership
- Gain and create positive school and community experiences
- Gain traditional knowledge from Elders and Knowledge Keepers
- Gain knowledge through oral traditions / storytelling and experiential learning
- Gain and maintain enriching personal development and a strong, healthy personal image

Aboriginal Worldviews and Perspectives:

Declaration of First People's Principles of Learning

First Peoples Principles of Learning:

- Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.
- Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place)
- Learning involves recognizing the consequences of one's actions.
- Learning is embedded in memory, history, and story. In addition to expressing spiritual and emotional truth (e.g., via symbol and metaphor), story provides a record of literal truth (e.g., regarding events and/or situations). This tradition (both content and process) helps to create the learners' concept of the world. The emphasis on history and story help learners to organize new concepts that develop from their learning.
- Learning involves patience and time.
- Learning requires exploration of one's identity. Identity is what connects people to each other, to communities, and to the land. The exploration of one's identity includes developing an understanding of one's place in the world in addition to being able to identify all the factors that contribute to how people see themselves. These factors include people's strengths and their challenges, their innate abilities (gifts) and capacity to learn. In addition to using this understanding to help one grow in life, knowing one's own strengths and challenges is a part of the responsibility a person has to his or her family and community, as a people are considered to have a duty to use them to contribute to others (family, community and land).

Declaration of Aboriginal Worldviews and Perspectives

- Connectedness and Relationship
- Awareness of History
- Connectedness and Relationship.
- Awareness of History
- Local Focus
- Engagement with the Land, Nature, the Outdoors
- Emphasis on Identity
- Community Involvement: Process and Protocols
- The Power of Story
- Traditional Teaching
- Language and Culture
- Experiential Learning

BIG IDEAS

Physical participation in cultural communities fosters and strengthens identity and understanding of ourselves and others.	Self-reflection and self-discovery are integral to developing meaningful relationships and personal problem-solving skills.	Traditional knowledge is valuable and a key component to healthy futures.	We gain knowledge and pathways to personal growth when we learn from, and work with, a variety of generations.	Social responsibility leads to strong, prosperous, and resilient communities.
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Learning Standards

Curricular Competencies	Content
<i>Students are expected to do the following:</i> Project Development & Implementation Participate: • Model regular self-reflection within supportive peer talking circles, community involvement & volunteerism • Attend Indigenous cultural events • Respect and model Indigenous protocol • Actively and positively participate in Elder/Knowledge Keeper-led events and learning opportunities • Actively and positively participate in volunteer opportunities • Participate positively with a variety of communities • Model responsibility for land stewardship Collaborate: • Collaboratively create and coordinate a project outline/timeline • Exhibit responsibility for personal and academic commitments • Cooperate positively and model a harmonious work environment Demonstrate: • Recognize and communicate the value of traditional /oral knowledge • Exhibit leadership skills and look to Elders, Knowledge Keepers and Educators for guidance • Create culturally significant projects following the appropriate protocols Lead: • Conceptualize, design, develop, and implement a community-based project • Create and achieve a set of goals for personal and academic development • Create and maintain an achievement plan • Recognize personal strengths and valuable contributions of team members Personal Goal Setting & Reflection	<i>Students are expected to know the following:</i> • Implementation positive working-group dynamics • Implementation of problem-solving strategies • Implementation organizational skills • Implementation of time-management strategies • Implementation of task completion strategies • Goal setting and achievement strategies • Implementation of self-reflection • Ability to self-identifying personal areas requiring support • Implementation of self-advocacy • Techniques for positive peer support • Principles of Social Justice • Implementation of short-term and long-term planning • Understand the roles of learner, leader, teacher, guide • Local Indigenous protocol • Personal integration of the Medicine Wheel

Big Ideas – Elaborations	Self-reflection – The ability to exercise introspection and use inward thought to enhance outward growth. Self-discovery – The process of determining and having confidence in one's personal emotions, preferences, ancestry, beliefs. Traditional knowledge – Skills and practices of a region that have been developed from centuries of experience. Most commonly passed orally from one generation to the next.
Curricular Competencies – Elaborations	Collaborate – Working together on an activity to create or produce a finished product. Conceptualize – To form a concept or idea. Develop – to grow a concept into a realized product. Implement – To put a plan into effect. Achievement Plan – an outline of the steps to be taken to assure goal completion. Talking Circles – A safe space to listen, respect, and discuss the views of others. Land Stewardship – recognizing one's responsibility to retain the quality and abundance of our land, air, and water.
Content – Elaborations	Self-advocacy – representing and speaking on behalf of oneself, views, and interests. Social Justice – fair and just relations between the individual and society. Medicine Wheel – represents the alignment and continuous interaction of the physical, emotional, mental, and spiritual realities

Recommended Instructional Components:

This course will embed the following Principles of Quality Assessment:

- fair, transparent, meaningful and responsive to all learners
- focuses on all three components of the curriculum model – knowing, doing, understanding
- provides ongoing descriptive feedback to students
- is ongoing, timely, specific, and embedded in day to day instruction
- provides varied and multiple opportunities for learners to demonstrate their learning
- involves student in their learning
- promotes development of student self-assessment and goal setting for next steps in learning
- allows for a collection of student work to be gathered over time to provide a full profile of the learner and learning
- communicates clearly to the learner and parents where the student is, what they are working towards and the ways that learning can be supported

Recommended Instructional Components:

- Direct Instruction
- Demonstrations
- Modelling
- Experiential Learning
- Reflective Writing

Students will complete a Student Activity Tracking Form for each activity for which hours are logged. These must be signed by a member of the community who will verify the student's participation, number of hours, and provide feedback if necessary. Students must also complete a personal reflection, which can be written, or completed in a photographic essay, oral presentation, or video log.

The Student Activity Tracking Form is submitted to a designated school contact (teacher or administrator) who will complete the bottom portion of the form and assess the student's personal reflection. The student and school contact must keep track of the total accumulated hours. Once hours reach 120, a final course grade is entered. Four grade 12 credits are earned for the completion of Cultural Connections 12.

Learning Resources:**Regional Ancestral and Language Stories**

- Oral Histories - Violet Bozoki
 - How I became a Dugout Canoe – Nicholas Prince
 - 'Astas and the Talukw – Robert Frederick <https://www.fp-artsmap.ca/art/en-cha-ghuna-he-too-lives>
 - Dakelh Stories – Celia John https://www.strongnations.com/store/item_list.php?it=&cat=4191
 - Granny Seymour's Herbal Hints
 - More Stories of the Moricetown Carrier Indians of Northwestern B.C. - Patsy Alfred, Ruby Mitchell, Biran Mitchell
 - Yinka Dene Language Institute - <http://www.ydli.org/ydindex.htm>
 - Nak'azdli - <https://nakazdli.wordpress.com/dakelh-culture/>
- First Voices <https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Dakelh/Nak%E2%80%99azdli%20Dakelh>
- Print and Online Stories <https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Dakelh/Nak%E2%80%99azdli%20Dakelh/learn/stories>
- Southern Carrier - First Voices [https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Dakelh%20 %20Southern%20Carrier](https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Dakelh%20%20Southern%20Carrier)
- Print and Online Stories <https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Dakelh%20 %20Southern%20Carrier/learn/stories>
- Yekooche - <https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Yekooche/Yekooche>
 - Tache-Stuart Lake - First Voices <https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Dakelh/TI'az't'en>
 - Stories in Dakelh <https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Dakelh/TI'az't'en/learn/stories>

- **Tl'azt'en - First Voices**
<https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Dakelh/Tl'azt'en>
Stories <https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Dakelh/Tl'azt'en/learn/stories>
- **Nadleh-Stella Whut'enne - First Voices**
<https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Dakelh/Nadleh%20Whut'en>
Stories <https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Dakelh/Nadleh%20Whut'en/learn/stories>
- **Wet'suwet'en - First Voices**
<https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Wet%20%99suwet%E2%80%99suwet%E2%80%99suwet%E2%80%99en>
Stories <https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Wet%20%99suwet%E2%80%99suwet%E2%80%99suwet%E2%80%99en/learn/stories>

Regional Resources

- Hanuyeh Ghun Utni-i (Plants of Carrier Country) - Carrier Linguistic Committee
- Lheidli T'enneh Cemetery, Prince George: A documented History – J. Kent Sedgwick
- The Carrier of Long Ago – SD57
- Prince George Remembered... - Bridget Moran
- Plants and Medicines of Sophie Thomas – Jane Young and Alex Hawley
- Plants of Southern Interior British Columbia – Roberta Parish, Ray Coupe, Dennis Lloyd
- Common Wildflowers of the Columbia Mountains – Sherry Chandler & Mary Searchfield, ed. Carolyn Aspeslet
- The Warmth of Love: The Four Seasons of Sophie Thomas – Terry Jacks (Video)
- Lheidli T'enneh Historical Timeline http://www.pgda.ca/uploads/2/4/1/7/24178565/lheidli_tenneh_historical_timeline_2014v.pdf
- Dakeh Place names <https://www.billposer.org/DakehPlaceNames/DakehYunBilingual.html>
- Lheidli T'enneh Website <http://www.lheidli.ca/>
- Lheidli T'enneh Dictionary <https://www.billposer.org/LheidliCarrierDictionary/>
- Lheidli Language on Youtube <https://www.youtube.com/channel/UCiQggETDCoF55EvbM4HpepQ?fbclid=IwAR13A1fZtq3f5rbo7oOuL90i7U7wM-wNnIGv6LKKMEboTjliRo9y1EuP5zA&app=desktop>
- Lheidli T'enneh Alphabet by Local Elder Edith Frederick http://www.pgda.ca/uploads/2/4/1/7/24178565/lheidli_alphabet_chart.docx
- Carrier Sekani <http://www.carriersekani.ca/culture-heritage/>
- Stoney Creek Woman – Bridget Moran
- Judgement at Stoney Creek – Bridget Moran
- The Carrier, My People – Lizette Hall
- Niwhts'ide'nī Hibi't'ēn (The Ways of Our Ancestors) - Morin
- Eagle Down is our Law – Antonia Mills
- Hang onto these Words – Antonia Mills
- The Gathering Place: A History of the Gitksan-Wet'suwet'en Village of Tse-kya – Maureen Cassidy
- Proud Past: A History of the Wet'suwet'en of Moricetown, BC – Maureen Cassidy and Frank Cassidy

- **Kwadacha Tsek'ene - First Voices**
<https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Kwadacha%20Tsek'ene/Kwadacha%20Tsek'ene>
- **Tse'khene (McLeod Lake) - First Voices**
[https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Tse'Khene%20\(McLeod%20Lake\)/Tse'Khene%20\(McLeod%20Lake\)](https://www.firstvoices.com/explore/FV/sections/Data/Athabasca/Tse'Khene%20(McLeod%20Lake)/Tse'Khene%20(McLeod%20Lake))

Other Resources

- 21 Things you May Not Know About the Indian Act – Bob Joseph
- 100 Years of Loss: The Residential School System in Canada <http://100yearsofloss.ca/en/>
- 500 Years of Indigenous Resistance – Gord Hill
- Beyond 94: Truth and Reconciliation in Canada <https://curio.ca/en/collection/beyond-94-truth-and-reconciliation-in-canada-2586/>
- Speaking Our Truth: A Journey of Reconciliation – Monique Gray Smith <http://orcabook.com/speakingourtruth/>
- Indigenous Cinema: National Film Board (access NFB Campus and teachers guides with SD 57 email) https://www.nfb.ca/indigenous-cinema/?&film_lang=en&sort=year:desc.title&year=1917..2019
- BC First Nations Studies <https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/teaching-tools/aboriginal-education/bc-first-nations-studiesteachers-guide>
- National Centre for Truth and Reconciliation- University of Manitoba <https://nctr.ca/map.php>
- Canadian Encyclopedia: Indigenous Peoples <https://thecanadianencyclopedia.ca/en/collection/aboriginal-peoples>
- First Nations Education Steering Committee: Learning First Peoples Classroom Resources: <http://www.fnesc.ca/learningfirstpeoples/>
- Indigenous Perspectives Education Guide- Historica Canada: <http://fb.historicacanada.ca/education/english/indigenous-perspectives/>
- BCTF Indigenous History in Canada: <http://www.bctf.ca/uploadedFiles/POH/timelineENG.pdf>
- Coyote Science: <https://www.aptn.ca/coyotescience/episode-guide/>
- First Voices Languages - <https://www.firstvoices.com/explore/FV/sections/Data/>
- Indigenous Peoples Atlas of Canada: Canadian Geographic <https://indigenouspeoplesatlasofcanada.ca/>
- CBC ReVision Quest: <https://www.cbc.ca/revisionquest/about/>
- CBC Legends Project: https://www.cbc.ca/aboriginal/legends_project.html
- CBC News: Indigenous <https://www.cbc.ca/news/indigenous>
- BC Association of Aboriginal Friendship Centres <https://bcaafc.com/>
- The Giving Tree: A Retelling of a Traditional Metis Story – Leah Dorion http://www.leahdorion.ca/gallery_relatives_with_roots.html
- Write it on Your Heart – Harry Robinson, ed. Wendy Wickwire
- Plants of Southern Interior British Columbia – Roberta Parish, Ray Coupe, Dennis Lloyd
- Common Wildflowers of the Columbia Mountains – Sherry Chandler & Mary Searchfield, ed. Carolyn Aspeslet
- All Living Things: A Ktunaxa Ethnobotany Handbook – Michael Keefer & Peter McCoy
- Native American Gardening: Stories, Projects and Recipes for Families – Michael J. Caduto & Joseph Bruchac
- Ancient Pathways, Ancestral Knowledge: Ethnobotany and Ecological Wisdom of Indigenous Peoples of Northwestern North America – Nancy J. Turner
- Knowing Home: Braiding Indigenous Science with Western Science – Gloria Snively & Wanosts'a7 Lorna Williams
<https://pressbooks.bccampus.ca/knowninghome/>
- The Earth's Blanket: Traditional Teachings for Sustainable Living – Nancy J. Turner
- BCTF Social Justice Resources <https://bctf.ca/SocialJustice.aspx>

- Think before you Appropriate – IPinCH <https://www.sfu.ca/ipinch/resources/teaching-resources/think-before-you-appropriate/>
- Relatives With Roots – Leah Dorion http://www.leahdorion.ca/gallery_relatives_with_roots.html

Additional Information:

This course has opened up communication and connection with our local Lheidli T'enneh and the McLeod Lake Indian Band. It creates relationships within our community for our students. It increases pride and confidence in who they are as Indigenous people. A stronger sense of identity for our students, will lead to their success. This course acknowledges the importance of the traditional learning that happens outside of the classroom, which is equally important to their holistic learning journey.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 24, 2023

MEMORANDUM

TO: Board of Education
FROM: Advisory Committee
SUBJECT: **COMMITTEE REPORT – JANUARY 2023**

RECOMMENDATION

That the report of the Advisory Committee meeting held on
January 24, 2023 be received.

* * * * *

REPORT:

1. The Advisory Committee met on January 24, 2023.
2. The meeting's agenda included the following topics:
 - a. **Approval of the minutes of the November 22, 2022 Advisory Committee Meeting –**
The minutes of the previous meeting were approved as presented.
 - b. **Town Hall Meetings** – The Superintendent inquired about topics and dates for Town Hall meetings to receive feedback from the community. The Committee proposed topics on budget process, communication for student learning, school organization, strategic plan, wellness for district employees, food security in the community, recruitment and retention of employees, B.C.'s new Anti-Racism Policy. Safer Schools, school meal programs, the use of the Thought Exchange system for the public to advise of topics, open mike discussion, and hosting the meetings in school gyms.
 - c. **Energy and Sustainable Conservation Update May 2022 to December 2022** The Energy and Sustainable Conservation Coordinator, provided a written Energy and Sustainable Conservation update report and responded to questions from the committee.
 - d. **Choice Programs** – The Indigenous Assistant Superintendent provided handouts on the district's six Choice Program Schools that provided information on the number of students attending, percentage of indigenous students, percentage of students with exceptional needs for each of the Choice Programs and advised the district is reviewing each program to inquire if they are still unique from non-Choice Program schools.
 - e. **Transportation Update** - Assistant Superintendent Karpenko provided the Committee with a Transportation update related to the district's two bus service providers First Student and Diversified Transportation for two and from school service. Mr. Karpenko responded to questions from the committee.
 - f. **Call for agenda items** –The committee was reminded of the process to contact the Superintendent's office regarding agenda items.

The next Advisory Committee meeting will be held on February 21, 2023.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

January 25, 2023

TO: Board of Education

FROM: Trustee Bekkering

SUBJECT: **TRUSTEE REPORT – JANUARY 2023**

January 4, 5 and 6

Attended the Trustee Orientation facilitated by Mike McKay from BCSTA.

Emphasis: "Good governance and ethical leadership makes a difference" and "Positive trustee/ Sr. Admin Teamwork makes a difference".

It was an excellent Orientation session!

January 11

Attended the CHSS Capstone presentations. I was so impressed with the effort and enthusiasm of the presentations! My take away....our future is in good hands!

January 18

Attended the "Art –Is-In' CHSS Family of Schools.

I viewed the artwork on display in the upper gym area. All schools and grades were represented. I was sorry to have to leave early but I certainly enjoyed viewing all the artwork!

Thank you to all the schools for the time and effort and talent for putting the display together!

January 20 and 21

Attended the BCSTA Northern Interior Branch Annual General Meeting held here in Prince George. It was the first in-person gathering in 2 years and it felt so normal.

There was good discussion on resolution formation; a question and answer session with 4 MLA's, Election of Officers; Reports from 8 School Districts and great fellowship with fellow Trustees.

Thank you to Executive Assistant Jan Cote and Secretary Treasurer Darleen Patterson for all the extra work they put in to make it such a success!

Respectfully submitted, Betty Bekkering

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

January 25, 2023

TO: Board of Education

FROM: Trustee McLean

SUBJECT: **TRUSTEE REPORT – JANUARY 2023**

During the month of January, I have continued to attend school events and celebrate/support learning in ways schools see as meaningful and helpful.

I am continuing to develop relationships and dialogue within Northern Interior Branch of BC School Trustees Association.



December 12, 2022

Ref: 283981

Rachael Webber, Chair
Board of Education
School District No. 57 (Prince George)
Email: rweber@sd57.bc.ca

Dear Rachael Webber:

I am responding to the letter of September 15, 2022, sent by former chair, Sharel Warrington, regarding the vacant Mackenzie Elementary School located within the community of Mackenzie. I have been asked to respond on behalf of the Minister of Education and Child Care, and I apologize for the delay.

I appreciate your school district sharing your concern around the maintenance costs and safety issues stemming from the closed Mackenzie Elementary School. I understand the Mackenzie Elementary School demolition was the number one demolition project requested by the Prince George School District as part of your 2023/24 Capital Plan submitted to the Province on June 30, 2022.

The Ministry is currently reviewing all 60 school districts capital plans and working to determine priority projects that can be accommodated within government's overall fiscal plan as part of Budget 2023. It is our intent to communicate supported projects in writing with each school district, following the next provincial budget.

Again, thank you for writing.

Sincerely,

Christina Zacharuk
Deputy Minister

pc: Capital Management Branch



SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

2100 Ferry Avenue, Prince George, B.C. V2L 4R5

Phone: (250) 561-6800 • Fax (250) 561-6801
www.sd57.bc.ca

December 12, 2022

Chief Dolleen Logan
Lheidli T'enneh First Nation
Downtown Office
150 Brunswick St.
Prince George, BC V2L 3B5

Dear Chief Logan:

We are pleased to write in support of the Lheidli T'enneh First Nation (LTFN) application to the First Peoples Cultural Council (FPCC) for funding from the Language Revitalization Planning Program.

We acknowledge the importance of the Lheidli Dakelh language to your nation. We are aware that there are only a few members who are fluent in the Lheidli Dakelh language and that revitalizing the language and motivating more members to learn it is a high priority for the LTFN.

We are aware that the application for funding from the FPCC Language Revitalization Planning Program is just the first step toward revitalizing the Lheidli Dakelh language within your nation. These funds will help develop a Language Revitalization Plan that will act as a roadmap to allow LTFN to achieve this important priority. Once your nation has a Lheidli Dakelh Language Revitalization Plan the next step would be for LTFN to apply for funding to implement that plan.

We acknowledge that revitalizing the Lheidli Dakelh language is a key priority for your community as indicated during the Comprehensive Community Plan (CCP) session held during your Annual General Assembly (AGA) in August. Indigenous leaders have been clear for many years in stating that if Indigenous communities and nations lose their language, they lose their identity. This is why we are so pleased to support you in ensuring that this does happen to the Lheidli T'enneh First Nation.

Sincerely,

A handwritten signature in black ink that reads "Rachael Weber". The signature is written in a cursive, flowing style.

Rachael Weber, Chair
Board of Education