

Board of Education

Regular Public Meeting

January 25, 2022



SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

School District No. 57 (Prince George)

BOARD OF EDUCATION

CHARTER

Our mission, as a Board of Education, is to create a culture of trust and integrity by adhering to the highest standards of ethical behaviour and fiduciary responsibility.

We, the Board of Education, individually and collectively, in the conduct of our duties, will be:

- Transparent
- Open-minded
- Consultative
- Committed
- Respectful of Diversity

BOARD OF EDUCATION AND SENIOR ADMINISTRATION

GUIDING PRINCIPLES

The Board of Education and senior administration believe we are accountable to the families and communities we serve. We respect their diversity and support their involvement.

We further believe that all children can learn, achieve and succeed, and that by working together with our employees, students, parents, and our communities, we will enable our students to reach their greatest academic potential.

We believe our students have the right:

- To a safe and respectful learning environment.
- To be valued.
- To have the opportunity to explore and develop their potential.
- To have their intellectual, emotional, physical and social needs met

We also believe that with these rights come responsibilities with respect to their school, classroom and work habits.

We believe our employees have the following rights and responsibilities:

- To be treated fairly and work in a safe environment.
- To be respected, trusted, included and valued.
- To explore, collaborate and develop to their potential.
- To treat others fairly, work cooperatively, and create a safe working and learning environment.

Together, we affirm that these guiding principles provide the foundation for the decisions we make in School District No. 57.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)
REGULAR PUBLIC MEETING
6:00 p.m., Tuesday, January 25, 2022
Boardroom – 2100 Ferry Avenue
Zoom On-Line System

A G E N D A

1. **CALL TO ORDER**

2. **APPROVAL OF AGENDA**

3. **PUBLIC INPUT**

Thirty minutes maximum; limit of five minutes per speaker

4. **SCHOOL DISTRICT NEWS**

5. **MINUTES OF PREVIOUS MEETINGS**

5.1 Regular Public Meeting of December 14, 2021 Page 1

5.2 Record of Minutes of Regular In Camera Meeting of
December 13, 2021 and Special In Camera Meetings of
December 13, 15 at 5:30 p.m. and 6 p.m., 30, 2021,
January 6, 13, 17 at 5 p.m. and 6 p.m., 2022. Page 10

6. **BUSINESS ARISING FROM THE MINUTES**

7. **EDUCATION PROGRAMS AND PLANNING COMMITTEE**

7.1 Committee Report (R. Polillo) Page 13

7.2	Board Authorized Courses	Page 15
	<i>Grant Erickson, Teacher, College Heights Secondary</i>	
	<i>Stephen Porter, Teacher, Shas Ti Kelly Road Secondary</i>	
7.2.1	Football Grade 10	Page 16
7.2.2	Football Grade 12	Page 25
8.	MANAGEMENT AND FINANCE COMMITTEE	
8.1	Committee Report (T. Bennett)	Page 33
8.2	Ad Hoc Committee on Trustee Remuneration – Terms of Reference	Page 35
9.	OLD BUSINESS	
9.1	Report of the Expanded Committee of the Whole Catchment and Capacity Review Rightsholder and Stakeholder Advisory Committee	Page 37
9.2	September 2022 Enrolment Restrictions and Other Recommendations	Page 45
10.	NEW BUSINESS	
11.	DISTRICT ADMINISTRATION REPORTS	
11.1	Acting Superintendent of Schools	
12.	TRUSTEE REPORTS	
12.1	BC School Trustees' Association (R. Polillo)	Page 47
12.2	BC Public School Employers' Association (S. Warrington)	
12.3	District Parent Advisory Council (T. Bennett)	Page 48
12.4	District Student Advisory Council (R. Polillo)	Page 49
12.5	Indigenous Education Advisory Committee (S. Warrington)	Page 50

12.6 Various Trustee Reports

12.6.1 Trustee Bennett Page 51

12.6.2 Trustee Polillo Page 52

12.6.3 Trustee Warrington Page 53

12.6.4 Other Trustees

13. CORRESPONDENCE

13.1 Letter dated December 21, 2021 to The Honourable Jennifer Whiteside extending an invitation to visit our district and meet with the Board. Page 54

13.2 Letter dated January 12, 2022 from the McLeod Lake Indian Band and Lheidli T'enneh First Nation – Position Paper, Special Advisor Recommendations Page 55

13.2.1 Letter of Response dated January 20, 2022 to the McLeod Lake Indian Band and Lheidli T'enneh First Nation – Position Paper, Special Advisor Recommendations Page 58

14. ADJOURNMENT**UPCOMING MEETINGS:**

BCSTA Northern Interior Branch AGM – February 5, 2022

Education Services Committee – February 7, 2022

Policy and Governance Committee – February 8, 2022

Management and Finance Committee – February 14, 2022

Education Programs and Planning Committee – February 15, 2022

Public Board Meeting – February 22, 2022

DRAFT
Minutes
Regular Public
Meeting

Board of Education
School District No. 57 (Prince George)
2100 Ferry Avenue, Prince George, B.C.

2021.12.14
6:00 p.m.

Present:

Sharel Warrington, Chair
Ron Polillo, Vice Chair
Betty Bekkering, Trustee
Tim Bennett, Trustee
Bob Thompson, Trustee

Cindy Heitman, Acting Superintendent of Schools
Darleen Patterson, Secretary Treasurer
Lee Karpenko, Assistant Superintendent
Kap Manhas, Assistant Superintendent
Diane Nygaard, Executive Assistant (Recorder)

WELCOME AND OPENING

Pam Spooner, Director of Instruction - Indigenous Education provided a traditional welcome and opening.

The Trustees and Staff participated in a drumming and a blanket ceremony lead by representatives of the Indigenous Education Department.

1. CALL TO ORDER

The meeting was called to order at 6:55 p.m.

2. APPROVAL OF AGENDA

The agenda was approved as published.

3. PUBLIC INPUT

Andrea Beckett representing the District Parent Advisory Council spoke regarding the importance of meaningful consultation and advocacy. Ms. Beckett requested that the Board direct the Acting Superintendent and Staff to develop a plan, policy or procedure that supports Parent Advisory Councils by providing the ability for babysitting and child care during their meetings and activities.

Joanne Hapke representing the Prince George District Teachers' Association stated there are not enough supports for students in our schools. Ms. Hapke spoke regarding the great work teachers are doing within the district to provide support to schools to indigenize our curriculum, coaching on teams and connecting with community. She stated we need to commit to the students in our schools and need to ensure that what we do is always for the good of students.

Harsh Dhaliwal and Olivia Masich representing the District Student Advisory Council provided an update related to the production of the group's anti-racism videos.

Harsh advised the group recently shared two of their anti-racism videos to Principals and Vice Principals and requested that the District Student Advisory Council be involved with the process of how the videos are used in the schools. Olivia noted that the media has been invited to attend their January 17th meeting for the official release of the anti-racism videos to the public.

4. **PRESENTATION**

Deb Kaban, Director of Instruction Curriculum and Innovation recognized District Learning Commons Teacher Joseph Jeffery for his participation in the Canadian School Libraries Working Group to develop the Collection Diversity Toolkit to provide guidance and tools for all aspects of developing diverse and culturally responsive school library collections.

Joseph Jeffery provided an overview of the work of the Canadian School Libraries Working Group to develop the Collection Diversity Toolkit.

5. **SCHOOL DISTRICT NEWS**

Trustee Thompson commented the Christmas activities in the Robson Valley and noted that McBride Centennial will soon be releasing their new audio Christmas program.

Trustee Bennett commented positively on the Polaris Winter Celebration and thanked all that are involved in making these types of events happen in our schools. Mr. Bennett thanked the District Student Advisory Council for the opportunity provided to Trustees and Senior staff to view their four anti-racism videos and have conversations with the students regarding the next steps.

Trustee Bekkering spoke positively on the recent DP Todd Band Concert and Christmas Concert.

Trustee Polillo congratulated the Duchess Park Secondary School Senior Boys AA Volleyball Team on their provincial championship. Mr. Polillo noted it was their first AA Volleyball Championship in over two decades.

6. **MINUTES OF THE PREVIOUS MEETINGS**

6.1 Regular Public Meeting of October 26, 2021

The minutes of the special public meeting of October 26, 2021 were adopted as published.

6.2 Record of Minutes of Regular In Camera Meeting of October 25, 2021 and Special In Camera Meetings of October 25 and 26, November 2, 5, 9, 12, 17, 22, and December 3, 2021

The report on the items discussed and decisions made at the regular in camera meeting of October 25, 2021 and Special In Camera Meetings of October 25 and 26, November 2, 5, 9, 12, 17, 22, and December 3, 2021 were approved.

7. **BUSINESS ARISING FROM THE MINUTES**

None.

8. **MANAGEMENT AND FINANCE COMMITTEE**

8.1 Committee Report

Trustee Bennett reviewed the November 2021 Management and Finance Committee report that was included in the agenda package.

MOVED and SECONDED

That the report of the Management and Finance Committee meeting held on November 15, 2021 be received.

CARRIED

8.2 Draft Policy 3170 Financial Plan Development, Monitoring and Reporting

Trustee Bennett reviewed the recommendation and rationale that was included in the agenda package. Mr. Bennett also drew attention to the revised draft policy that was included in the agenda package.

MOVED and SECONDED

That the proposed revisions to Policy 3170 Budget Development, Monitoring and Reporting be approved in principle and distributed for 60-days consultation to Stakeholder and Rightsholder groups for input.

CARRIED

8.3 Draft Policy 3433.2 Accumulated Operating Surplus

Trustee Bennett reviewed the recommendation and rationale that was included in the agenda package. Mr. Bennett also drew attention to the revised draft policy that was included in the agenda package.

MOVED and SECONDED

That the proposed revisions to Policy 3433.2 Accumulated Operating Surplus be approved in principle and distributed for 60-days consultation to Stakeholder and Rightsholder groups for input.

CARRIED

8.4 2022-2023 Budget Consultation

Trustee Bennett reviewed the recommendation and rationale that was included in the agenda package. Mr. Bennett drew attention to the draft Terms of Reference and the suggested meeting timelines and proposed agendas that was also included in the agenda package.

MOVED and SECONDED

That the Terms of Reference of the Budget Consultation Committee, and suggested meeting timelines and proposed agendas, be confirmed for the 2022-2023 Annual Budget process.

CARRIED

9. **EDUCATION PROGRAMS AND PLANNING COMMITTEE**

9.1 Committee Report

Trustee Polillo reviewed the November 2021 Education Programs and Planning Committee report that was included in the agenda package.

MOVED and SECONDED

That the report of the Education Programs and Planning Committee meeting held on November 16, 2021 be received.

CARRIED

Trustee Bennett noted that the presentations made at the Committee are available to view on the school district's website under the Board of Education.

10. EDUCATION SERVICES COMMITTEE**10.1 Committee Report**

Trustee Thompson reviewed the November 2021 Education Services Committee report that was included in the agenda package.

MOVED and SECONDED

That the report of the Education Services Committee meeting held on November 8, 2021 be received.

CARRIED

11. POLICY AND GOVERNANCE COMMITTEE**11.1 Committee Report**

Trustee Bekkering reviewed the November 2021 Policy and Governance Committee report that was included in the agenda package.

MOVED and SECONDED

That the report of the Policy and Governance Committee meeting held on November 8, 2021 be received.

CARRIED

12. OLD BUSINESS**12.1 Choice Management Committee**

Shannon Daines, Principal Spruceland Elementary School with Assistant Superintendent Manhas in attendance provided an update related to the motion approved at the June 22, 2021 regular public meeting directing the Acting Superintendent to form a Choice Management Committee as per Policy 6172.2 Establishment of Choice Programs and Schools to review the philosophical, organizational and/or curricular uniqueness, need and primary objectives of Spruceland Traditional School as they pertain to education today.

Ms. Daines noted that the approved Board motion required the work of the Choice Management Committee to be completed in November 2021 and request an extension to complete the work of this Committee to allow for further consultation.

The Acting Superintendent and Assistant Superintendent Manhas responded to questions from the Trustees.

MOVED and SECONDED

To extend the timeline of the work of the Choice Management Committee to the end of this school year and that any recommendation not be implement until the 2023/24 school year.

CARRIED

12.2 Public Access to Education Programs and Planning Committee and Education Services Committee

The Acting Superintendent stated that at the October 26, 2021 regular public meeting the Board directed the Acting Superintendent to explore the possibility of making the Education Programs and Planning Committee and the Education Services Committee meetings' presentations available to the public.

Ms. Heitman reported that the presentations from the October Education Programs and Planning Committee meeting are available to view by the public on the school district's website and noted that presentations will be added to the site on an ongoing basis.

The Acting Superintendent responded to questions from the Trustees.

12.3 Bylaw No. 4 Working Group – Draft Terms of Reference

The Acting Superintendent drew attention to the recommendation and rationale that was included in the agenda package. Ms. Heitman reported that the guidelines for resolving problems or concerns have been posted to the front page of the school district's website.

Ms. Heitman reviewed the draft terms of reference that was included in the agenda package and responded to questions from the Trustees.

The Trustees requested that a representative from the District Student Advisory Council be added to the working group's membership.

MOVED and SECONDED

That the Board of Education approves the Terms of Reference for the Bylaw No. 4 – Working Group as amended.

CARRIED

13. NEW BUSINESS**13.1 Invitation to Minister Whiteside**

Trustee Bennett brought forward the following motion.

MOVED and SECONDED

That the Board of Education invite Minister Whiteside to visit our district to meet with the Board and to showcase the great work happening throughout the district in support of students.

CARRIED

14. DISTRICT ADMINISTRATION REPORTS**14.1 Acting Superintendent of Schools**

The Acting Superintendent provided a PowerPoint presentation providing an update on the following:

- Strategic Plan – Implementation Year 1 and 2
 - o Engagement – Thought Exchange
 - o This is What We Heard
 - Suggested Changes
 - Strategies
 - o Who Did We Hear From
 - o Top Themes
 - o Where to Next

The Acting Superintendent responded to questions from the Trustees.

15. TRUSTEE REPORTS**15.1 BC School Trustees' Association**

Trustee Polillo drew attention to the report that was included in the agenda package.

15.2 BC Public School Employers' Association

Trustee Warrington provided an overview of the recent work of the BC Public School Employers' Association and advised that their Annual General Meeting will be held on January 27 and 28, 2022.

15.3 District Parent Advisory Council

Trustee Warrington provided an overview of the discussion at the December 6, 2021 District Parent Advisory Council meeting related to the monthly theme "What do want DPAC to know?"

15.4 District Student Advisory Council

Trustee Polillo reviewed the report that was included in the agenda package.

15.5 Indigenous Education Advisory Committee

Trustee Warrington advised that the Indigenous Education Advisory Committee met on December 13, 2021. Ms. Warrington stated that a written report will be provided at the January 25, 2022 regular public meeting.

15.6 Various Trustee Reports

15.6.1 Trustee Bekkering

Trustee Bekkering drew attention to the report that was included in the agenda package.

15.6.2 Trustee Polillo

Trustee Polillo drew attention to the report that was included in the agenda package.

15.6.3 Other Trustees

Trustee Bennett thanked the individuals that have put their name forward as a candidate in the January 15, 2022 By-Election.

Trustee Thompson spoke positively regarding the Trustee Academy held by the British Columbia School Trustees Association in Vancouver on December 2 to 3, 2021.

Trustee Warrington acknowledged the commitment of all school district employees and expressed appreciation for the activities happening within the school.

16. CORRESPONDENCE

Trustee Warrington drew the Board's attention to the following correspondence that was included in the agenda package:

- o Letter dated October 26, 2021 from the McLeod Lake Indian Band and Lheidli T'enneh First Nation regarding the Board's Preliminary Implementation Plan
 - Letter of Response dated November 19, 2021 to the McLeod Lake Indian Band and Lheidli T'enneh First Nation regarding the Board's Preliminary Implementation Plan
- o Letter dated November 19, 2021 to the Honourable Jennifer Whiteside regarding the recommendations included in the Special Advisors Report dated June 24, 2021
- o Letter dated November 17, 2021 from the McLeod Lake Indian Band and Lheidli T'enneh First Nation regarding the Trustee By-Election
 - Letter of Response dated November 25, 2021 to the McLeod Lake Indian Band and Lheidli T'enneh First Nation regarding the Trustee By-Election
- o Letter dated November 17, 2021 from the McLeod Lake Indian Band and Lheidli T'enneh First Nation regarding Local Curriculum Review
 - Letter of Response dated November 25, 2021 to the McLeod Lake Indian Band and Lheidli T'enneh First Nation regarding Local Curriculum Review
- o Letter dated November 25, 2021 to the McLeod Lake Indian Band and Lheidli T'enneh First Nation regarding the Board of Education's Preliminary Implementation Plan

17. ADJOURNMENT

The meeting adjourned at 9:06 p.m.

Chairperson

Secretary Treasurer

BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

RECORD PURSUANT TO SECTION 72 OF THE *SCHOOL ACT*

MATTERS DISCUSSED AND DECISIONS REACHED AT THE SPECIAL AND
REGULAR IN CAMERA MEETINGS HELD SINCE THE LAST SUCH REPORT

December 13, 2021 Special In Camera Meeting

1. Adoption of the minutes of the special in camera meeting of October 25, 2021.
2. Adoption of the minutes of the special in camera meeting of October 26, 2021.
3. Adoption of the minutes of the special in camera meeting of November 5, 2021.
4. Adoption of the minutes of the special in camera meeting of November 9, 2021.
5. Adoption of the minutes of the special in camera meeting of November 12, 2021.
6. Adoption of the minutes of the special in camera meeting of November 17, 2021.
7. Adoption of the minutes of the special in camera meeting of December 3, 2021.
8. Receipt of an update regarding personnel matters.

The meeting was called to order at 4:04 p.m. and adjourned at 4:28 p.m.

December 13, 2021 Regular In Camera Meeting

1. Receipt of a report on the Employee and Family Assistance Plan.
2. Adoption of the minutes of the regular in camera meeting of October 25, 2021.
3. Adoption of the minutes of the special in camera meeting of November 2, 2021.
4. Adoption of the minutes of the special in camera meeting of November 22, 2021.
5. Receipt of an update regarding personnel matters.
6. Receipt of a British Columbia Public School Employers' Association update.
7. Receipt of the Student Conduct Review Committee report.
8. Discussion regarding governance matters.

The meeting was called to order at 4:30 p.m. and adjourned at 6:09 p.m.

December 15, 2021 Special In Camera Meeting

1. Motion to waive written notice.
2. Approval of the agenda.
3. Discussion and decision related to a student matter.

The meeting was called to order at 6:08 p.m. and adjourned at 6:57 p.m.

December 15, 2021 Special In Camera Meeting at 6 p.m.

1. Motion to waive written notice.
2. Approval of the agenda.
3. Receipt of an update related to a personnel matter.

The meeting was called to order at 6:58 p.m. and adjourned at 7:03 p.m.

December 30, 2021 Special In Camera Meeting

1. Motion to waive written notice.
2. Approval of the agenda.
3. Receipt of an update related to a personnel matter.

The meeting was called to order at 4:31 p.m. and adjourned at 5:09 p.m.

January 6, 2022 Special In Camera Meeting

1. Motion to waive written notice.
2. Approval of the agenda.
3. Discussion and decision regarding a personnel matter.

The meeting was called to order at 6:00 p.m. and adjourned at 7:09 p.m.

January 13, 2022 Special In Camera Meeting

1. Motion to waive written notice.
2. Approval of the agenda.
3. Discussion and decision regarding a personnel matter.
4. Receipt of an update related to a governance matter.

The meeting was called to order at 4:02 p.m. and adjourned at 5:17 p.m.

January 17, 2022 Special In Camera Meeting

1. Discussion regarding governance matters.

The meeting was called to order at 5:00 p.m. and adjourned at 5:39 p.m.

January 17, 2022 Special In Camera Meeting

1. Motion to waive written notice.
2. Approval of the agenda.
3. Discussion and decision related to a personnel matter.
4. Discussion regarding governance matters.

The meeting was called to order at 5:47 p.m. and adjourned at 7:01 p.m.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 18, 2022

MEMORANDUM

TO: Board of Education

FROM: Trustee Polillo, Chair
Education Programs and Planning Committee

SUBJECT: **COMMITTEE REPORT – JANUARY 2022**

RECOMMENDATION

That the report of the Education Programs and Planning Committee meeting held on January 18, 2022 be received.

* * * * *

REPORT:

1. The Education Program and Planning Committee met on January 18, 2022.
2. The meeting's agenda items were:
 - a. **Approval of the minutes of the previous meeting held.**
 - b. **Proposed Board Authorized Courses, Football Grade 10 and Grade 12** – The Committee received presentations for the proposed Board Authorized Courses that are being brought forward for consideration by the Board of Education this evening.
 - c. **Family of Schools** – The Principal of College Heights Secondary delivered a PowerPoint presentation on connections to community, outdoor learning, strengthening understanding of truth and reconciliation and the Principal of Pinewood delivered a PowerPoint presentation on the Raise Up our Kids, a Collective Impact Initiative with community partners.
 - d. **Curriculum and Innovation**
 - French Immersion – French Immersion Teachers provided a PowerPoint presentation on the collaboration process of support and resources for teachers.
 - District Numeracy – The District Numeracy Resource Teacher delivered a PowerPoint presentation on the culturally responsive mathematics teaching and equity of access.
 - District Literacy – The District Literacy Resource Teacher delivered a PowerPoint presentation on the collaboration and resources available to teachers and ongoing projects
 - e. **Yearly Plan:** Review and update of the yearly plan.

3. The next Education Programs and Planning Committee meeting will be held on February 15, 2022.

/jc

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 18, 2022

MEMORANDUM

TO: Board of Education

FROM: Education Programs and Planning Committee

SUBJECT: **BOARD AUTHORIZED COURSES:**
FOOTBALL GRADE 10 AND FOOTBALL GRADE 12

RECOMMENDATION

That Football Grade 10 and Football Grade 12
be approved as a Board authorized courses.

* * * * *

RATIONALE:

1. This are new courses in the district.
2. The new graduation program requires Grade 10 - 12 courses to be either Ministry authorized or Board authorized in order to count toward graduation.

/jc



BA Football 10 January 6, 2022

School District/Independent School Authority Name: School District 57	School District/Independent School Authority Number (e.g. SD43, Authority #432):
Developed by: Grant Erickson & Steve Porter	Date Developed: Nov. 25/ 2021
School Name: CHSS/STKR	Principal's Name: Parrish Child/ Randy Halpape
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Football 10	Grade Level of Course: 10
Number of Course Credits: 4	Number of Hours of Instruction: 120

Board/Authority Prerequisite(s): N/A

Special Training, Facilities or Equipment Required: Use of school field, gymnasium, and weight room is required. Teacher should have some experience coaching at the High School level as well be comfortable teaching weight lifting.

Course Synopsis: Football 10 will set the foundation for students/ athletes to develop an understanding of the skills, knowledge and proper training techniques in preparation for their journey in competition. Students will be introduced to the more technical part of the game, as well as increasing physical literacy.

On-field sessions will include the development of football related skills as well as speed, agility and mobility training. Significant time will be spent on learning proper strength training techniques in the weight room. Classroom sessions will introduce students to film study, team strategy as well as sport nutrition, injury prevention and energy systems for the adolescent athlete.

Goals and Rationale:

Rationale:

Football 10 will be essential to the development of student athletes as they are at the start of their competitive journey in the sport.

Football is an inclusive sport that requires many different types of athletes. Every play in a football game is a carefully planned choreography that requires all players to know their individual assignment and how to execute it. Because of this, teamwork is at the core of the sport and the opportunity to foster it is limitless.

Being a good teammate requires a lot of different characteristics and is something that everyone needs to work on to get better at. Being positive, accountable, confident, committed, accepting of others, as well as sometimes accepting roles that one may not like but do for the betterment of the team are just some of the core competencies that can be fostered towards a growth mindset.

Students will be introduced to the importance of goal setting and that having a good work ethic pays off. They will learn discipline and an understanding that being successful in sport as well as in life does not happen by accident, but rather patience and persistence. They will learn to use self-reflection to analyze their own performance in sport as well as other important life areas and develop the tools to grow and improve.

Students will develop the core competencies of communication and personal awareness and responsibility. Understanding strengths and weaknesses both as an individual and as a group and how to apply themselves in different circumstances is a big part of the strategy and understanding the game itself.

Students will be introduced to the tools necessary to handle uncomfortable situations and that in order to be successful as an athlete as well as in life, sometimes we need to be taken out of our "comfort zone".

Students will increase self-esteem and self-image through the use of video clips to highlight and market their abilities. They will be introduced to networking with other coaches/players around the continent as they share these highlight clips for scholarship opportunities or other playing opportunities past High School. Students will also learn to hold themselves accountable as they can see mistakes on film and how it effects the rest of the team.

Goals:

Introduce knowledge and understanding of the rules, strategies and concepts of the sport of Football

- Introduce self-awareness and accountability through film study, self-assessment, peer assessment, and teacher feedback, and competitive circumstances
- Introduce leadership skills and use tools to promote a positive growth environment
- Introduce the discipline and skills of goal setting and how that applies to a growth mindset
- Introduce how to properly train and prepare physically and mentally for the season of play
- Introduce the skills of being a good teammate and understanding roles and responsibilities and doing their absolute best no matter what the perceived reward might be

Indigenous Worldviews and Perspectives:

Declaration of First People's Principles of Learning

The First People's Principles of Learning are inherent to most aspects of Football 10. Learning to become an athlete and good teammate is synonymous with connectedness and relationships with regards to:

- Learning to be a good teammate is reflective and spiritual
- Learning involves recognizing the consequences of ones actions
- Training and preparing the body and mind requires time and patience
- Self-awareness, reflection, exploring own identity are all paramount to becoming a successful athlete

Declaration of Indigenous Worldviews and Perspectives

- Learning through experience
- Sharing and reflecting upon one's own experience and story

- Connecting to players in the past of First Peoples Descent and sharing their stories and accomplishments
- Emphasizing Identity and the wellbeing of self, family, and the community

BIG IDEAS

Technical Skill development is a process and critical for the performance of the athlete

Teamwork and the ability to understand and accept roles and responsibilities transcend all sports

Understanding strategy and tactics will lead to higher football IQ and make students more effective players and team members

Commitment to physical and mental preparation for competition transfers to lifelong physical and mental wellness

Learning Standards

Curricular Competencies	Content
<i>Students are expected to do the following:</i> Physical Literacy • Refine and apply movement skills in a variety of physical activities and environments • Apply and refine a variety of movement concepts and skills in different physical activities • Apply methods of monitoring and adjusting exertion levels in physical activity • Demonstrate safety, fair play, and leadership in physical activities • Identify and apply problem solving and decision making strategies in individual and team competition Healthy and Active Living • Participate in daily physical activity designed to enhance and maintain health components of fitness • Explain how developing competencies in physical activities can increase confidence and encourage lifelong participation in physical activities • Pursue person healthy living choices by setting goals, planning how to achieve them, and monitoring ongoing progress • Demonstrate the proper safety techniques when weight training • Describe and apply how proper diet and training methods can increase future performance • Identify nutritional supplements and performance enhancing drugs and explain what negative effects these can have on the human body	<i>Students are expected to know the following:</i> • Basic rules of American Football and Canadian Football and be able to differentiate between the two. • Basic concepts and strategies for football offense such as formations, alignments, motions, shifts, man and zone blocking schemes, run blocking, pass blocking, passing, play-action passing, receiver pass routes, and reading defensive blitzes and coverages • Basic concepts and strategies for football defense such as alignments, gap control, containment principles, blitzes, shifts, stunts, man and zone coverages • Basic concepts for football special teams and the kicking game such as alignments and assignments for kick-off, kick return, punt, punt return, and field goal units • Concepts of fair play and sportsmanship and acquire skills to promote acceptance and respect • The different training regiments and routines that are required for football and how best to apply sport specific training • Body-weight training and techniques for safe weightlifting principles

Mental well-being • Develop a growth mindset towards dealing with challenging situations, overcoming obstacles, and motivation to improve in all areas of life • Develop strategies and tools for maintaining healthy relationships in being on a team • Understand their own strengths and weaknesses and develop strategies for improvement Social and Community health • Understand what it means to be a part of something bigger than themselves and working with others towards a common goal • Develop strategies for the acceptance and how to respond to bullying, harassment, stereotyping, and discrimination • Demonstrate an appreciation for all those people that enable you to play the game such as parents, teachers, coaches, referees, and volunteers • Discover the rewards of helping and volunteering to give back and make the sport better	• How to effectively set goals that are realistic, attainable, and specific and monitor progress both in the short and long term • How to use video and game footage as a both a learning tool and as a means for self-promotion and networking • Basic principles of diet and nutrition, hydration, supplements, and performance enhancing drugs and the effects that they have on both short term performance and long term health • Knowledge of concussion awareness and prevention
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Big Ideas – Elaborations

- Young athletes need to understand that success in sports as well as in life does not happen by accident. Being prepared for the “big moment” requires many hours of preparation physically, mentally, and spiritually.
- The idea that the experience and habits gained through preparing for and going through a season of competition can be applied to all other areas of life.

Curricular Competencies – Elaborations

Students will Demonstrate an understanding of:

- Proper sport specific training such as Aerobic, Anaerobic, Lactic and Alactic and how they apply to football training
- Setting S.M.A.R.T. goals requires patience and perseverance
- Nutritional demands of being an adolescent athlete and the dangers of prioritizing performance over long term health
- Safe weight-training techniques and monitor exertion levels
- Basic anatomy and muscles as they relate to training such as atrophy and hypertrophy
- How to be an effective member of a team and respect other points of view
- Positive leadership skills and how to encourage and bring out the best in others
- How developing good training habits for Football can translate into lifelong fitness and well-being
- The importance of being a good ambassador for their sport, school, and community

Content – Elaborations

- Introduction to the use of game film to analyze and correct personal performance
- Introduction to basic fitness testing markers such as 40 yd. sprint, bench press, squat, standing long jump, and vertical jump to evaluate and monitor personal fitness
- Introduce the development of a personal fitness plan based on position type and incorporate a “best practices” approach to maximize personal performance
- Practice repetition of basic sport specific movements to improve speed, agility, balance and power
- Introduce different training methods and practices not only in different programs but also different sports
- Develop specific Football skills such as stances, footwork, throwing, running, catching, and form tackling techniques
- Introduce concepts and team strategies/plays based on individual and team strengths and weaknesses

Recommended Instructional Components:

1. Direct Instruction – making sure that information communicated is clear and concise, informative and relative
2. Independent Learning – students will initiate and follow through with independent learning opportunities such as researching and designing personal fitness plan

3. Group and Cooperative learning – team building and collaborating in small groups/teams to promote the exploration of different ideas as well as motivating and inspiring each other
4. Experiential learning – gaining experience from trying a new things and using self-reflection to improve future attempts
5. Guest speakers – Nutrition experts, personal trainers, Yoga instructors, and junior football coaches can be brought in to share their stories and enrich the learning environment

Recommended Assessment Components: Ensure alignment with the [Principles of Quality Assessment](#)

Declarative Knowledge – Teachers can use a variety of methods to assess knowledge, comprehension, analysis and synthesis, and problem solving.

Self/Peer Assessment – Students should be using self-reflection and comparative analysis to measure performance according to a specific set of parameters laid out by the instructor

Quality assessment is:

- Fair, transparent, meaningful and responsive to all learners
- Focused on all three parts of the curriculum model; Knowing, Doing, and Understanding
- Ongoing, timely and embedded in day to day instruction
- Relative descriptive ongoing feedback
- Collects student work over a period of time providing a full picture of the growth in understanding
- Involving the student in the acquisition and measure of knowledge, skills, and attitudes
- Clearly communicating to students and parents the concise expectations and parameters and how learning can be supported

Learning Resources:

Web based instructional Resources:

- [Hudl.com](https://www Hudl.com) – video sharing website
- [Xandolabs.com](https://www Xandolabs.com) – complete playbook sharing website
- [Footballcanada.com](https://www Footballcanada.com) – complete coaching resource
- [Youtube.com](https://www Youtube.com) – Complete fitness and training instruction resource
- [Hc-sc.gc.ca](https://www Hc-sc.gc.ca) – Health Canada Nutrition guide and Guide to Active Living
- [BChighschoolfootball.com](https://www BChighschoolfootball.com) – links to provincial network resources
- [NCCP Coaching manuals](#)
- [BC High School Football Rulebook](#)
- [SD 57 Concussion Awareness Curriculum](#)

Additional Information: With the launch of the BCFC Kodiaks Junior Football team in Prince George, there are exciting partnership opportunities for coach mentorship and further player opportunities.



BA Football 12 January 6, 2022

School District/Independent School Authority Name: School District 57	School District/Independent School Authority Number (e.g. SD43, Authority #432):
Developed by: Grant Erickson & Steve Porter	Date Developed: Nov. 25/ 2021
School Name: CHSS/STKR	Principal's Name: Parrish Child/ Randy Halpape
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Football 12	Grade Level of Course: 12
Number of Course Credits: 4	Number of Hours of Instruction: 120

Board/Authority Prerequisite(s): N/A

Special Training, Facilities or Equipment Required: Use of school field, gymnasium, and weight room is required. Teacher should have some experience coaching at the High School level as well be comfortable teaching weight lifting.

Course Synopsis: Football 12 will provide the opportunity to develop community leaders to give back to the community in support of wellness and health. Football 12 is also intended to give the opportunity for student-athletes to develop an advanced level of knowledge and skills required for competition. The aim of this course is to foster leadership skills while working towards mastery of skills and training as an elite level athlete. This course is designed for the more serious player looking to continue playing football at a post-secondary level.

On-field sessions will include advanced level football related skills and preparing for elite level competition. Significant time will be spent on strength and performance training. Classroom sessions will focus on developing leadership skills as well as preparing a personal football portfolio for post-secondary football opportunities.

Goals and Rationale:

Rationale: Football 12 will be important to the development of the senior athlete as a leader in the sport, school, and the community. A required component of the course will involve athletes organizing/coaching in the school or community. Students will learn through leadership opportunities and self-reflection, the importance of giving back to the school and community.

Students will increase self-esteem and self-image through the use of video clips to highlight and market their abilities. They will learn to network with other coaches/players around the continent as they share these highlight clips for scholarship opportunities or other playing opportunities past High School.

Football is an inclusive sport that requires many different types of athletes. Every play in a football game is a carefully planned choreography that requires all players to know their individual assignment and how to execute it. Because of this, teamwork is at the core of the sport and the opportunity to foster it is limitless.

Being a good teammate requires a lot of different characteristics and is something that everyone needs to work on to get better at. Being positive, accountable, confident, committed, accepting of others, as well as sometimes accepting roles that one may not like but do for the betterment of the team are just some of the core competencies that can be fostered towards a growth mindset.

Students will learn the importance of goal setting and that having a good work ethic pays off. They will learn discipline and an understanding that being successful in sport as well as in life does not happen by accident, but rather patience and persistence. They will learn to use self-reflection to analyze their own performance in sport as well as other important life areas and develop the tools to grow and improve.

Students will develop the core competencies of communication and personal awareness and responsibility. Understanding strengths and weaknesses both as an individual and as a group and how to apply themselves in different circumstances is a big part of the strategy and understanding the game itself.

Students will be placed in leadership roles where they must use the communication skills necessary to build positive growth environments. They will learn the tools necessary to handle uncomfortable situations and that in order to be successful as an athlete as well as in life, sometimes we need to be taken out of our "comfort zone".

Goals:

- Apply knowledge and understanding of the rules, strategies and concepts of the sport of Football in a leadership role
- Develop and apply self-awareness and accountability through film study, self-assessment, peer assessment, and teacher feedback, and competitive circumstances
- Develop leadership skills and use tools to promote a positive growth environment on and off the field
- Continue to develop the discipline and skills of goal setting and how that applies to a growth mindset
- Properly train physically and mentally for elite level competition
- Develop a football resume that supports being an active community leader

Indigenous Worldviews and Perspectives:**Declaration of First People's Principles of Learning**

The First People's Principles of Learning are inherent to most aspects of Football 12. Learning to become an athlete and good teammate is synonymous with connectedness and relationships with regards to:

- Learning to be a good teammate is reflective and spiritual
- Learning involves recognizing the consequences of ones actions
- Training and preparing the body and mind requires time and patience
- Self-awareness, reflection, exploring own identity are all paramount to becoming a successful athlete

Declaration of Indigenous Worldviews and Perspectives

- Learning through experience
- Sharing and reflecting upon one's own experience and story
- Connecting to players in the past of First Peoples Descent and sharing their stories and accomplishments
- Emphasizing Identity and the wellbeing of self, family, and the community

BIG IDEAS

Advanced skill development is a process and critical for the performance of the athlete	Identifying and applying effective strategies leads to becoming a good leader	Understanding advanced strategy and tactics lead to greater football success	Goal Setting is a discipline as well as a skill that requires patience, persistence, and organization
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Learning Standards

Curricular Competencies	Content
<i>Students are expected to do the following:</i> Physical Literacy • Refine and apply movement skills in a variety of physical activities and environments • Apply and refine a variety of movement concepts and skills in different physical activities • Apply methods of monitoring and adjusting exertion levels in physical activity • Demonstrate safety, fair play, and leadership in physical activities • Identify and apply problem solving and decision making strategies in individual and team competition Healthy and Active Living • Participate in daily physical activity designed to enhance and maintain health components of fitness • Explain how developing competencies in physical activities can increase confidence and encourage lifelong participation in physical activities • Pursue person healthy living choices by setting goals, planning how to achieve them, and monitoring ongoing progress • Demonstrate the proper safety techniques when weight training • Describe and apply how proper diet and training methods can increase future performance • Identify nutritional supplements and performance enhancing drugs and explain what negative effects these can have on the human body Mental well-being • Apply a growth mindset towards dealing with challenging situations, overcoming obstacles, and motivation to improve in all areas of life	<i>Students are expected to know the following:</i> • Advanced rules of American Football and Canadian Football and be able to differentiate between the two. • Advanced concepts and strategies for football offense such as formations, alignments, motions, shifts, man and zone blocking schemes, run blocking, pass blocking, passing, play-action passing, receiver pass routes, and reading defensive blitzes and coverages • Advanced concepts and strategies for football defense such as alignments, gap control, containment principles, blitzes, shifts, stunts, man and zone coverages • Advanced concepts for football special teams and the kicking game such as alignments and assignments for kick-off, kick return, punt, punt return, and field goal units • Identify the difference between positive and negative leadership and acquire skills to promote positive, inclusive, and respectful leadership qualities • Concepts of fair play and sportsmanship and acquire skills to promote acceptance and respect • The different training regiments and routines that are required for different sports and how best to apply sport specific training • Anatomy and muscles • Weight training and techniques for safe weightlifting principles • Use S.M.A.R.T. approach to goal setting

- Apply strategies and tools for maintaining healthy relationships in being on a team
 - Understand one's own strengths and weaknesses and apply strategies for improvement
 - Develop a football portfolio to showcase personal growth
- Social and Community health**
- Understand what it means to be a part of something bigger than themselves and working with others towards a common goal
 - Develop strategies for the acceptance and how to respond to bullying, harassment, stereotyping, and discrimination
 - Demonstrate an appreciation for all those people that enable you to play the game such as parents, teachers, coaches, referees, and volunteers
 - Discover the rewards of helping and volunteering to give back and make the sport better

Leadership Skills

- Demonstrate competencies and problem-solving strategies required for physical activity and recreation leadership
- Demonstrate safety, fair play, and leadership in physical activities
- Actively involved in the planning, organization, and coaching youth sports in the school and/or community
- Apply safety practices in different types of fitness activities, for themselves and others

- How to use video and game footage as a both a learning tool and as a means for self-promotion and networking
- Know principles of diet and nutrition, hydration, supplements, and performance enhancing drugs and the effects that they have on both short term performance and long term health
- Understand and communicate concussion awareness, prevention and health

Big Ideas – Elaborations

- Leadership qualities can be learned and are skill-based; leaders seek to provide athletes with maximum opportunities to achieve success
- Young athletes need to understand that success in sports as well as in life does not happen by accident. Being prepared for the “big moment” requires many hours of preparation physically, mentally, and spiritually.
- The idea that the experience and habits gained through preparing for and going through a season of competition can be applied to all other areas of life.

Curricular Competencies – Elaborations

Students will Demonstrate an understanding of:

- Proper sport specific training such as Aerobic, Anaerobic, Lactic and Alactic and how they apply to football training
- Setting S.M.A.R.T. goals requires patience and perseverance
- Nutritional demands of being an adolescent athlete and the dangers of prioritizing performance over long term health
- Safe weight-training techniques and monitor exertion levels
- Basic anatomy and muscles as they relate to training such as atrophy and hypertrophy
- How to be an effective member of a team and respect other points of view
- Positive leadership skills and how to encourage and bring out the best in others
- How developing good training habits for Football can translate into lifelong fitness and well-being
- The importance of being a good ambassador for their sport, school, and community
- Communicating and networking are essential life-long skills and can be developed while building a personal portfolio

Content – Elaborations

- Use game film to analyze and correct personal performance and contribute to personal portfolio
- Fitness testing markers such as 40 yd. sprint, bench press, squat, standing long jump, and vertical jump to evaluate and monitor personal fitness
- Continue to develop personal fitness plan based on position type and incorporate a “best practices” approach to maximize personal performance
- Work on repetition of advanced sport specific movements to improve speed, agility, balance and power
- Utilize different advanced training methods and practices not only in different programs but also different sports
- Continue development of specific Football skills such as stances, footwork, throwing, running, catching, and form tackling techniques
- Identify and apply concepts and team strategies/plays based on individual and team strengths and weaknesses

Recommended Instructional Components:

1. Direct Instruction – making sure that information communicated is clear and concise, informative and relative
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5. Guest speakers – Nutrition experts, personal trainers, Yoga instructors , and junior football coaches can be brought in to share their stories and enrich the learning environment

Recommended Assessment Components: Ensure alignment with the [Principles of Quality Assessment](#)

Declarative Knowledge – Teachers can use a variety of methods to assess knowledge, comprehension, analysis and synthesis, and problem solving.

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Learning Resources:

Web based instructional Resources:

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- [Footballcanada.com](https://footballcanada.com) – complete coaching resource
- [Youtube.com](https://www.youtube.com) – Complete fitness and training instruction resource
- [Hc-sc.gc.ca](https://hc-sc.gc.ca) – Health Canada Nutrition guide and Guide to Active Living
- [BChighschoolfootball.com](https://bchighschoolfootball.com) – links to provincial network resources
- [NCCP Coaching manuals](#)
- [BC High School Football Rulebook](#)
- [SD 57 Concussion Awareness Curriculum](#)
- [Janssen Sports Leadership](#)

Additional Information: With the launch of the BCFC Kodiaks Junior Football team in Prince George, there are exciting partnership opportunities for coach mentorship and further player opportunities.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 17, 2022

MEMORANDUM

TO: Board of Education

FROM: Tim Bennett, Trustee
Management and Finance Committee of the Whole

SUBJECT: **COMMITTEE REPORT – JANUARY 2022**

RECOMMENDATION

That the report of the Management and Finance Committee Meeting held on January 17, 2022 be received.

* * * * *

REPORT:

- 1) The Management and Finance Committee met on January 17, 2022.
- 2) The Management and Finance Committee meeting's agenda items were:
 - a) **Minutes of the Previous Meeting** – The minutes of the previous meeting were approved as presented.
 - b) **Staffing Update** – The Director of Human Resources provided a staffing update and responded to questions from to the Committee. The update included an update on the daily absence tracking within the school district.

Mr. Norum reported that the school district currently employs 170 Teachers' Teaching on Call (TTOC) and 94 unqualified Teachers' Teaching on Call (TTUC). He noted that the school district has hired 31 Teachers with contracts, 12 TTOCs and 71 TTUC's since September 2021.

- c) **Financial Update to December 31, 2021** - The Committee received a financial update for the first six months of the school and fiscal year to December 31, 2021. The update indicates that all schools and departments are currently operating within their approved budget. The Committee will receive an update at each meeting through to June 2022 and it will continue to monitor the results of operations for the year.

The Director of Finance also reviewed the funding and costs to December 31, 2021 related to the COVID Special Purpose Funds with the Committee.

- d) **Trustee Remuneration Committee** – This item appears on this evening's agenda.
 - e) **Analysis of Trustee Travel** – A report was presented to the Committee on expenditures and/or reimbursements to date.
- 3) The next Management and Finance Committee meeting will be held on February 14, 2022.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 14, 2022

MEMORANDUM

TO: Board of Education

FROM: Management and Finance Committee

SUBJECT: **AD HOC COMMITTEE ON TRUSTEE REMUNERATION**

RECOMMENDATIONS

That the Board of Education approve the Terms of Reference for the Ad Hoc Committee on Trustee Remuneration as presented.

* * * * *

BACKGROUND

1. Policy 8230 Trustee Remuneration and Expenses, Regulation 2 states that *the annual remuneration for trustees will be reviewed by the Management and Finance Committee on an annual basis prior to March 31, commencing in 2019, within the following guidelines:*
 - o *Remuneration for the Chairperson will be increased based on the same increment as the grid lift directed by the British Columbia School Employers' Association (BCPSEA) for exempt staff.*
 - o *Remuneration for the Vice-Chairperson will be \$1,500 less than that of the Chairperson.*
 - o *Remuneration for trustees will be \$3,000 less than that of the Chairperson.*
2. The Management and Finance Committee recommends that the topic of trustee remuneration be referred to a committee comprised of representatives from senior staff, rightsholders and stakeholder groups, and possibly a former trustee, with a mandate to make to review and provide a recommendation to the Board through the Management and Finance Committee on any changes to Policy 8230 Trustee Remuneration and Expenses, Regulation 2.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)
AD HOC COMMITTEE ON TRUSTEE REMUNERATION
TERMS OF REFERENCE

Purpose

The purpose of the Ad Hoc Committee on Trustee Remuneration will be to provide a recommendation to the Board of Education regarding proposed changes to Trustee remuneration rates and the process for annual remuneration review outlined in Policy 8230 Trustee Remuneration and Expenses, Regulation 2.

Scope

1. To review and discuss historical information related to Trustee remuneration in School District No. 57;
2. To review and discuss historical information regarding general wage increases provided to teachers, support staff, principals and vice-principals and exempt staff;
3. To review and discuss information from the 2021 Survey of Remuneration compiled by the British Columbia Association (BCSTA); and
4. To review and discuss Policy 8230 Trustee Remuneration and Expenses, Regulation 2.

Membership

Former Trustee (1)
Lheidli T'enneh Nation (1)
McLeod Lake Indian Band (1)
Simpw First Nation (1)
CUPE 3742 (1)
CUPE 4991 (1)
District Parent Advisory Council (1)
District Student Advisory Council (1)
Indigenous Education Advisory Committee (1)
Prince George District Teachers' Association (1)
Prince George Principals and Vice Principals Association (1)
Secretary Treasurer
Director of Finance

Chair

Secretary Treasurer

Reporting

The Ad Hoc Committee will report to the Board of Education through the Management and Finance Committee no later than June 13, 2022.

Meetings

The Ad Hoc Committee on Trustee Remuneration will meet as required between February 1, 2022 and June 10, 2022.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 25, 2022

MEMORANDUM

TO: Board of Education

FROM: Expanded Committee of the Whole Catchment and Capacity
Review Rightsholder and Stakeholder Advisory Committee

SUBJECT: **REPORT OF THE EXPANDED COMMITTEE OF THE WHOLE
CATCHMENT AND CAPACITY REVIEW RIGHTSHOLDER AND
STAKEHOLDER ADVISORY COMMITTEE**

RECOMMENDATION

That the report of the Expanded Committee of the Whole Catchment and Capacity
Review Rightsholder and Stakeholder Advisory Committee be received.

* * * * *

/dlIn

**EXPANDED COMMITTEE OF THE WHOLE CATCHMENT AND CAPACITY REVIEW
RIGHTSHOLDER AND STAKEHOLDER ADVISORY COMMITTEE**

**Report to the
Board of Education**

January 19, 2022

Background

The Expanded Committee of the Whole Catchment and Capacity Review Rightsholder and Stakeholder Advisory Committee (Committee) was established by the Board of Education on June 20, 2017 and the Board acknowledges that this important work takes place on the beautiful ancestral lands of the Lheidli T'enneh First Nation, McLeod Lake Indian Band and Simpcw First Nation.

The Committee's purpose is to provide input to the Education Services Committee on the following sections of Bylaw 1 related to the Education Services Committee:

- 3.4.1 Facilities, planning and utilization
- 3.4.3 Enrolment
- 3.4.4 School boundaries

The Catchment and Capacity Review Rightsholder and Stakeholder Advisory Committee will consider the 2021-2026 Strategic Plan values of Transparency, Integrity, Equity, Inclusion, Respect and Community in their discussions.

The Board of Education set the following Scope for the Committee's work:

1. To receive information on the school district's enrolment for the current school year related to the operating capacity of each school.
2. To receive information on projected enrolments, by school, for the next five school years
3. To identify trends, challenges and emergent issues based on the current and projected enrolments and school capacities.
4. To make recommendations to the Board of Education on options for addressing the identified trends challenges, and emergent issues.

The Secretary Treasurer chaired the Committee and the Terms of Reference called for the following Committee membership:

- Trustees (all)
- Lheidli T'enneh Nation (1)
- McLeod Lake Indian Band (1)
- Simpcw First Nation (1)
- Indigenous Education Advisory Committee (1)
- Assistant Superintendents (2)
- CUPE 3742 (1)
- CUPE 4991 (1)
- Director of Facilities Services
- District Parent Advisory Council (1)
- District Student Advisory Council (1)
- Energy and Sustainable Conservation Coordinator
- Prince George District Teachers' Association (1)
- Prince George Principals and Vice Principals Association (1)

Meetings of the Committee

The Committee's Terms of Reference calls for meetings to be held between November 1st and January 15th annually. By consensus the Committee determined the following meeting dates were required in order to adequately prepare and review the report to the Board of Education. The meetings were held on December 8, 2021, the second meeting on December 15, 2021 and the third on January 12, 2022.

December 8, 2021

The December 8th meeting was held virtually using Zoom. The primary purpose for this first meeting was to provide Committee members with contextual information outlined below so that the material could be taken away and reviewed prior to the meeting scheduled for December 15th.

Committee members introduced themselves and reviewed the Terms of Reference. It was noted that there were changes to the terms of reference in the current year which coincided with changes to the strategic plan.

The Secretary Treasurer reviewed the 2021/2022 enrolment information with the Committee members. The Committee was also provided with an overview of the Summary Analysis provided by the Baragar demographic software tool. Both the Secretary Treasurer and The Energy and Sustainable Conservation Officer, Barry Beppe responded to questions from the Committee.

The Secretary Treasurer provided an overview of the information included with the agenda which contained the current and prior year actual enrolment, and five years of future enrolment as projected by the Baragar software compiled by family of schools. The Baragar software is a demographic tool which provides the District with projections on future enrolments based on current enrolment and historical trends.

The Energy and Sustainable Conservation Officer, provided information on the areas of development within the City of Prince George specific to families of schools and provided some discussion on boundaries within areas of development.

December 15, 2021

The December 15th meeting was held both in person and virtually through Zoom. Information which had been shared at the December 8th meeting was reviewed in significantly greater detail and all Committee members were asked to participate in providing feedback related to identifying trends, challenges, emerging issues and recommendations.

Committee members were asked to take away the information that had been shared during the meeting and reach out to their respective Rightsholder and Stakeholder groups who were invited to participate in this meeting, in order to be able to bring back additional information to the next meeting.

The Secretary Treasurer was tasked with reaching out to schools with the projections from the Baragar tool to request input related to local knowledge which might help to inform recommendations from this Committee moving forward.

January 12, 2022

The Secretary Treasurer reviewed the information from the prior meeting held December 4, 2019 and responded to questions. Facility Services provided further information related to new development and boundaries and responded to questions.

The Energy and Sustainable Conservation Officer provided a handout that detailed the out of catchment enrolment information for all regular catchment schools. Discussion was held regarding the information and questions were answered.

The Secretary Treasurer drew the Committee's attention to a summary analysis document which captured comments and considerations of the Committee's prior meetings. Discussion was held during which the Committee received updates from staff on work occurring to identify trends, challenges, emerging issues, and discussions being held in order to assist with development of possible recommendations.

The Secretary Treasurer was tasked to take away the recommendations from the meeting and bring the recommendations back in a draft report to the Board to a meeting scheduled for January 19, 2022.

January 19, 2022

The meeting for January 19, 2022 was cancelled after the Committee reviewed the draft Report to the Board of Education and provided minor changes to the report and by consensus decided a meeting was not necessary. The following are the recommendations of the Expanded Committee of the Whole Catchment and Capacity review Rightsholder and Stakeholder Committee:

SUMMARY:**College Heights Family**

The Committee noted that although enrolment at College Heights Secondary declined in the current year there continues to be an expectation for it to be over capacity for the coming five years. As was noted in prior years, there may be potential in the future to explore the addition of another section to the secondary school. No recommendations specific to College Heights Secondary School are being brought forward at this time.

The Committee recognizes the significant capacity challenges facing schools in the College Heights Family of schools and specifically notes that there are few sites which offer space for consideration in respect to catchment boundary changes. Potential future enrolment growth in the area in response to significant residential development may provide significant challenges moving forward. In light of the growth, the Committee discussed the merits of looking at catchment boundary changes for this family of schools as part of a larger overall review in the District.

Recommendations actionable in the 2022/23 school year:

- That for the 2022/23 school year enrolment be restricted to catchment only all of the schools in the College Heights Family of schools.

- That for the 2022/23 school year Kindergarten registration in the French Immersion program at Ecole College Heights be capped at one (1) class for a maximum of twenty (20) Kindergarten students.

DP Todd Family

In prior years the Committee has urged the Board of Education to strongly advocate to the Ministry of Education for the DP Todd Secondary expansion and renovation project included on the five-year capital plan. The Capital Plan Summary submitted to the Ministry of Education contains a project to renovate and expand DP Todd Secondary School to increase the capacity of the school from 625 students to 900 students and to remove the six (6) portables on site.

The Committee discussed continued catchment boundary issues within the DP Todd Family of schools which results in some of the schools being near or at current operating capacity while others operate significantly below capacity. The potential future enrolment growth in response to significant residential development in the Edgewood Elementary catchment may provide additional challenges moving forward. Recognition was given to the work currently underway with respect to the Traditional Program at Spruceland Elementary School and the uncertainty that may bring. As in prior years, the Committee discussed the merits of looking at catchment boundary changes for this family of schools as part of a larger overall review in the District.

Recommendations actionable in the 2022/23 school year:

- That for the 2022/23 school year enrolment be restricted to catchment only for Edgewood Elementary and Heritage Elementary schools.

Duchess Park Family

The Committee noted that enrolment at Duchess Park Secondary declined in the current year due to the adjustment of Edgewood Elementary and Spruceland Traditional Elementary Schools to the DP Todd Family of Schools. Although as predicted, there continues to be growth in the Secondary French Immersion program it appears that with the decline in regular enrolment due to the above noted change, projected enrolment will be within capacity in the school in a few more years.

Committee members noted the staffing and resource challenges associated with the French Immersion program and a need for further review moving forward.

Recommendations actionable in the 2022/23 school year:

- That for the 2022/23 school year enrolment be restricted to catchment only for Harwin Elementary and Ron Brent Elementary schools.
- That for the 2022/23 school year Kindergarten registration in the French Immersion program at Ecole Lac des Bois continue to be capped at three (3) classes for a maximum of sixty (60) Kindergarten students.

Mackenzie, McBride, and Valemount Families

The Committee noted that the Mackenzie Family of schools are projected to operate within capacity. The Committee determined that no recommendation was required related to catchment and capacity of the schools.

The Committee noted that there continues to be underutilized capacity projected at the McBride Family of schools. The Committee determined that no recommendation was required related to catchment and capacity of the schools and further that no recommendations were contemplated regarding the amalgamation of the two schools.

The Committee noted that there continues to be underutilized capacity projected at the Valemount Family of schools. The Committee determined that no recommendation was required related to catchment and capacity of the schools.

Prince George Secondary Family

Projected enrolment for Prince George Secondary continues to trend close to capacity. No recommendations are being considered by the Committee at this time.

The Committee reviewed information related to Blackburn Elementary, Buckhorn Elementary, Pineview Elementary, Giscome Elementary, Hixon Elementary and Van Bien Elementary schools which are currently all operating under capacity. No specific recommendations are being made related to catchment and capacity of the schools by the Committee at this time.

Both Nusdeh Yoh and Polaris Montessori schools also continue to operate below capacity, these are choice programs and with District wide catchment however the Committee continues to recommend a kindergarten cap at Polaris Montessori.

In prior years the Committee recommended that enrolment at Peden Hill Elementary should be monitored and that a review of the catchment areas for Peden Hill Elementary, Westwood Elementary, and Pinewood Elementary schools be considered to manage enrolment in this area of Prince George. The Committee noted a need for further review moving forward.

Recommendations actionable in the 2022/23 school year:

- That for the 2022/23 school year Kindergarten registration in the Polaris Montessori program at Polaris Montessori Elementary continue to be capped at two (2) classes for a maximum of forty (40) Kindergarten students.

Shas Ti Kelly Road Family

The Committee reviewed information related to residential developments in the area and noted that there could be a significant impact to all of the schools in this family. As noted in the past the Committee recommended that a further review of the catchment boundaries would be needed moving forward.

The Committee discussed challenging enrolment trends at Glenview Elementary, Hart Highlands Elementary and Springwood Elementary schools given the existing catchment boundaries and the potential for significant residential development within those boundaries and recommend that enrolment should continue to be restricted to catchment only for those schools.

The Committee also noted that there continues to be underutilized space at both Nukko Lake Elementary and Heather Park Elementary schools. The Committee discussed the merits of looking at catchment boundary changes for this family of schools as part of a larger overall review in the District.

Recommendations actionable in the 2022/23 school year:

- That for the 2022/23 school year enrolment be restricted to catchment only for Glenview Elementary, Hart Highlands Elementary and Springwood Elementary schools.

General District recommendations:

- That the Board of Education establishes a Long Range Facility Use Committee to consider many of the challenges identified during the Expanded Committee of the Whole Catchment and Capacity Review Rightsholder and Stakeholder Advisory Committee meetings and that the Committee be comprised of at least two (2) members from each of the Rightsholder and Stakeholder groups.
- That the Board of Education establishes a Language Planning Committee to review the resource needs of the French Immersion program in relation to current staffing challenges.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

January 25, 2022

MEMORANDUM

TO: Board of Education

FROM: Expanded Committee of the Whole Catchment and Capacity
Review Rightsholder and Stakeholder Advisory Committee

SUBJECT: **SEPTEMBER 2022 ENROLMENT RESTRICTIONS AND OTHER
RECOMMENDATIONS**

RECOMMENDATION

1. That, effective for the 2022/23 school year, enrolment at the following schools be restricted to catchment area students only:
 - a) Beaverly Elementary
 - b) College Heights Secondary
 - c) College Heights Elementary
 - d) Duchess Park Secondary, Regular Program only
 - e) Edgewood Elementary
 - f) Glenview Elementary
 - g) Hart Highlands Elementary
 - h) Harwin Elementary
 - i) Heritage Elementary
 - j) Malaspina Elementary
 - k) Ron Brent Elementary
 - l) Southridge Elementary
 - m) Springwood Elementary;
 - n) Vanway Elementary
2. And that, effective for the 2022/23 school year, Kindergarten enrolment at the following schools be restricted:
 - a) College Heights Elementary – French Immersion program, no more than 20 students
 - b) Polaris Montessori Elementary – no more than 40 students
 - c) Ecole Lac des Bois – no more than 60 students

3. And that the Board of Education establishes a Long Range Facility Use Committee to consider many of the challenges identified during the Expanded Committee of the Whole Catchment and Capacity Review Rightsholder and Stakeholder Advisory Committee meetings and that the Committee be comprised of at least two (2) members from each of the Rightsholder and Stakeholder groups.
4. And that the Board of Education establishes a Language Planning Committee to review the resource needs of the French Immersion program in relation to current staffing challenges.

* * * * *

RATIONALE:

1. The Expanded Committee of the Whole Catchment and Capacity Rightsholder and Stakeholder Review Advisory Committee submitted a report to the Board containing the above recommendations.
2. Certain of those recommendations relate to student enrolment for the upcoming school year. This motion affirms restrictions required for the 2022/23 school year to ensure that schools can accommodate their anticipated enrolment and organize their instructional programs.
3. Certain of those recommendations relate to a larger District level review.

DP/dln

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

January 25, 2022

TO: Board of Education

FROM: Trustee Polillo

SUBJECT: **BRITISH COLUMBIA SCHOOL TRUSTEES' ASSOCIATION**

The entire Board will take part in the Northern Interior Branch meeting of the British Columbia Schools Trustees Association on Saturday February 5th. With the latest COVID restrictions, this one-day meeting will be on Zoom and will feature a business meeting, elections and MLA roundtable.

On February 12th, I will represent School District No. 57 at the BCSTA Provincial Council meeting via Zoom.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

January 25, 2022

TO: Board of Education

FROM: Trustee Bennett

SUBJECT: **DISTRICT STUDENT ADVISORY COUNCIL**

I had the opportunity to represent the Board of Education at the January 10th DPAC meeting via Teams. The theme of the meeting was the Strategic Plan. Acting Superintendent Heitman, Director Kaban and myself spoke about the strategic plan and answered questions from parents.

We also took an opportunity to answer other questions from parents regarding return to school following the holiday break.

It is important to note there is an upcoming parent consultation regarding the strategic plan scheduled for January 27th starting at 6:30 p.m. Information is available on the SD57 DPAC website and Facebook page.

I want to take an opportunity to thank DPAC and members of school PACS for all the time they volunteer in support of our district.

Next DPAC meeting is February 7th.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

January 25, 2022

TO: Board of Education

FROM: Trustee Polillo

SUBJECT: **DISTRICT STUDENT ADVISORY COUNCIL**

The DSAC learning series on Anti-Racism is now available on the SD57's You Tube Channel and the students are now engaging the media and the public on this powerful project!

The students created this work from beginning to end and features current and former students, staff and community members telling their story about this very important subject. An in person Media event will take place when COVID Restriction are changed to allow large in person meetings.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

January 25, 2022

TO: Board of Education

FROM: Trustee Warrington

SUBJECT: **INDIGENOUS EDUCATION ADVISORY COMMITTEE**

The Indigenous Education Advisory Committee held its meeting on January 10, 2022, from 9 a.m. to 11:20 a.m.

The agenda and committee discussion included:

- Reports received from:
 - School Board Trustee Liaison
 - Indigenous Elders Advisory Council
 - Expanded Committee of the Whole – Catchment and Capacity Review Rightsholder and Stakeholder Advisory Committee
- Partner Roundtable discussion with those partners present:
 - Takla Lake First Nations
 - Metis Nation BC
 - Prince George District Teachers Association
 - District Student Advisory Council
 - University of Northern B.C.
- Other Business Discussed:
 - Indigenous Education Advisory Council - Terms of Reference
 - Monthly Budget report and overview

Next Meeting: February 14, 2022 from 9 am to 11am by Zoom

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

January 25, 2022

TO: Board of Education

FROM: Trustee Bennett

SUBJECT: **TRUSTEE REPORT – JANUARY 2022**

Happy New Year. I hope everyone had a good holiday season.

I know that everyone has had a busy month and just wanted to highlight a bit of the work from the past month. Despite the break, we were busy and wanted to just highlight a couple items.

Since our last meeting:

- Had the opportunity to attend the Polaris Elementary Christmas Concert via Zoom. It was great to see the hard work that students and staff put into the concert.
- Was a busy month with my role as a British Columbia School Trustees Association Director and my various committee roles.
- Had great conversations at the Expanded Committee of the Whole Catchment and Capacity Review Rightsholder and Stakeholder Advisory Committee meetings over the past month.
- Joined Chairperson Warrington on CFISFM Community Radio to talk about the role of the Trustee and the upcoming by-election.
- Attended the District Parent Advisory Committee meeting (report included) and had the opportunity to speak to the importance of our district's new strategic plan.
- Eagerly waited the results of the By-Election on January 15th and would like to take this opportunity to welcome Trustee Mahoney and Trustee Weber to the table.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

January 25, 2021

TO: Board of Education

FROM: Trustee Polillo

SUBJECT: **TRUSTEE REPORT – JANUARY 2022**

January 12th –
PGSS Trustee/Family of Schools Meeting (Zoom)

January 12th-
Expanded Committee of the Whole Catchment and Capacity Review Rightsholder and
Stakeholder Advisory Committee Meeting (Zoom)

January 17th-
Management and Finance Committee Meeting (Zoom)

January 18th –
Education Programs and Planning Committee Meeting, Chairperson (Zoom)

January 19th-
Expanded Committee of the Whole Catchment and Capacity Review Rightsholder and
Stakeholder Advisory Committee Meeting (Zoom)

January 20th-
Meeting with the Special Advisors (Zoom)

January 24th-
Trustee Senior Administration Meeting (Zoom)

January 25th-
Inaugural and Public Board Meeting (Zoom/In Person)

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

January 25, 2022

TO: Board of Education

FROM: Trustee Warrington

SUBJECT: **TRUSTEE REPORT – DECEMBER 2021 AND JANUARY 2022**

Hadih:

My report for January is a short summary of meetings and events attended on the following dates:

December 15th

- Drum making session at Van Bien organized by the Indigenous Education Department, a special thank-you to Director Pam Spooner, Ruby and Guy Prince and Vincent Joseph for their help as I worked to create my drum.
- Second meeting of the Expanded Committee of the Whole Catchment and Capacity Review Rightsholders and Stakeholders Advisory Committee

January 10th

- Indigenous Education Advisory Committee Meeting by Zoom

January 12th

- Prince George Secondary Family of Schools meeting. This was an especially welcoming experience as we were invited to a virtual circle of reflection on our personal truth and reconciliation journey. As we moved through the circle, principals and vice principals of each school shared how their school was embracing opportunities, sharing successes and ways of engaging their students by embedding Indigenous ways of knowing into their school culture and everyday activities.
- Attended the third meeting of the Expanded Committee of the Whole Catchment and Capacity Review Rightsholders, and Stakeholders Advisory Committee

Throughout January as Board Chair, I was called to attend numerous Board Chair Zoom calls to receive updates on the start-up of school in January and updates on changes in COVID protocols.

As a Director on the British Columbia Public School Employers Association Board of Directors, I attended numerous zoom calls related to the work of the Board of Directors and changes in the BCPSEA Annual General Meeting planning which had to be rescheduled from a face to face meeting to virtual meetings on the mornings of January 27th and 28th

January 17th

- Attended the regular monthly Management and Finance Committee meeting.

January 18th

- Attended the regular monthly Education Programs and Planning meeting.
- Agenda planning for the January 24th and 25th Board Meetings with Vice Chair Polillo, Secretary Treasurer Patterson and Acting Superintendent Heitman.

January 20th

- Along with members of the board, attended a meeting with the Special Advisors, Catherine McGregor and Rod Allen

This concludes my report to January 20, 2022.



SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

2100 Ferry Avenue, Prince George, B.C. V2L 4R5

Phone: (250) 561-6800 • Fax (250) 561-6801
www.sd57.bc.ca

December 21, 2021

The Honourable Jennifer Whiteside
Minister of Education
PO Box 9045, STN PROV GOVT
Victoria, B.C. V8W 9E2

By email: leah.waters@gov.bc.ca

Dear Minister Whiteside:

The Board of Education for School District 57 is pleased to extend an invitation to visit our district and meet with the Board.

We would welcome an opportunity to share with you the great work happening throughout the district in support of students.

Sincerely,

Board of Education,
Sharel Warrington, Chair
Ron Polillo, Vice Chair
Betty Bekkering, Trustee
Tim Bennett, Trustee
Bob Thompson, Trustee

cc: Shirley Bond, MLA, Prince George-Valemount
Mike Morris, MLA, Prince George-Mackenzie
BCSTA Boards of Education

/dlIn



January 12, 2022

Sharel Warrington, Chair
SD57 Board of Education
2100 Ferry Avenue
Prince George, BC V2L 4R5

RE: POSITION PAPER – SPECIAL ADVISOR RECOMMENDATIONS

Sent via E-mail: swarrington@sd57.bc.ca

Danint'oh / Danach'ea (Hello, how are you),

This is to confirm our mutual understanding in review of the recommendations that were provided by the Provincial Government. We have taken these recommendations and revised them to the needs of our Nations and Indigenous learners.

- To ensure a broader inclusive consultation with all stakeholders within SD57, the *Indigenous Education Leadership Table (IELT)* has been created by MLIB and LTFN, as land rights and title holders, to replace the Indigenous Education Advisory Committee. This table consists of elected council from both Nations as well as employees within their Education Departments. The IELT shall be included in SD57's overall Indigenous Education Plan. (SD57 SAR17,19, 36, 38)
- McLeod Lake Indian Band (MLIB) and Lheidli T'enneh First Nations (LTFN) request two Indigenous Trustee seats be created; one for MLIB representative and one for LTFN representative as rights and title holders. (SD57 SAR1, DRIPA 1.13)
- MLIB and LTFN would like the Indigenous Education Leadership Table to co-develop an implementation plan in conjunction with the Ministry of Education enacting the principles of DRIPA in school districts. (SD57 SAR2)
- MLIB and LTFN strongly agree with the need for an "In Plain Sight" report on Education. The Nations feel that the Special Advisors Report is just the beginning in identifying systemic racism within SD57. Both Nations would like to have input on the Provincial and local curriculum, learning resources review and teaching practices. (SD57 SAR3)
- In consultation with the *Indigenous Education Leadership Table*, we feel an Indigenous Assistant Superintendent position be created within SD57, as well as a continuation of the Indigenous Education Director position (who continues to oversee the Indigenous Education Department). Moving forward we will continue to have Indigenous representation in the above two SD57 Leadership positions. (SD57 SAR12)



- The Nations support the implementation of the Indigenous Information Management System (IIMS) and request the Indigenous Education department have full access to IIMS. The Superintendent will provide the IELT quarterly reports on the progress of our members and all Indigenous students in SD57. These reports will inform the individual progress plans for all Indigenous students. (SD57 SAR18, 24, 29, 31)
- In Spirit of Truth and Reconciliation, the IELT will hold a Bahlats which will provide an opportunity for SD57 to take ownership and responsibility addressing the failed relationship between the District and Nations. (SD57 SAR20)
- MLIB and LTFN would like to implement ongoing, consistent traditional land and territory acknowledgment including; Land-based learning, Sekani Tales with Tse'Khene Elders; Traditional food choices. We would like to have the students involved in the harvest traditional foods. (SD57 SAR21)
- MLIB and LTFN, along with the Board and Board staff, work together to develop stronger relationships and identify opportunities where they can meet in person, attend events and work together on initiatives that will benefit district learners. (SD57 SAR22)
- An annual independent survey of First Nations and Indigenous Education Partners should be done at the end of each school year to assess the MLIB and LTFN satisfaction with the SD57 relationship. (SD57 SAR23)
- That senior leaders plan regular parent sessions to fully inform parents of graduation and course requirements in schools, rightsholder communities and at the Friendship Centre. (SD57 SAR 33)
- Ensure Indigenous education is a clear priority in the SD57 Strategic Plan and evident in all policies and procedures and its strategic plan. Implementation of Anti-Racism Indigenous Policies must be incorporated within SD57 policies. (SD57 SAR34)
- That the Indigenous Education Department be empowered to control and make decisions on all targeted funds. These funds always be spent based on needs of Indigenous students. We would like an annual audited report and budget review on how targeted funds were expended. (SD57 SAR37, 39)
- That specific teachers be assigned to track, monitor and support Indigenous students from reserve and regularly communicate with on-reserve education representatives and local families on a monthly basis. (SD57 SAR 40)

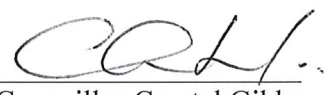


- That Indigenous Principal/Assistant Superintendent's salary be funded through core dollars not taken from targeted funds. This recommendation must be completed immediately. The salary of all Indigenous Education Department employees must be reviewed through this lens. (SD57 SAR 41)

We thank you for taking the time to review our requests, and look forward to working collaboratively with SD57.

Awetzeh,


Deputy Chief Jayde Chingee,
McLeod Lake Indian Band


Councillor Crystal Gibbs,
Lheidli T'enneh First Nations

Cc: Kory Wilson, Special Advisor
Catherine McGregor, Special Advisor
Rod Allen, Special Advisor
Cindy Heitman, Acting Superintendent, SD57
Pam Spooner, Indigenous Education Director, SD57



SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

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Phone: (250) 561-6800 • Fax (250) 561-6801
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January 20, 2022

Deputy Chief Jayde Chingee
McLeod Lake Indian Band
Email: youthcouncillor@mlib.ca

Councilor Crystal Gibbs
Lheidli T'enneh First Nation
Email: cgibbs@lheidli.ca

Dear Deputy Chief Chingee and Councilor Gibbs:

We are pleased to write to acknowledge and congratulate the McLeod Lake Indian Band and Lheidli T'enneh First Nation on the formation of their Indigenous Education Leadership Table.

Thank you for providing the Board and district with your position paper on the Special Advisors Recommendations.

The Board of Education and Senior Administration welcome the opportunity to work collaboratively and cooperatively with the Indigenous Education Leadership Table in transforming the educational experience for Indigenous students and families as we implement the Declaration of the Rights of Indigenous Peoples Act and the Truth and Reconciliation Commission's Calls to Action and as we address the recommendations in the Special Advisors report .

We honor and acknowledge the McLeod Lake Indian Band and Lheidli T'enneh First Nation as Rights and Title Holders of your territories and we are committed to working together to achieve our common goals of improving graduation rates and the educational experience for all Indigenous students within School District 57.

We share with you our commitment to work to repair our relationship with your communities and we welcome the opportunity to attend a Balhats to take ownership and responsibility for the relationship between the District and Nations. This has and continues to be a priority for School District 57. We share the desire of the McLeod Lake Indian Band and Lheidli T'enneh First Nation to develop a new relationship with the SD 57 Board of Education and Senior Administration, to identify opportunities where we work together on initiatives that will benefit all district learners.

The Board of Education and Senior Team wish to extend an invitation to the Indigenous Education Leadership Table members to meet with the Board and the Senior Team to begin this work together. We have reviewed the recommendations in the Indigenous Education Leadership Table's position paper on the Special Advisor Recommendations and look forward to meeting and working collaboratively with you on the positions you have outlined.

Sincerely,

Sharel Warrington, Chair
Board of Education

cc: Chief Harley Chingee, McLeod Lake Indian Band
Chief Dolleen Logan, Lheidli T'enneh First Nation
Kevin Brown, Indigenous Education Leadership Table Coordinator
Cindy Heitman, Acting Superintendent of Schools
Pam Spooner, Director of Instruction, Indigenous Education
Rod Allen, Special Advisor
Catherine McGregor, Special Advisor
Kory Wilson, Special Advisor