

Board of Education

Regular Public Meeting

May 26, 2020



SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

School District No. 57 (Prince George)

BOARD OF EDUCATION

CHARTER

Our mission, as a Board of Education, is to create a culture of trust and integrity by adhering to the highest standards of ethical behaviour and fiduciary responsibility.

We, the Board of Education, individually and collectively, in the conduct of our duties, will be:

- Transparent
- Open-minded
- Consultative
- Committed
- Respectful of Diversity

BOARD OF EDUCATION AND SENIOR ADMINISTRATION

GUIDING PRINCIPLES

The Board of Education and senior administration believe we are accountable to the families and communities we serve. We respect their diversity and support their involvement.

We further believe that all children can learn, achieve and succeed, and that by working together with our employees, students, parents, and our communities, we will enable our students to reach their greatest academic potential.

We believe our students have the right:

- To a safe and respectful learning environment.
- To be valued.
- To have the opportunity to explore and develop their potential.
- To have their intellectual, emotional, physical and social needs met

We also believe that with these rights come responsibilities with respect to their school, classroom and work habits.

We believe our employees have the following rights and responsibilities:

- To be treated fairly and work in a safe environment.
- To be respected, trusted, included and valued.
- To explore, collaborate and develop to their potential.
- To treat others fairly, work cooperatively, and create a safe working and learning environment.

Together, we affirm that these guiding principles provide the foundation for the decisions we make in School District No. 57.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)
REGULAR PUBLIC MEETING
6:00 p.m., Tuesday, May 26, 2020
Boardroom – 2100 Ferry Avenue

A G E N D A

1. CALL TO ORDER

2. APPROVAL OF AGENDA

3. PUBLIC INPUT

Thirty minutes maximum; limit of five minutes per speaker

An opportunity to address the Board in five (5) minute time slots during the thirty (30) minute time typically set aside for public input will still be available. Given a review of our current system configuration, the opportunity to contribute will be through an email submission to the Board.

Due to time constraints only input relevant to the items included on the agenda will be considered for inclusion in the public meeting. A dedicated email address publicinput@sd57.bc.ca has been established for submissions. The email submissions will be read aloud by the Superintendent during this portion of the public meeting. The number of emails relayed to Trustees will depend on their length and time available. Some email submissions may be grouped together by theme.

Email submissions must be received prior to 5:00 p.m. on the Monday, May 25th prior to the meeting and must contain full name (first and last) and a number for contact purposes should clarification be required.

4. SCHOOL DISTRICT NEWS

5. MINUTES OF PREVIOUS MEETINGS

- 5.1 Regular Public Meeting of April 28, 2020 Page 1
- 5.2 Record of Minutes of Regular In Camera Meeting of April 28, 2020 and Special In Camera Meeting of April 28 and 30, May 7, 14, 19 and 20, 2020 Page 7

6. BUSINESS ARISING FROM THE MINUTES**7. MANAGEMENT AND FINANCE COMMITTEE**

- 7.1 Committee Report (S. Warrington) Page 9

8. EDUCATION PROGRAMS AND PLANNING COMMITTEE

- 8.1 Committee Report (T. Derrick) Page 11
- 8.2 Proposed Board Authorized Course
- 8.2.1 Baseball 10 Page 13
- 8.3 Schedule of Fees and Deposits 2020-2021 Page 24

9. EDUCATION SERVICES COMMITTEE

- 9.1 Committee Report (R. Polillo) Page 31

10. NEW BUSINESS

- 10.1 Naming, Renaming and Dual Naming of Schools (S. Warrington) Page 32

11. DISTRICT ADMINISTRATION REPORTS

- 11.1 Superintendent of Schools

12. TRUSTEE REPORTS

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|--------|--|---------|
| 12.1 | Indigenous Education Advisory Committee (T. Derrick) | Page 33 |
| 12.2 | BC Public School Employers' Association (B. Bekkering) | |
| 12.3 | BC School Trustees' Association (R. Polillo) | Page 34 |
| 12.4 | District Parent Advisory Council (R. Polillo) | Page 35 |
| 12.5 | District Student Advisory Council (R. Polillo) | Page 36 |
| 12.6 | Liaison Updates (Various Trustees) | |
| 12.6.1 | Trustee Polillo | Page 37 |

13. ADJOURNMENT

UPCOMING MEETINGS:

Education Services Committee – June 1, 2020
Management and Finance Committee – June 8, 2020
Regular Public Meeting – June 16, 2020

DRAFT
Minutes
Regular Public
Meeting

Board of Education
School District No. 57 (Prince George)
2100 Ferry Avenue, Prince George, B.C.

2020.04.28
6:00 p.m.

Present Via Zoom Conference System:

Tim Bennett, Chair
Trent Derrick, Vice-Chair
Betty Bekkering, Trustee
Ron Polillo, Trustee
Bob Thompson, Trustee
Shuirose Valimohamed, Trustee
Sharel Warrington, Trustee

Anita Richardson, Superintendent of Schools
Darleen Patterson, Secretary Treasurer
Diane Nygaard, Executive Assistant (Recorder)

1. **CALL TO ORDER**

The meeting was called to order at 6:05 p.m.

2. **APPROVAL OF AGENDA**

The agenda was amended to move Item 8 Old Business, Kelly Road Secondary School and items 8.1 to 8.4 to follow item 11 Trustee Reports.

The agenda was approved as amended.

3. **PUBLIC INPUT**

The Board Chair stated that in response to the COVID 19 pandemic, the Board has moved to an electronic format until further notice. An opportunity to provide submissions to the Board was provided through a dedicated email. The email submissions will be read aloud by the Superintendent and Secretary Treasurer. Due to the number of emails received, some emails have been grouped together by theme.

MOVED and SECONDED

That the public input portion of this meeting be extended to one hour.

CARRIED

The Secretary Treasurer provided a summary of the submission received through the dedicated email publicinput@sd57.bc.ca that were received prior to 5 p.m. on Monday, April 27th. Ms. Patterson stated that 88 submissions were received; 77 submissions in support of the name Kelly Road Secondary School (57 from unique individuals and 20 additional submissions of individuals) and 11 unique individual submission in support of the name Shas Ti.

The Superintendent and Secretary Treasurer read a selection from email submissions that were grouped by theme to the Board of Education.

A recess was called at 6:40 p.m. and the meeting reconvened at 6:45 p.m.

The Superintendent concluded with the final public input submission.

The Board Chair advised that partner groups have been provided with an opportunity to address the Board following public input. Representatives wishing to address the Board could do so through Zoom or through written submission.

The Superintendent read the written submission provided by Dayi Clayton Pountney on behalf of the Lheidli T'enneh Council. Dayi Pountney's commented on the collaborative and cooperative relationship between Lheidli T'enneh and School District No. 57 and respectfully requested that the Trustees uphold the unanimous vote made on February 25th to name the new secondary school 'Shas Ti'.

4. **SCHOOL DISTRICT NEWS**

Trustee Polillo acknowledged the hard work of school district staff during this unprecedented time in response to the COVID 19 pandemic.

The Board Chair expressed gratitude to parents, staff and students during this difficult time and stated that the school district looks forward to welcoming everyone back when it is safe to do so.

5. **MINUTES OF PREVIOUS MEETINGS**

5.1 Regular Public Meeting of April 7, 2020

The minutes of the regular public meeting of April 7, 2020 were adopted as published.

5.2 Record of In Camera Meeting Minutes

The report on the items discussed and decisions made at the regular in camera meeting of April 7, 2020 and the special in camera meeting of April 7, 2020 were approved.

6. **BUSINESS ARISING FROM THE MINUTES**

None.

7. MANAGEMENT AND FINANCE COMMITTEE**7.1 Committee Report**

Trustee Warrington reviewed the April 2020 Management and Finance Committee report that was included in the agenda package.

MOVED and SECONDED

That the report of the Management and Finance Committee meeting held on April 20, 2020 be received.

CARRIED

8. NEW BUSINESS

None.

9. DISTRICT ADMINISTRATION REPORTS**9.1 Superintendent of Schools**

The Superintendent provided an update on the school district's ongoing strategies in response to the COVID 19 pandemic response that included information on the following items:

- Services to Support Children of our Essential Workers
- Meals Program for Vulnerable Students
- Continuity of Educational Opportunities for All Students

10. TRUSTEE REPORTS**10.1 Indigenous Education Committee**

Trustee Derrick reviewed the Indigenous Education Committee report included in the agenda package and responded to questions from the Trustees.

10.2 BC School Trustees' Association

Trustee Polillo confirmed that the British Columbia School Trustees' Association Annual General Meeting has been cancelled in response to the COVID 19 pandemic. Mr. Polillo reported that the 2020/21 Annual Budget and the appointment of an auditor to review the budget was approved at a Zoom meeting held on April 17th.

Trustee Polillo reported on the election for the BCSTA Board of Directors that was held on April 24th, and congratulated Trustee Bennett on his re-election.

10.3 District Parent Advisory Council

Trustee Warrington reviewed the District Parent Advisory Council report that was included in the agenda package.

11. **OLD BUSINESS**

11.1 Kelly Road Secondary School

Trustee Polillo reviewed the recommendation and rationale that was included in the agenda package.

MOVED and SECONDED

That the Board of Education dual name the new school building to Kelly Road Shas Ti Secondary

The motion generated significant discussion and debate.

Trustee Bennett stepped down from the Chair to bring forward a proposed amendment to the motion.

Trustee Derrick, as Vice Chair, assumed the Chair.

Trustee Bennett provided a verbal rationale to amend the original meeting as follows:

MOVED and SECONDED

That the Board of Education dual name the new school building to hold both Shas Ti Secondary and Kelly Road Secondary.

The motion generated significant discussion and debate.

Trustee Thompson brought forward the following motion.

MOVED and SECONDED

That the vote on this motion be postponed until debate of the other motions regarding the possible name change of Kelly Road Secondary has concluded.

Trustee Bennett assumed the Chair.

Trustee Warrington reviewed the recommendation and rationale that was included in the agenda package.

MOVED and SECONDED

That the newly constructed replacement for Kelly Road Secondary School retain its name Kelly Road Secondary School and

That the Board support and encourage the leaders and Elders of the Lheidli T'enneh together with the students and staff of Kelly Road to begin a process on ways to incorporate the ancestral history of the Lheidli T'enneh, the ancestral history of Shas Ti and the Dakelh language within, around and on the outside of the newly constructed replacement school.

The motion generated significant discussion and debate.

Trustee Thompson brought forward the following motion.

MOVED and SECONDED

That the vote on this motion be postponed until debate of the other motions regarding the possible name change of Kelly Road Secondary has concluded.

CARRIED

Trustee Bekkering reviewed the recommendation and rationale that was included in the agenda package.

MOVED and SECONDED

That the Board of Education approves the name of the new school to be Shas Ti Secondary School and that the Board supports and encourages the students, staff, leaders of the school and senior administration to begin a process to determine ways to incorporate the history of Kelly Road Secondary School into the new school.

The motion generated significant discussion and debate.

Trustee Thompson brought forward the following motion:

MOVED and SECONDED

That the vote on this motion be postponed until debate of the other motions regarding the possible name change of Kelly Road Secondary has concluded.

CARRIED

Trustee Derrick reviewed the recommendation and rationale that was included in the agenda package.

MOVED and SECONDED

That the name of the newly reconstructed Kelly Road Secondary School be change to Shas Ti and to honour the history of Kelly Road Secondary School that the gym be called Kelly Road Gym.

The motion generated significant discussion and debate.

Trustee Thompson brought forward the following motion:

MOVED and SECONDED

That the vote on this motion be postponed until debate of the other motions regarding the possible name change of Kelly Road Secondary has concluded.

CARRIED

A recess was called at 9:40 p.m. and the meeting reconvened at 9:47 p.m.

The discussion returned to the following amended motion, and it was carried.

The amended motion generated significant discussion and debate.

MOVED and SECONDED

That the Board of Education dual name the new school building to hold both Shas Ti Secondary and Kelly Road Secondary.

CARRIED

MOVED and SECONDED

That the remaining three motions be withdrawn.

CARRIED

12. **ADJOURNMENT**

The meeting adjourned at 10:12 p.m.

Chairperson

Secretary Treasurer

BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

RECORD PURSUANT TO SECTION 72 OF THE SCHOOL ACT

MATTERS DISCUSSED AND DECISIONS REACHED AT THE SPECIAL AND
REGULAR IN CAMERA MEETINGS HELD SINCE THE LAST SUCH REPORT

April 28, 2020 Special In Camera Meeting

1. Adoption of the minutes of the special in camera meeting of April 7, 2020
2. Receipt of an update regarding personnel matters.

The meeting was called to order at 4:08 p.m. and adjourned at 4:23 p.m.

April 28, 2020 Regular In Camera Meeting

1. Adoption of the minutes of the regular in camera meeting of April 7, 2020.
2. Receipt of pandemic response update.
3. Receipt of an update regarding a legal matter.
4. Receipt of an update regarding a property matter.
5. Receipt of an update regarding student transportation.

The meeting was called to order at 4:25 p.m. and adjourned at 4:48 p.m.

April 30, 2020 Special In Camera Meeting

1. Motion to waive written notice.
2. Discussion regarding a property matter.

The meeting was called to order at 4:05 p.m. and adjourned at 5:02 p.m.

May 7, 2020 Special In Camera Meeting

1. Receipt of a British Columbia School Trustees' Association Update.
2. Discussion regarding a governance matters.
3. Discussion regarding a personnel matters.

The meeting was called to order at 5:27 p.m. and adjourned at 7:04 p.m.

May 14, 2020 Special In Camera Meeting

1. Discussion and decision regarding personnel matters.
2. Receipt of a Ministry of Education update.
3. Receipt of an update related to the COVID 19 pandemic.
4. Receipt of an update regarding a property matter.

The meeting was called to order at 6:10 p.m. and adjourned at 7:59 p.m.

May 19, 2020 Special In Camera Meeting

1. Discussion regarding a governance matters.
2. Discussion and decision regarding a personnel matter.
3. Receipt of an update regarding a personnel matter.
4. Receipt of an update regarding property matters.

The meeting was called to order at 8:16 p.m. and adjourned at 8:54 p.m.

May 20, 2020 Special In Camera Meeting

1. Discussion regarding a personnel matter.

The meeting was called to order at 4:00 p.m., a recess was called at 4:45 p.m., reconvened at 4:49 p.m. and adjourned at 5:37 p.m.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

May 11, 2020

MEMORANDUM

TO: Board of Education

FROM: Sharel Warrington, Trustee, and Chair
Management and Finance Committee

SUBJECT: **COMMITTEE REPORT – MAY 2020**

RECOMMENDATION

That the report of the Management and Finance Committee
Meeting held on May 11, 2020 be received.

* * * * *

REPORT:

- 1) The Management and Finance Committee met on May 11, 2020.
- 2) The Management and Finance Committee meeting's agenda items were:
 - a) **Minutes of the Previous Meeting** – The minutes of the previous meeting were approved as presented.
 - b) **Staffing Update** – A year to date update was provided by the Acting Director of Human Resources.
 - c) **Financial Update to April 30, 2020** – The Committee received a financial update from the Director of Finance for the first ten months of the school and fiscal year to April 30, 2020. The update indicates that most schools and departments are currently operating within their approved budget. The Committee will receive an update at each meeting through to June 2020 and it will continue to monitor the results of operations for the year.
 - d) **Select Standing Committee on Finance and Government Services – Follow-up** – Each year, the Select Standing Committee on Finance and Government Services holds province-wide public consultations to seek the views of people in B.C. and presents a final report with recommendation to the Legislative Assembly.

The Committee reviewed the notice dated May 6, 2020 regarding the Budget 2021 Consultation process of the Select Standing Committee on Finance and Government Services. The Secretary Treasurer will prepare a draft report for submission to the provincial committee for review at the next committee meeting.

- e) **Analysis of Trustee Travel Expenses** - A report was presented to the Committee on expenditures and/or reimbursements to date. The Secretary Treasurer noted that there has not been any change since the last report due to travel restrictions related to the COVID 19 pandemic.
- 3) The next Management and Finance Committee meeting will be held on June 8, 2020.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

February 18, 2020

MEMORANDUM

TO: Board of Education

FROM: Trustee Derrick, Chair
Education Programs and Planning Committee

SUBJECT: **COMMITTEE REPORT – MAY 2020**

RECOMMENDATION

That the report of the Education Programs and Planning Committee meeting held on May 19, 2020 be received.

* * * * *

REPORT:

1. The Education Program and Planning Committee met on May 19, 2020.
2. The meeting's agenda items were:
 - a. **Minutes of the Previous Meeting** - The minutes of the previous meeting were approved as presented.
 - b. **Proposed Board Authorized Course, Baseball 10** – This item appears on this evening's agenda for consideration of the Board's approval.
 - c. **Inclusive Education Update** – Angela Zummack, Acting Director of Instruction – Inclusive Education provided an update on Inclusive Education within the school district. The update included an overview on the following items:
 - District Mental Health and Behaviour Clinic Resources
 - Inclusive Education Statistics by Ministry Designation
 - Additional Supports for the 2020/2021 School YearMs. Zummack also provided an update on year one of the "Building Stronger Schools Team". The presentation included a review of the opportunities and challenges during the first year of the three year program and an overview of the Compassionate Schools Framework.
 - d. **Schedule of Fees and Deposits** – This item appears on this evening's agenda for consideration of the Board's approval.

- e. **Report on Research** – Deb Kaban, Director of Instruction – Curriculum and Instruction provided a PowerPoint presentation on the summary of current research projects in the school district. Ms. Kaban advised that research is an integral part of the education system. It provides direction for policy makers, for school-based initiatives, and for classroom instruction. The broad purpose of educational research is to provide information for decision-making at all levels.
- f. **Yearly Plan** – Trustee Derrick noted that the items in the year plan for the 2019/20 school have been completed. The next committee meeting will be held in September 2020.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

May 26, 2020

MEMORANDUM

TO: Board of Education
FROM: Education Programs and Planning Committee
SUBJECT: **BOARD AUTHORIZED COURSE: BASEBALL 10**

RECOMMENDATION

That Baseball 10 be approved as a Board
authorized course.

* * * * *

RATIONALE:

1. This is a new course in the district.
2. The new graduation program requires Grade 10-12 courses to be either Ministry authorized or Board authorized in order to count toward graduation.

/jc



SD57 Board Authorized Course Framework

School District/Independent School Authority Name: School District #57 Prince George	School District/Independent School Authority Number (e.g. SD43, Authority #432): SD57
Developed by: Craig Horswell	Date Developed: Mar. 15 th , 2020
School Name: College Heights Secondary	Principal's Name: Randy Halpape
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Baseball 10	Grade Level of Course: Grade 10
Number of Course Credits: 4	Number of Hours of Instruction: Approx. 120 hours

Board/Authority Prerequisite(s):

None

Special Training, Facilities or Equipment Required:

- Northern Sports Centre at U.N.B.C.
- Rotary Field
- Community fields shared by College Heights Secondary and College Heights Community Association.
- City bus transportation.

Course Synopsis:

Baseball 10 is designed to develop individual baseball skills, knowledge, and leadership at the beginner and intermediate levels. On field instruction will include development of individual skills and enhancement of team tactics and strategies. On field activities will be augmented with dry-land training activities including: resistance training, rotator cuff development, hip mobility exercises, plyometric and medicine ball exercises, speed and quickness training, and hand-eye coordination drills. Along with the physical aspects of baseball this course will utilize classroom sessions to focus on team tactics and strategies, health and nutrition, field care and maintenance, and goal setting and time management.

Baseball 10 will reinforce the positive impact daily physical activity has on one's physical health and mental well-being.

Baseball 10 will also develop the ability of students to demonstrate safety, fair play, and leadership skills when participating as a player or official in community sporting events.

Goals and Rationale:

RATIONALE:

- The rationale of Baseball 10 is to provide students with the opportunity to develop as athletes through a variety of strategies including skill development, resistance training, plyometric training, goal setting and time management, and theoretical learning. This class allows students of emerging to developing skill levels to develop their skills in a safe, non-threatening environment. For students that are more proficient, this course will allow for further skills development with continual feedback along with knowledge of how physical training and healthy choices will impact their athletic development. The winter months of semester 2 present a challenge for the baseball class and will require the use of various parts of an off-site facility (The Northern Sports Centre at U.N.B.C.) as well as using public transportation for our trips to and from the facility. The student use of a community facility and public transportation will allow for the opportunity to develop and understanding of acceptable use and care for a public facility where many non-school members of the community will be present. A primary focus of Baseball 10 will be to develop and understanding of what it means to act respectfully amongst members of the public in a variety of locations.
- Students in Baseball 10 will develop knowledge in a variety of areas: Individual skill development, team tactics and strategies, goals setting, physical training and its impact on sports and personal health and mental well-being, leadership in the community, and social responsibility.

Goals:

- Students will begin to develop responsibility for their own learning through goal setting and reflective practices.
- Teacher will assess individual skill level and develop individualized programs.
- Students will demonstrate safety, sportsmanship, fair play, and leadership in the class setting and the community.
- Students will transfer the concepts of daily physical activity and proper nutrition to personal health and mental well-being.

Aboriginal Worldviews and Perspectives:

Declaration of First People's Principles of Learning

- Learning ultimately supports the well –being of the self, the family, the community, the land, the spirits and the ancestors.
- Learning involves patience and time.

Declaration of Aboriginal Worldviews and Perspectives

Characteristics of Aboriginal worldviews and Perspectives

Community Involvement: Process & Protocols –

Implications for Educational Practice:

- Make it a priority to connect with the local Aboriginal community.
- Look to the school's Aboriginal support worker(s) and/or trusted local contacts for guidance and help doing this.
- With your Aboriginal students, take deliberate steps to help the family feel involved and respected. Value the family and the family will value the education system.

Attributes of Responsive Schooling

Community Engagement

- The path to successful engagement with the local Aboriginal community begins with effective cooperation among school staff members. Teachers need to see the school's Aboriginal support workers as collaborating colleagues with invaluable knowledge of the local community and the family circumstances of individual students.

A Positive, Learner-Centered Approach

- In addition to knowing their students as individuals and configuring instruction to connect with their interests and build on their strengths, teachers who espouse a learner-centered approach typically adopt an outlook characterized by:
 - a willingness to see themselves as facilitators of students' learning rather than autonomous classroom managers
 - a focus on "setting the bar ever higher" with respect to what students can do rather than on magnifying their awareness of what they cannot yet do (i.e., a deficit focus)
 - an emphasis on promoting student self-regulation and student initiative with respect to their own learning (age-appropriate)
 - the more extensive and frequent use of student self-assessment activities
 - the ability to nurture reflective learning (including the use of student-generated criteria for assessment).

BIG IDEAS

Personal fitness can be maintained and improved through regular participation in physical activities.

Understanding our strengths, weaknesses, and personal preferences help us plan and achieve our goals.

Following proper training guidelines and techniques can help us reach our health, fitness, and sport-oriented goals.

Baseball skill development and off-field training can develop athleticism and lead to the pursuit of life long participation in physical activities.

Healthy choices influence and are influenced by our physical, mental, and emotional well-being.

Learning Standards

Curricular Competencies	Content
<i>Students are expected to be able to do the following:</i> Physical literacy • Refine and apply movement skills in a variety of physical activities and environments • Apply and refine movement concepts and strategies in different physical activities • Apply methods of monitoring and adjusting exertion levels in physical activity • Demonstrate safety, fair play, and leadership in physical activities • Identify and explain motivational factors influencing participation in physical activities • Develop and demonstrate appropriate exercise techniques for baseball Healthy and active living • Participate in physical activities designed to enhance and maintain health and skill components of fitness • Explain how developing competencies in physical activities can increase confidence and encourage lifelong participation in physical activities • Plan ways to overcome potential barriers to participation in physical activities • Identify and apply strategies to pursue personal healthy-living goals • Reflect on outcomes of personal healthy-living goals and assess the effectiveness of various strategies • Demonstrate safety, fair play, and leadership in physical activities • Explain how the use of proper techniques prevents injury Social and community health • Propose strategies for avoiding and responding to potentially unsafe, abusive, or exploitative situations • Analyze strategies for responding to discrimination, stereotyping, and bullying • Develop skills for maintaining healthy relationships and responding to interpersonal conflict • Analyze the potential effects of social influences on health Mental well-being • Evaluate and explain strategies for promoting mental well-being • Explore factors contributing to substance use • Create and evaluate strategies for managing physical, emotional, and social changes during puberty and adolescence • Explore and describe factors that shape personal identities, including social and cultural factors	<i>Students are expected to know the following:</i> • proper technique for movement skills • movement concepts and strategies in relation to training for and game-play of baseball. • ways to monitor and adjust physical exertion levels • health benefits of physical activities • training principles, including the FITT principle, SAID principle, and specificity and how each relates to baseball specific training. • potential short- and long-term consequences of health decisions, including those involving physical activity, healthy eating, sleep routines, and technology • sources of health information. • consequences of bullying, stereotyping, and discrimination • physical, emotional, and social aspects of psychoactive substance use and potential behaviours • signs and symptoms of stress, anxiety, and depression • strategies for goal-setting and self-motivation • ways to develop proper warm-up and cool down activities specific to baseball.

Big Ideas – Elaborations

Baseball skill development and off-field training can develop athleticism and lead to the pursuit of life long participation in physical activities and an awareness of the following:

- community recreational facilities
- local recreational sports leagues
- recreational events (e.g. Local slo-pitch tournaments, OTL Snow ball, Aboriginal Fast-pitch Tournaments)
- umpiring opportunities

Healthy choices influence and are influenced by our physical, mental, and emotional well-being:

- An awareness of the right amount of sleep for optimal performance.
- How to avoid abusive relationships
- How to deal with bullying and cyber-bullying
- Avoiding drugs, alcohol, and tobacco and knowing the effects of each on performance.

Following proper training guidelines can help us reach our health, fitness, and sport-oriented goals includes the following:

- maintaining a safe space within which to practice and train
- an awareness of proper posture and resistance training safety techniques.
- the use of proper safety equipment including:
 - o helmets when hitting
 - o batting cages and L-screens
- maintaining a regular shoulder strengthening program. This includes rotator cuff exercises and stretching, along with proper long toss and cool downs.
- engaging in a thorough dynamic warm-up before each on-field and off-field session

Curricular Competencies – Elaborations

Demonstrate safety, fair play, and leadership in physical activities including:

- Wearing proper protective equipment during training
- Setting up safety devices during practice.
- Organizing training space so that participants remain safe.
- Reporting any unsafe pieces of equipment or unsafe areas of any facility.
- Treating officials, teachers, coaches, peers, and community members respectfully.

Plan ways to overcome potential barriers to participation in physical activities including:

- Strategies to overcome sub optimal weather patterns.
- Routines to avoid and rehabilitate injuries.
- Techniques for continued development without face to face instruction (example: self-isolation during and public health emergency)

Explain how the use of proper techniques prevents injuries. For example:

- Explain how maintaining “neutral spine” during resistance training helps prevent injuries.
- Understand how proper throwing mechanics helps keep the throwing arm injury free.

Develop and demonstrate appropriate exercise techniques for baseball such as:

- A rotator cuff routine for strengthening and injury prevention.
- A medicine ball routine to develop explosive power for hitting and throwing.
- A resistance training routine focussed on the core and rotation power.
- A hand-eye coordination and reaction time routine.

Content – Elaborations

Emerging to Developing Baseball Skills:

The swing

- Student develops understanding of the sequence of the “kinetic chain” as follows: feet, hips, torso, shoulders, arms, hands. The body must move in this sequence to achieve maximum bat speed and power. Head remains still throughout.
- The hips and feet must stay square and at an approx. 90-degree angle from the pitcher throughout the stride and front heel strike.
- The head and chin are placed on the front shoulder prior to initiating the swing and throughout the swing.
- Student develops understanding of “The load”, where weight is shifted slightly onto the back leg to initiate the swing. The back knee bends slightly while weight stays on the instep of the back foot. The back hip is fully engaged at this point.
- Weight is efficiently shifted forward at the hips during the forward stride and upon front heel strike the batter can open his/her hip chassis by rotating the back knee in toward the front leg.
- Student can demonstrate understanding of “Launch Position” and will begin to develop a launch position that fits their unique anatomy.
- There is attempted separation of the hips and torso in the swing. After the hip chassis has begun to open, the torso and shoulders can rotate. The hands remain close to the back shoulder.
- The hitter develops understanding of the importance of and is trying to create as much stretch as possible between his front hip and back should with tension being held in the torso. The rotation of the torso and shoulders releases this tension.
- The hitter keeps the hands back during the swing. The last part of the swing is the release of the hands from the back shoulder and toward the ball upon completion of the torso rotation.
- The hitter will develop understanding of key phrases to describe aspects of the swing including: “Load”, “Launch Position”, Rotation and Counter-rotation, Connection, Extension.

Throwing Mechanics: The Developing Player will develop understanding the following:

- The proper grip. The ball is gripped “across the seams” where the seams are in the shape of a horseshoe. Only the index and middle fingers are used.
- Proper separation and extension. The throwing hand separates from the glove in the middle of the body with the throwing hand palm facing down and away from the thrower.
- Getting on top of the ball. The front arm reaches out front of the body, while the back arm continues to reach behind. The throwing hand gets on top of the ball at maximum backward stretch.
- The “whip effect” as the hips begin to rotate and open followed by the torso, the arm rotates with the shoulder and gets into a 90-degree bend at the elbow.
- The ball is released with a snap of the wrist to create backspin on the ball.

Infield Skills

- Regular ground balls are played in the midline of the body with the hips back, body in a low position, chest out, and hands out in front of the body in a 1 o'clock and 7 o'clock position.
- Upon reception of the groundball glove and throwing hand come directly to the chest and feet begin to shuffle (right then left) in the direction of the throwing target.
- Short hops are played out front of the body with the glove moving toward the ball. Glove sweeps along the ground in line with the ball and is lead palm first. After short hop is picked up regular ground ball footwork applies prior to making a throw.

Outfield Skills

- Players will use the drop step to run after any fly ball hit behind the fielder
- Players will have the ability to locate and judge the distance and location of a fly ball so that a catch can be made in the midline of the fielder's body.

Content – Elaborations

Pitching Skills

- A balanced leg lift and load into the back leg and hip.
- A stride that mirrors the slope of the pitcher's mound.
- Hips stay square until just before front foot lands, after which hip chassis is forcefully opened to begin the rotation needed to throw the ball with speed.
- Proper throwing mechanics will be utilized after the leg lift and stride.
- Accuracy is consistent

Recommended Instructional Components:

- Teacher will assess individual baseball skills and deliver a program that meets the needs of the student
- On-field instruction and teachable moments in community facilities
- Mentoring, Role Modeling, Leadership – In a community environment

Recommended Assessment Components: This course aligns with the Principles of Quality Assessment

- Teacher will assess individual baseball skills and deliver a program that meets the needs of the student

Quality assessment

- is fair, transparent, meaningful and responsive to all learners
- focuses on all three components of the curriculum model – knowing, doing, understanding
- provides ongoing descriptive feedback to students
- is ongoing, timely, specific, and embedded in day to day instruction
- provides varied and multiple opportunities for learners to demonstrate their learning
- involves student in their learning
- promotes development of student self-assessment and goal setting for next steps in learning
- allows for a collection of student work to be gathered over time to provide a full profile of the learner and learning
- communicates clearly to the learner and parents where the student is, what they are working towards and the ways that learning can be supported

Learning Resources:

Northern Sports Center
City Transportation
Baseball Equipment
Equipment Storage Room
School-Facility Schedule
Variety of learning environments (gym, class, fields, community facilities)

Additional Information:

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

May 26, 2020

MEMORANDUM

TO: Board of Education
FROM: Education Programs and Planning Committee
SUBJECT: **SCHEDULE OF FEES AND DEPOSITS**

Recommendation

That, in accordance with section 82(6) of the *School Act* and Ministerial Order 236/07, the Schedule of Fees and Deposits for 2020 - 2021 be approved and published.

RATIONALE:

1. Section 82(6) of the School Act requires a board to publish a schedule of fees to be charged and deposits required and make it available to students and parents before the beginning of the school year.
2. Ministerial Order 236/07 specifies the fees that may be charged by school boards.

CH/jc

FEES AND DEPOSITS

2020 - 2021

Policy 5101 – Financial Hardship

Policy 5101 is to be referenced in conjunction with this schedule to ensure that no student is denied an opportunity to participate in a course, class or program because of financial hardship. A copy of the policy is attached.

Course Fees

There are no fees for elementary, secondary courses or courses for non-graduated adults offered in School District No. 57 schools. Secondary students who choose a project beyond the learning outcomes of a course may supply their own materials or they may be charged for materials used to complete that project (e.g. type of wood chosen for a woodworking project). Students must be able to complete all of the required learning outcomes of all courses without being required to pay any fees or other charges.

Deposits

Deposits in the following areas are required and are refundable upon return of the text, electronic device or calculator:

- Alternate Education /
Central Interior Distance Education /
Continuing Education textbook deposit \$ 50.00
- Pre-Calculus 11 and 12 graphical calculators \$145.00
- Technology \$400.00

External Credit Exam Fee

- Advanced Placement \$30.00 first exam
\$20.00 second exam

Optional Charges and Costs

Specialty Academies

A Specialty Academy is an educational program that emphasizes a particular sport, activity or subject area and meets the prescribed criteria set out in the Ministry of Education regulations. A Specialty Academy may charge a fee for its program. The schedule of fees for the academy must be communicated yearly to the Parent Advisory Council connected to the academy for approval. (Section 82.1 School Act). The Specialty Academies are then approved by the Board of Education.

Canadian Sport School - Northern BC – \$180.00 monthly

Includes:

- *Transportation to Northern Sports Centre
(Mon – Thurs, yearlong from home school)*
- *Portion of Northern Sport Centre Strength and Conditioning coach staff fees*
- *Access to UNBC Sports Centre*

Kelly Road Secondary Hockey Academy fee - \$100.00

Includes:

- *Ice Rental Fee*

Optional Charges and Costs - Continued:

Student Planners

Schools may require students to have planners. Planners are supplied by schools on a cost recovery basis. These planners include, in addition to the daily calendar, school rules, expectations, important dates and events, staff names, services available in the school for students and parents, study hints and other information specific to the school.

Student Services

A \$10.00 charge for student services is used by secondary schools for activities and assistance for all students. Examples include:

- Student Council activities, such as dances
- School wide events such as school spirit weeks
- Positive behaviour incentive programs that recognize student achievements
- Financial assistance to individual students to attend events outside the district - e.g. - UBC Connect
- Assistance to school groups such as clubs, teams, individual classes to travel and represent the school
- Motivational speakers on topics such as:
 - accepting diversity and accepting physical disabilities
 - leadership
 - avoiding drinking and driving

These opportunities are only made possible through the student services account.

Cultural Activities

Elementary schools in particular, and secondary schools occasionally, may offer cultural activity opportunities to students at an annual cost of up to \$10.00 per student.

Postage

Parents may choose to have school newsletters mailed to their homes to ensure that communication between the home and school remains timely. Where a family has more than one child in the same school, there is only one mailing charge. Costs vary from school to school depending upon the number of mailings scheduled for the school year.

Locks

Schools may charge a cost recovery for locks at \$6.00 each.

Yearbook

Students may choose to purchase school yearbooks, if available. The cost of yearbooks varies from school to school based upon the decision of the student yearbook committee regarding the size, content and number of colour pages to be included. The yearbook is a student-produced annual record of people and events in and around the school.

Field Trips

Schools may, from time to time, offer learning opportunities for students through field trips. Field trips are optional. Students choosing to participate may be expected to reimburse the school for costs associated with field trips. Students who choose not to participate will be assigned a project or activity that will ensure that the prescribed learning outcomes are met.

Valedictory Ceremonies

Most schools with grade 12 students offer a valedictory ceremony near year's end. The participation in such ceremonies is optional. Students who wish to participate will be expected to pay the shared cost of such a ceremony.



BOARD OF EDUCATION
School District No. 57
 2100 Ferry Avenue
 Prince George, B.C. V2L 4R5
 (250) 561-6800

POLICY 5101

FINANCIAL HARDSHIP

APPROVED: 2009.06.23

POLICY

The Board of Education of School District No. 57 (Prince George) is committed to ensuring that no student is denied an opportunity to participate in a course, class or program because of financial hardship.

DEFINITIONS:

“Curricular” means of or pertaining to courses or activities directly relating to prescribed learning outcomes outlined by the Ministry of Education

“Co-curricular” means of or pertaining to activities that, while not required, are intended to enhance the prescribed learning outcomes outlined by the Ministry of Education (e.g. field trips, band concerts, debating clubs, etc.)

“Extra-curricular” means of or pertaining to activities that do not have as their primary focus the prescribed learning outcomes outlined by the Ministry of Education (e.g. international trips at spring break, athletic teams, school dances, etc.)

Responsibility Centre: Assistant Superintendents
 References: *School Act*, Section 82



FINANCIAL HARDSHIP

PREAMBLE

Section 82 (3) of the *School Act* authorizes a board of education to levy fees for goods and services provided by the board. This authorization is subject to Section 82 (4) of the Act, which requires a board to have “established policies and procedures to facilitate participation by students of school age ordinarily resident in British Columbia who would otherwise be excluded from the course, class or program because of financial hardship.”

Approved: 2009.06.23



FINANCIAL HARDSHIP**REGULATIONS:**

1. There will be no course fees for any ministry, board-authorized, distributed learning, summer school or course challenge curriculum.
2. No fees may be charged for goods and services which a student needs in order to meet the required prescribed learning outcomes of an educational program, with the following exceptions:
 - 2.1. A school may charge fees for the purchase or rental of a musical instrument for a student's personal use.
 - 2.2. A school may charge a student enrolled in a specialty academy fees relating to the direct cost incurred by the school in providing the specialty academy that are in addition to the costs of providing a standard educational program.
 - 2.3. A school may charge fees for the purchase or rental of tools, equipment and materials necessary for a student's participation in a trades program.
3. Access to the goods and services outlined in Regulations 2.1, 2.2 and 2.3, as well as to co-curricular programs and opportunities is available to all students. No student is to be denied that access because of financial hardship.
4. Schools will have in place procedures for ensuring reasonable access for all students wishing to participate in curricular and co-curricular activities.
5. Schools are not obligated to provide access to programs and activities which are extra-curricular in nature. In such cases, application of this policy and procedures would not be relevant.
 - 5.1. While it is not obligatory for schools to waive fees or costs associated with extra-curricular activities, schools are encouraged to facilitate the access of those experiencing financial hardship to participate in such extra-curricular activities.

Approved: 2009.06.23



FINANCIAL HARDSHIP

ADMINISTRATIVE PROCEDURES:

1. All communication with students and/or parents regarding fees and deposits must include a statement that explains that fees will not be a barrier to student participation in school activities.
2. Schools will publish, at the beginning of each school year, a schedule of fees and deposits. This schedule shall include reference to the procedures that can be followed by students, or parents on behalf of students, who would otherwise be excluded from the course, class or activity because of financial hardship.
3. Schools will establish a hardship application process that is clear to students and parents. All staff members should be aware of this financial hardship provision and be able to advise students and parents with regard to access.
4. The procedures for addressing financial hardship must be clearly communicated to parents and students and should be conveyed in such media as the student handbook, the parent handbook, student planners, newsletters and/or the school's website.
5. The hardship application process may be formal or informal. The process must always, however, respect an individual's privacy and dignity and adhere to strict principles of confidentiality and fairness.
6. All requests for support will be considered by the school. The school should consider, but not be limited to, the following options: deferred payment, payment over time, partial waiver or full waiver.

Approved: 2009.06.23



SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

May 4, 2020

MEMORANDUM

TO: Board of Education

FROM: Ron Polillo, Trustee, Chair
Education Services Committee

SUBJECT: **COMMITTEE REPORT – MAY 2020**

RECOMMENDATION

That the report of the Education Service Committee meeting held on May 4, 2020 be received.

* * * * *

REPORT:

1. The Education Services Committee met on May 4, 2020. The meeting's agenda included the following topics:
 - a. **Minutes of Previous Meeting** – The minutes of the previous meeting were approved as presented.
 - b. **Mackenzie Wetlands** – The Secretary Treasurer advised that Mackenzie Secondary School has received a grant for a wetlands project behind the school. Ms. Patterson stated that due to the COVID 19 pandemic, it is unclear when the project will begin. The committee will be provided with updates when more information is available
 - c. **Kelly Road Secondary School Capital Project** – Nino Maletta, General Manager Capital Projects provided a verbal update on the Kelly Road Secondary Replacement School Capital Project noting that the project is approximately 90% complete. Barry Beppe, Energy and Sustainable Conservation Coordinator provided a presentation of progress pictures of the replacement project.
 - d. **Transportation – Update** - The Secretary Treasurer reported that the existing contract with Diversified Transportation for the transportation of student home and school expires on June 30, 2020. Ms. Patterson will provided to the committee with updates on an ongoing basis.
 - e. **Purchase Orders over \$25,000 to March 31, 2020** – The committee reviewed and discussed the report of purchase orders in excess of \$25,000 for the period from January 1 to March 31, 2020.
2. The next Education Services Committee meeting is scheduled for June 1, 2020.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

May 21, 2020

Memorandum

TO: Board of Education

FROM: Trustee Warrington

SUBJECT: **NAMING, RENAMING AND DUAL NAMING OF SCHOOLS**

RECOMMENDATION

That a Board policy and attendant administrative procedures on the naming, renaming and dual naming of School District No. 57 schools be developed.

* * * * *

RATIONALE:

Board Draft Policy 10, Policy Making, states:

"Policy development is a key responsibility of the Board in determining how the District will be operated and communicate the Board's values, beliefs and expectations. Policies provide direction and guidelines for the action of the Board, Superintendent, staff, students, electors and other agencies. Adoption of new Board policies or revision of existing policies is solely the responsibility of the Board."

"Board policies shall provide an appropriate balance between the responsibility of the Board to govern and the Superintendent to administer."

Given the events of the past two months a Board policy on the naming, renaming or dual naming of SD 57 schools is needed to ensure that the Board has an established policy and protocols to provide direction and guide future decisions regarding the naming, renaming or dual naming of school district schools.

SW/dln

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

May 4, 2020

TO: Board of Education

FROM: Trustee Derrick

SUBJECT: **INDIGENOUS EDUCATION ADVISORY COMMITTEE**

The Indigenous Education Advisory Committee held its meeting on May 4, 2020 and the topics and discussions included:

1. Budget – Grad plans that are being worked on. Hoping to have a celebration at the Drive In Theatre. Had to postpone presentations for Pro-D day.
2. Equity Scan – Continuing via Zoom. Dates and times have been set up and invitation have been set.
3. Engaging Indigenous Learners. Change focus from attendance to engagement.
4. Letter to Minister regarding the 1701 Form regarding self-identification and is there a better process available.
5. Discussion on teaching and sharing culture in schools; trying to balance Lheidli T'enneh versus all the other Indigenous students. How to make all students proud of their culture.
6. Working on Indigenous Language course for secondary school. Culture competencies training is being developed.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

TO: Board of Education

FROM: Trustee Polillo

SUBJECT: **BRITISH COLUMBIA SCHOOL TRUSTEES' ASSOCIATION**

Advocacy work continues with the Ministry of Education and other stakeholders thru the COVID-19 Pandemic.

Congrats to our own Board Char Tim Bennett for being elected on the BCSTA Board of Directors! Tim will represent our district and region very well with his years of experience and passion for our students, staff, and communities!

The next Provincial Council meeting will take place in October and very likely by Zoom.

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

May 21, 2020

MEMORANDUM

TO: Board of Education

FROM: Trustee Polillo

SUBJECT: **DISTRICT PARENT ADVISORY COUNCIL, MAY 4, 2020**

REPORT:

At the Monday May 4th, District Parent Advisory Council meeting, an update on the SD57 Response plan for COVID-19 was provided.

As well, an update from school district administration on the next steps after the dual naming decision for the new school in the Hart.

A discussion was held regarding the consultation and implementation of the new Policies and Procedures that will be considered by the Board at our June 16th regular public meeting.

Lastly, an update regarding the budget consultation for the next school year was provided.

RP/dln

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

May 21, 2020

MEMORANDUM

TO: Board of Education

FROM: Trustee Polillo

SUBJECT: **DISTRICT STUDENT ADVISORY COUNCIL, MAY 2020**

REPORT:

During COVID-19 pandemic, the District Student Advisory Committee continues to meet and plan events! A community clean-up was held on May 1st.

The District Student Advisory Committee held a physical distanced meeting on May 4th outside in the sunshine. Representatives from DSAC will report on their yearly activities at the June 18th regular public Board meeting.

As the Trustees Liaison to this great group of young leaders, I am very proud of the work they have done this school year!

RP/dln

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

MEMORANDUM

TO: Board of Education

FROM: Trustee Polillo

SUBJECT: **TRUSTEE REPORT – MAY 2020**

It was a very busy month filled with many Zoom meetings dealing with the 2020/2021 budget and various committee meetings!

On Monday May 4th, I chaired the Education Services Committee meeting! A report is included in the public board book.

The evening of May 4th, I took part in the May District Parent Advisory Council Zoom meeting. You will find a report in the public board book.

On Thursday May 7th, I took part in our second committee of the Expanded Committee of the Whole – 2020/21 Budget Consultation meeting with stakeholders groups taking part by Zoom.

On Monday May 10th, I took part in the Management and Finance Committee meeting.

On Thursday May 14th, the entire board met with Department Managers to get updates and consult with them directly in preparing the SD57 Budget for the next school year.

On Thursday May 21st, we had our final Expanded Committee of the Whole – 2020/21 Budget Consultation meeting with stakeholders.

On Friday May 22nd, I took part in the Duchess Park and College Heights online Equity Scan Sharing Circle along with students, elders, principals, teachers, counsellors and more.