

Ron Brent Elementary School Plan

2025 School Plan for Student Success

1.

Who we are...

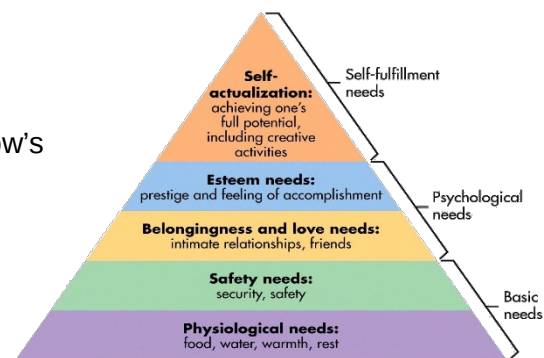
- Ron Brent is located on the unceded ancestral lands of the Lheidli T'enneh
 - The school has approximately 270 students
 - Most of our students are within walking distance of the school
 - We are a closed catchment school serving the Connaught-Millar Addition and VLA areas of the city
 - Ron Brent Elementary is a trauma informed community that provides educational services through a trauma informed lens
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What guides us...

Student Support

At Ron Brent we...

- Make decisions that demonstrate our understanding of Maslow's Hierarchy of Needs
- Understand students who are dysregulated need time and support to regulate
- Have a soft start/end to our day to check in



Adult Learning

At Ron Brent we...

- Understand that learning involves patience and time
- Show, through action, that we value life-long learning
- Do our best while working to improve our teaching
- Accept that mistakes are an opportunity for learning and growth
- Understand that community, land and place are our teachers

Student Learning

At Ron Brent we...

- Understand that learning involves patience and time
- Know that learning is relational (focused on connection, strong/fair relationships and a sense of place)

- Understand that all students require differentiation to learn effectively
- Know that student learn best when doing what they are interested in
- Students benefit from opportunities to learn outside
- Emphasize that learning can take place beyond the four walls – we view land as our teacher
- Honor that all students learn at different speeds in different areas
- Believe that all students can learn
- Honor the science of play – play is the avenue through which learning is best acquired and where deep connections are made
- Recognize that Playful Inquiry blocks create an opportunity for adults and students to connect in an authentic, non=transactional manner

Our programs...

- Positive Behaviour Interventions and Supports – each student is given the support that they need to be successful
- Bullying Prevention → WITS (Walk Away, Ignore, Talk it out, Seek Help), Zones of Regulation – each student is taught how to manage strong emotions and navigate conflict
- Adventurous Play – we teach students the difference between risks and hazards and how to manage risk at school and in their home lives. Students are taught the importance of consent when it comes to playing and working together as well as how to keep themselves safe in different situations
- ELL (English Language Learners) – qualifying students are given extra help with reading, writing and sharing their ideas
- Learning Assistance – we provide extra numeracy and literacy support of students who require additional service
- Warming closet – we provide extra clothing to support those students who need it
- Strong Start – we provide a program for parents and their children aged 0-4 where they can come and spend time with a qualified Early Childhood Educator
- YMCA after school daycare
- Indigenous Education Workers – our IEW's connect with our students and give them an extra level of support within the framework of the Dakelh Holistic Lifelong Learning Model
- After school programming – our Community Schools Coordinator works to connect with community both inside and outside of the school. After school programming (available to all students) is one way that we work to provide students with a wonderful school experience
- Hockey Program – we provide students with hockey gear and transportation to play ice hockey at the local Kin Centers

- Breakfast/Lunch program – available to all of our students and prepared with care by our meals program coordinator

1. SCHOOL LEARNING GOAL(S)

Literacy

1. Our goal is to increase literacy rates for all students at Ron Brent by focusing on word and sound recognition, fluency for all grades with an additional focus on comprehension throughout intermediate or advancing grades/levels.

2. STRATEGIES to ACHIEVE SCHOOL WIDE GOAL(S)

1. Literacy Team leads and literacy-based team who co-teach with classroom teachers
2. UFLI – school wide implementation
3. DIBELS assessment training and implementation with support ELL and LA teachers (Lead teachers)
4. DIBELS District wide pilot project – used to assess and navigate literacy needs 3 times per school year to assist in programming and implementation
5. ELL/Classroom cohort model – UFLI/DIBELS/Science of Reading to support readers where they are at and promote growth based on their area of need, not necessarily their chronological grade.

3. MONITORING and EVALUATION

1. DIBELS assessment data to determine individual student growth
 - a. Assessed in October, February and May (beginning, middle, end of year)
 - b. Student groupings, content taught will adapt based on individual student data collected during three assessment opportunities in the school year as listed above.
2. FSA literacy data trends
 - a. Growth from previous three years to assist in determining improvement trends across literacy for all students.

4. ENGAGEMENT

1. PAC/Parent meetings
2. Open House events
3. Staff engagement opportunities
 - a. Staff meetings
 - b. Committee planning meetings for literacy development
 - c. Bi-annual reassessment of plan at staff meetings

5. REPORTING

Staff Meetings

1. Discuss goals and updates as we progress throughout the year

Literacy cohort meetings

1. Monthly meetings with 2-3 divisions (2-3 grade ranges) to discuss student progress and adapt implementation plan based on the data that would be “live” and accurate to a 2-3 month window based on DIBELS assessments.
2. Assessments and cohort student movement would be based on their assessment data. Movement within a cohort or grouping is based on individual student data.

PAC meeting

1. Discuss progress with PAC during our monthly meetings, share minutes with parents on our school website

Communication of Student Learning

1. Each CSL will contain a visual representation for parents to communicate the level at which their child is accessing literacy at their level.