



NUSDEH YOH

School Plan for Student Success 2025-2026

Lheidli T'enneh hubeh keyoh whuts'odelhti. Nts'ezla hubeh yun ts'uwhut'I, ts'uzt'en ink'ez ts'unuwhulyeh. We respectfully acknowledge the unceded ancestral lands of the Lheidli T'enneh, on whose land we love, work and play

Our Vision

All students are equipped with the necessary academic and social-emotional skills to succeed on their learning journey in a safe and caring environment.

Our Mission

Our mission is to identify and eliminate colonial practices that create barriers for our learners and to create an innovative and caring school where relationships and student wellness are at the forefront.

Values

Connections

We value the importance of fostering positive connections with students and the community. We believe through connections student wellness is achieved.

Opportunities for all

We value every student for who they are. We believe it is important that every student is supported on their learning journey.

Community

We value community and engaging all rightsholders and stakeholders in the betterment of student success.

First Peoples Principles of Learning

We value the First Peoples Principles of Learning, and we believe it is the integral foundation of everything we do.

About Nusdeh Yoh:

Nusdeh Yoh Elementary School resides on the unceded ancestral land of the Lheidli T'enneh. Nusdeh Yoh is an Indigenous choice school, is bordered to the east by the beautiful Fraser River and our catchment is home to numerous parks, green spaces, and community partners. Currently, Nusdeh Yoh has 170 students enrolled in 7 divisions from Kindergarten to Grade 7, and 44 staff members. Upon completion of Grade 7, students attend Prince George Secondary School. Nusdeh Yoh is home to a StrongStart program that allows families of future students to interact, play, and learn in a safe environment. As well, the Carney Hill Neighbourhood Day Care facility is housed out of the school

What we are proud of:

Nusdeh Yoh Elementary School prides itself on being a community school that assists students and families in being well-rounded individuals inside and outside of the classroom. We have an extensive after school program that helps students explore and develop their passions. As well, we are proud of the partnerships we have made with community groups to help us provide an excellent schooling experience for our learners. Our StrongStart and Day Care programs are a source of pride, as it affords our community with young learners the opportunity to learn, play, and build relationships in a safe and caring environment.



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Engagement Process

2022-23 engagement process dates:

Parent Forum September 27, 2022

School Plan Day October 3, 2022

Student consultation October 5, 2022

2023-24 engagement process dates:

January 18, 2024 PAC Presentation

February 1, 2024 parent survey

2024-25 engagement process dates:

October 2024 – Parent engagement survey

October 2024 – staff working team created

October 2024 and February 2025 – Community engagement survey

2025-26 engagement process dates:

October 2025 – Parent engagement survey

October 2025 – staff working team

October 2025– Community engagement survey

Nusdeh Yoh's school plan for student success is guided by School District 57's strategic plan, and its four pillars: truth and reconciliation, equity of access, wellness and learning. The following will outline the school's goals, progress, and strategies to achieve success for each of the pillars.

Truth and Reconciliation

Nusdeh Yoh continues to work toward realizing the Truth and Reconciliation Commission of Canada's Calls to Action for Education. For the 2023-224 school year, Nusdeh Yoh is committed to realizing call to action 63(1), instruction and learning resources on Indigenous history and the legacy of residential schools.

Goal

- ❖ Increase the number of students reporting that they are learning about Lheidli T'enneh culture, history and language.

Measures used to determine success

To measure Nusdeh Yoh's progress, we will examine data from the Grade 4 and 7 Student Satisfaction Survey focusing on the percentage of students reporting if they learning about Lheidli T'enneh culture, history, and language. We expect to have 100% of participants in grade 4 and 100% of grade 7 students reporting they are learning about Lheidli T'enneh culture, history, and language for the 2025-26 school year. When compared to 2023-24 data, this will be a 33% increase in grade 4 and a 43% increase in Grade 7. When compared to the 2024-25 data, this meets the results we achieved.

Current Progress

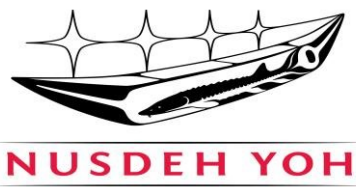
100% of students in grades 4 and 7 indicated on the student satisfaction survey that they are sometimes, most of the time, or all the time learning about Lhedili T'enneh culture, history, and language.

Strategies to achieve success

The strategies Nusdeh Yoh will use to achieve our objective are:

Increase staff participation during cultural and seasonal collaboration workshops

Explicit teaching of Lheidli T'enneh history and culture



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Explicit teaching of Indigenous peoples' history and culture in Canada and British Columbia

Explicit teaching of the Dakelh language

Increase the number of Elders and knowledge holders in the school

Increase land-based learning opportunities

Equity of Access

Nusdeh Yoh is aware that not all students learn in the same manner and may require additional supports. As well, we know that equal access to education has not always been available for students with diverse abilities and Indigenous learners. Nusdeh Yoh is committed to reducing these barriers for these learners and ensuring every student has equal access to a quality educational experience that meets their individualized needs.

Goal

- ❖ Increase the number of students accessing the food program and after school programs.

Current Progress

Currently, 140 students access the breakfast program and 102 students access the lunch program. 85 students are currently enrolled in 1 or more after school program.

Measures used to determine success

We intend to survey parents/guardians and students for their input on how we are progressing to ensure students have equal access to meet their personalized needs. As well, we intend to develop questions for the Student Satisfaction Survey to ask students how they feel regarding their access to educational opportunities.

Strategies to achieve success

The strategies Nusdeh Yoh will use to achieve our objective are:

Increasing staff understanding of how to decolonize their practices

Increasing opportunities for parents and guardians to provide input on their learners' educational experience

Build a diverse support network for our learners

Accessing community partners to ensure students are not marginalized

Develop a Network of Inquiry for Indigenous Education to ensure Indigenous students feel they are connected with adults and systemic barriers are identified and removed

Develop a community library for families



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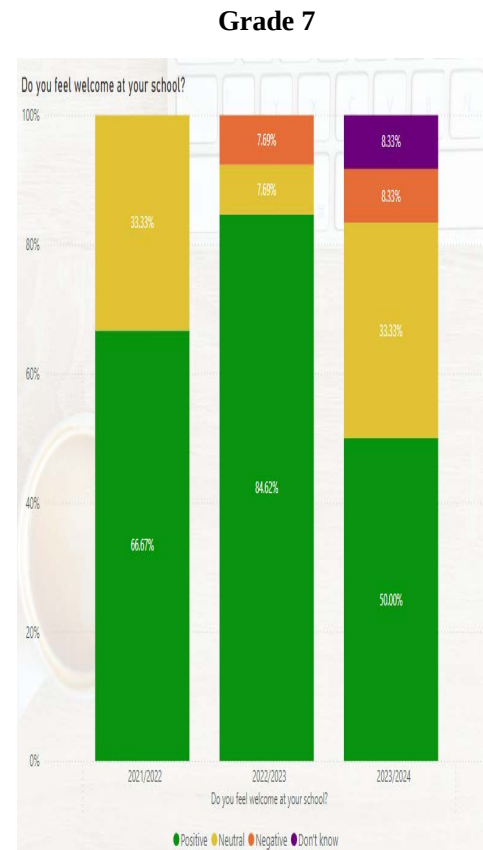
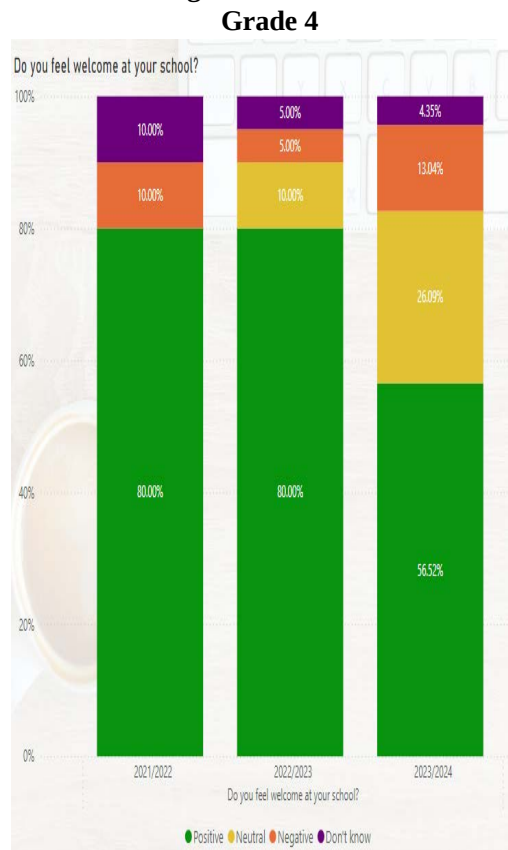
Wellness

At Nusdeh Yoh, we believe that student success can only be achieved if students feel safe, cared for, valued, and listened to. We believe in the importance of creating meaningful relationships and connections with the school community.

Goal

- ❖ Enhance the number of students who feel valued, connected, and that they belong at Nusdeh Yoh.

Historical Progress



Measures used to determine success

In order to meet our goals, Nusdeh Yoh will use data from the Grade 4 and 7 Student Learning Survey. We expect a minimum of 75% of students in Grade 4 and Grade 7 to report that they feel welcome at school. This is a 25% increase in grade 7 and an 18.5% increase in grade 4.

Current Progress

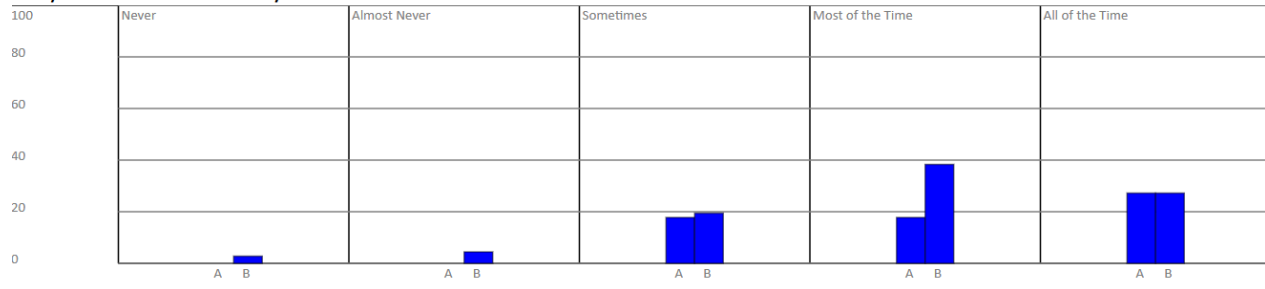
Nusdeh Yoh students in grades 4 and 7 are represented in the bar graph A below.



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Do you feel welcome at your school?



Strategies to achieve success

The strategies Nusdeh Yoh will use to achieve are objective are:

Increase the number of students participating in afterschool clubs

Enhance leadership and mentorship opportunities for students

Increase student understanding of self-regulation, well-being, and mental health skills

Facilitate opportunities for students to interact with peers and staff across grade levels

Increase lunch time clubs

Increase literacy intervention programs to make students feel that they can be successful at school

Learning

At Nusdeh Yoh, we will work to build high achieving, high engagement, and creative learning environments where all learners are supported on their path to individualized learning success. We are aware that our success rates for Indigenous learners and students with diverse abilities are lower, and we are committed to increasing the success rate for these learners.

Current Data:

K-3 phonological awareness progress from September 2024 – June 2025

Phonological Awareness Nusdeh Yoh





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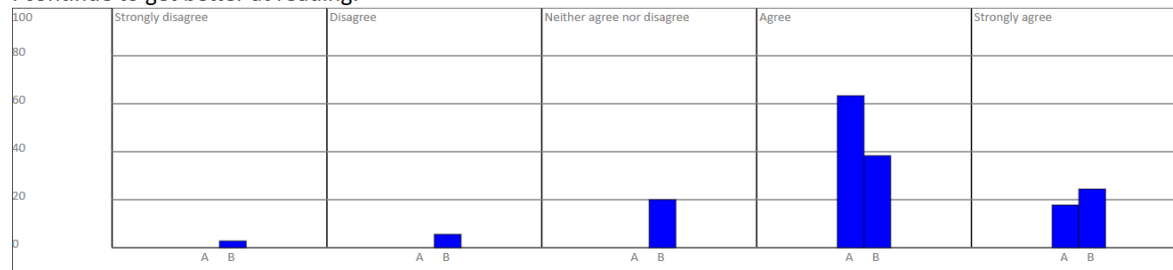
K-3 phonics progress from September 2024 – June 2025

Phonics Nusdeh Yoh

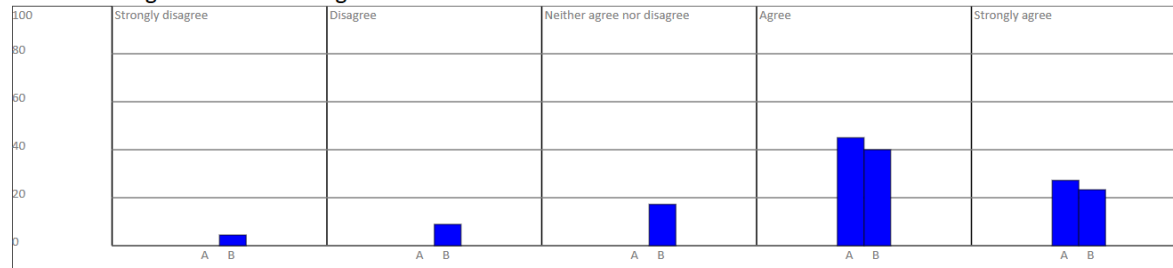


Student Satisfaction Results – March 6, 2025

I continue to get better at reading.



I continue to get better at writing.



Goals

- ❖ Increase literacy success for all learners.

Measures of success

In order to meet our goals, Nusdeh Yoh will use data from the ELP literacy assessments. We expect that 60% of all learners to be a no-concern (the line in the graph below) in the ELP assessments.



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Strategies to achieve success

The strategies Nusdeh Yoh will use to achieve our objective are:

Developing teacher efficacy in numeracy and literacy through collaboration modules

Developing an efficient system to ensure students receive high quality support

Identifying, implementing, and supporting programs that meet individualized needs

Implementing a literacy intervention program

Participating in the primary and intermediate literacy intervention pilot