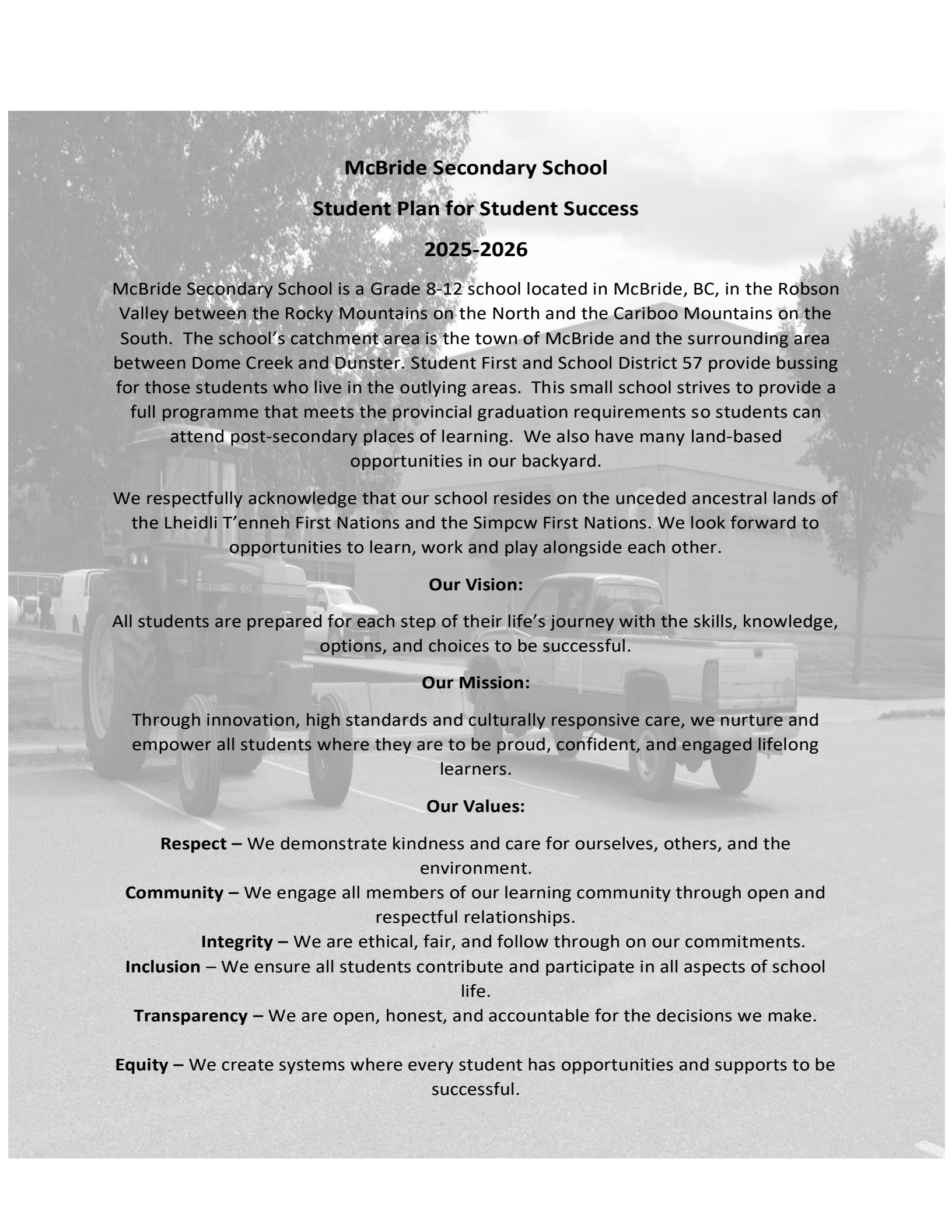




McBride Secondary School

Student Plan for Student Success

2025-2026

McBride Secondary School is a Grade 8-12 school located in McBride, BC, in the Robson Valley between the Rocky Mountains on the North and the Cariboo Mountains on the South. The school's catchment area is the town of McBride and the surrounding area between Dome Creek and Dunster. Student First and School District 57 provide bussing for those students who live in the outlying areas. This small school strives to provide a full programme that meets the provincial graduation requirements so students can attend post-secondary places of learning. We also have many land-based opportunities in our backyard.

We respectfully acknowledge that our school resides on the unceded ancestral lands of the Lheidli T'enneh First Nations and the Simpcw First Nations. We look forward to opportunities to learn, work and play alongside each other.

Our Vision:

All students are prepared for each step of their life's journey with the skills, knowledge, options, and choices to be successful.

Our Mission:

Through innovation, high standards and culturally responsive care, we nurture and empower all students where they are to be proud, confident, and engaged lifelong learners.

Our Values:

Respect – We demonstrate kindness and care for ourselves, others, and the environment.

Community – We engage all members of our learning community through open and respectful relationships.

Integrity – We are ethical, fair, and follow through on our commitments.

Inclusion – We ensure all students contribute and participate in all aspects of school life.

Transparency – We are open, honest, and accountable for the decisions we make.

Equity – We create systems where every student has opportunities and supports to be successful.

District and School Directions:
Truth and Reconciliation
Equity of Access
Wellness
Learning

Truth and Reconciliation Direction

Goal 1 – Engage in meaningful decolonization and indigenizing actions, based on collaboration with students, McBride Secondary’s parents, staff, community members, the Indigenous Education department, and Lheidli T’enneh and Simpcw stakeholders.

Goal 2 – Learn more about the local First Nations peoples as a school community.

Strategies:

- Engage in conversations and surveys, throughout 2025-2026, with rightsholders and stakeholders, as listed above, to choose 1 decolonizing action goal and 1 indigenizing action goal for the 2025-2026 school year.
- Create welcome signs at entry to school in Dakelh, Secwepemc, English, French in the school.
- Continue Arctic Winter Games events in Winter 2025/26
- Invite more local Indigenous peoples to share their knowledge with us at each grade level in person and/or virtually.

Staff

- Staff to create their growth plan around understanding Indigenous knowledge with a minimum of 1 goal to decolonize their classroom and 1 goal to indigenize their teaching practice.
- Indigenize content and allow academics to be taught through the cultural and inclusive lens.
- Provide professional learning to staff about Truth and Reconciliation Call

to Action and Trauma Informed approaches.

Students

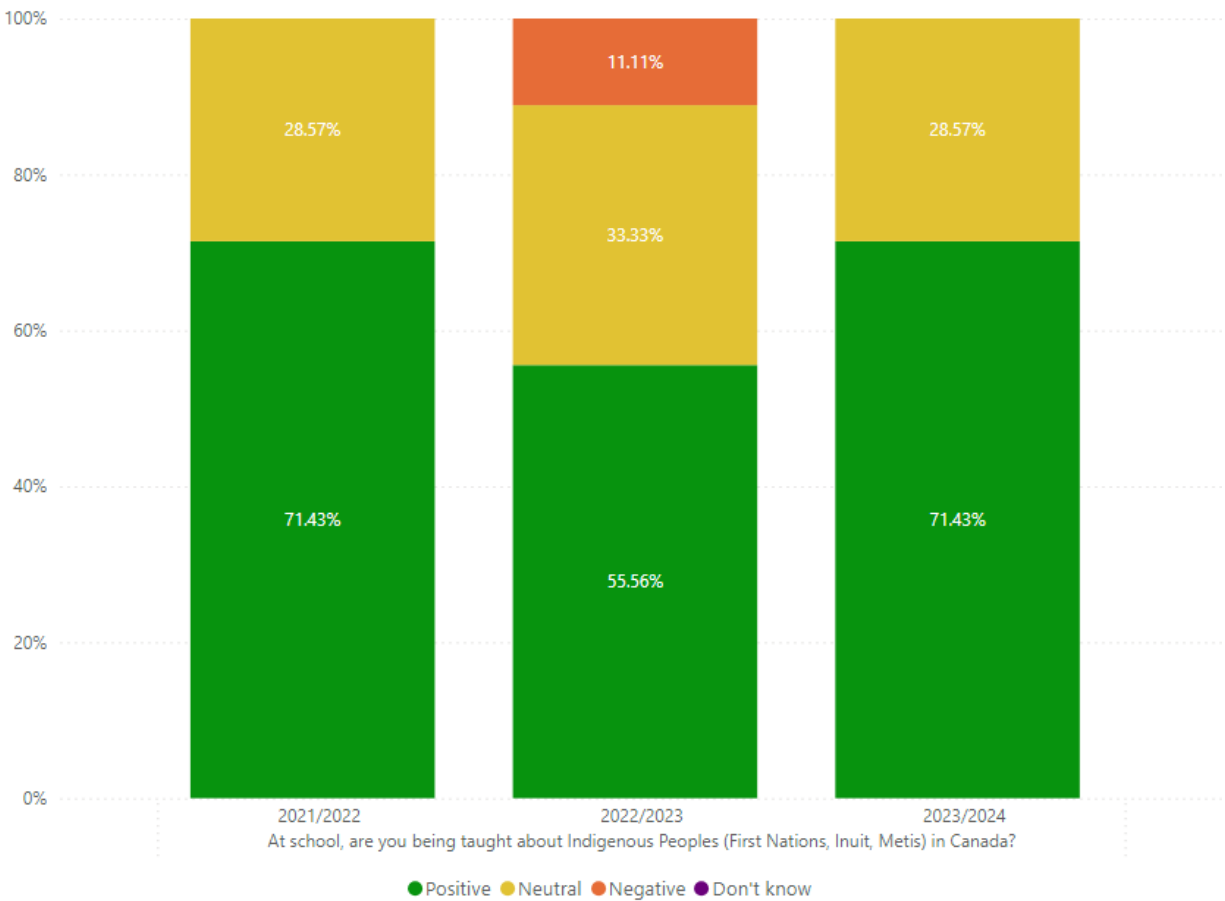
- Use land acknowledgement and understand the meaning behind the acknowledgement.
- Participate in Orange Shirt Day, National Indigenous Peoples Day and Week of Truth and Reconciliation.
- Learn the significance of Orange Shirt Day.
- Participate in drumming and singing circles.
- Participate in restorative circles when working through problems at school.

System

- Increased presence of Elders and Knowledge Holders in our school to work with students and staff.

Success Measures: We will have engaged in at least one decolonization and one indigenizing actions. We will have learned more about our local first nations.

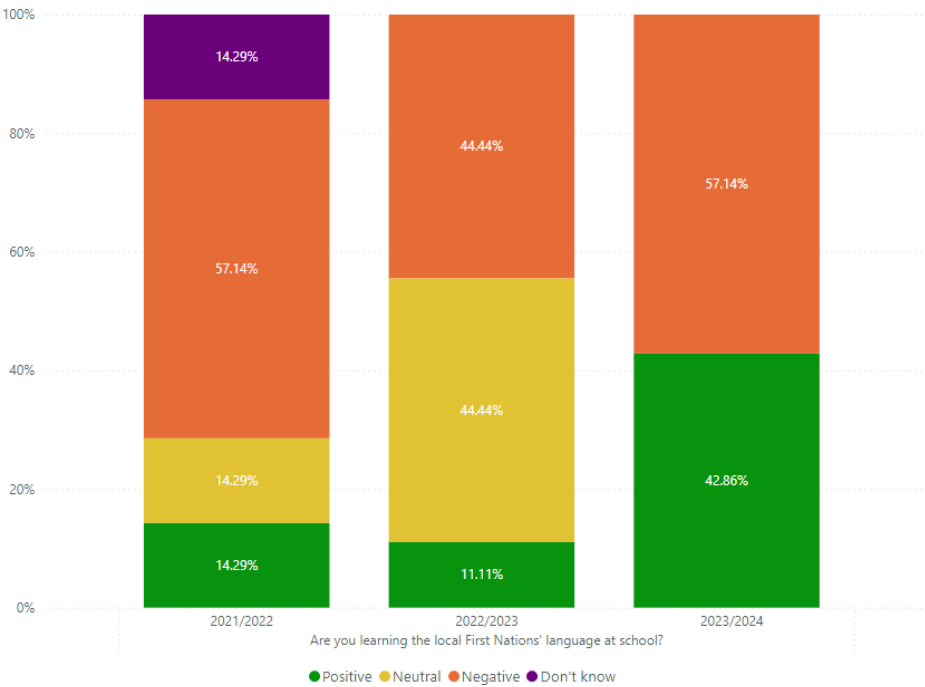
At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in ...



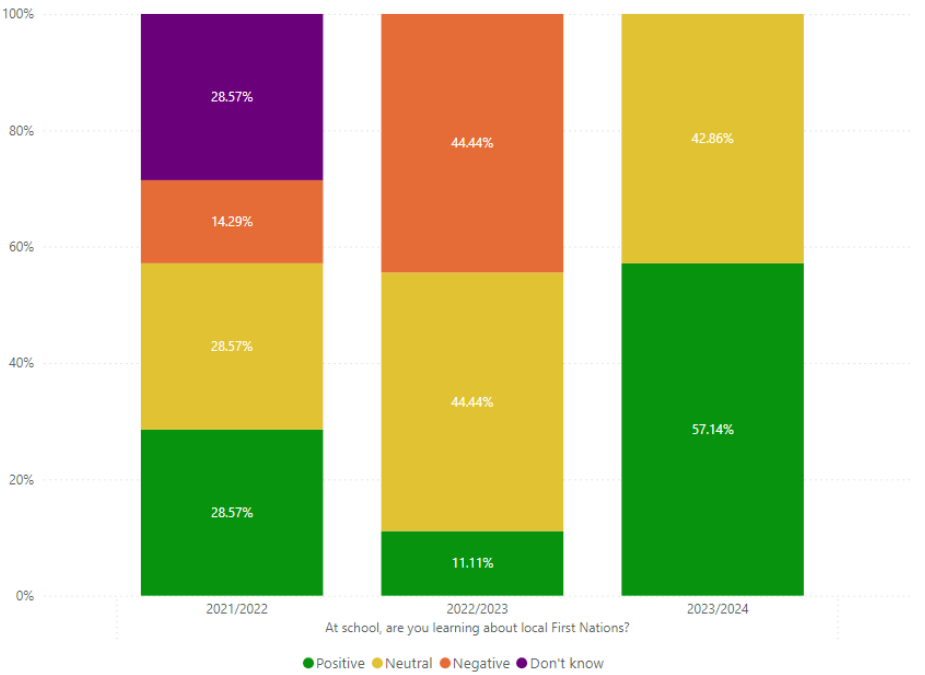
Update on Progress: September 2025

- Welcome Signs written in Dakelh, Secwepemc, English are in the process of being made.
- We continue the yearly tradition of holding Arctic Winter Games events.
- We invited both the Chief from the L’heidli T’enneh and Simpcw First Nations to share their knowledge with us and celebrate in our Grade 12 Graduation in June 2026.

Are you learning the local First Nations' language at school?



At school, are you learning about local First Nations?



Equity of Access Direction

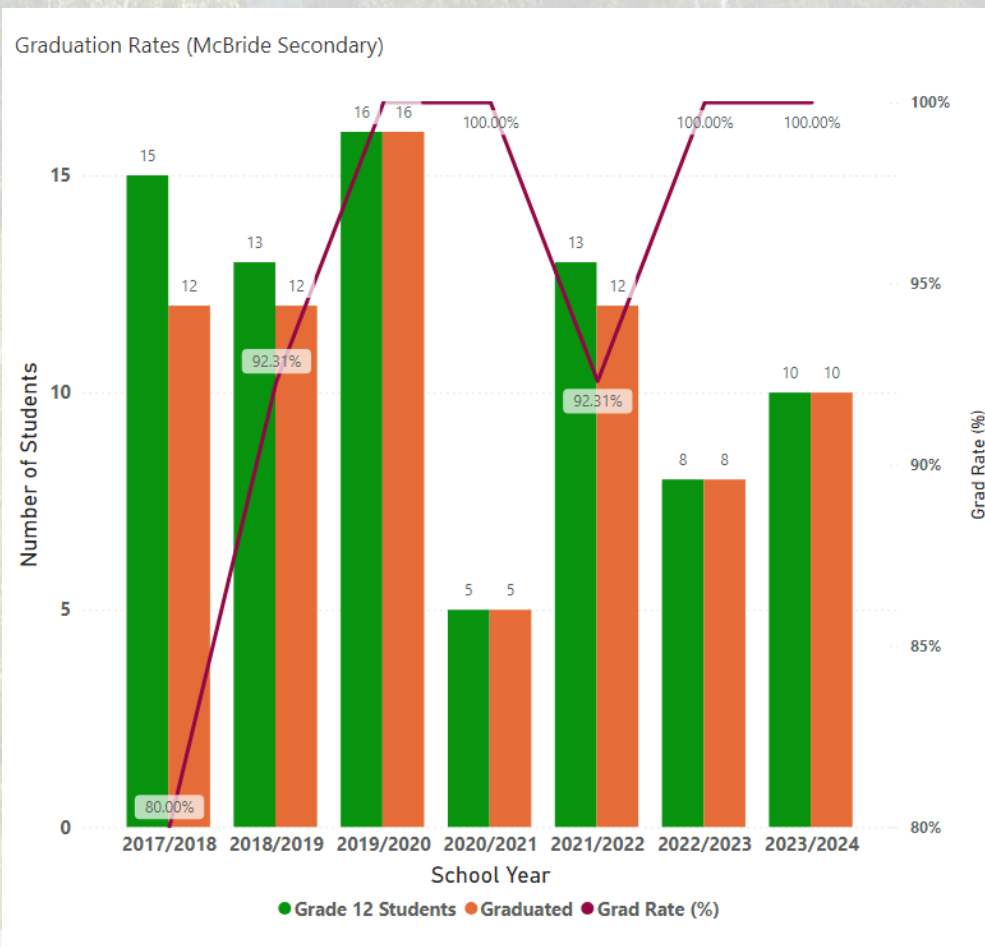
Goal 1: To continue to graduate 100% of Grade 12 students with a Dogwood after 5 years.

Goal 2: To transition 100% of students to Grade 12.

Strategies:

- Provide professional learning for staff about Continuum of Support.
- Gather learning tools for diverse learners.
- Provide professional learning for staff, in those tools, for diverse learners.
- Provide a variety of learning opportunities in a variety of environments to engage and strengthen the learning of all students.

Success Measures: We strive to have all students transition from grade 11 to 12 to complete a 5-year Dogwood.



Update on Progress: June 2025

- This year 100% of MCBS grade 12 students will graduate with a five-year dogwood certificate.
- This year 100% of MCBS grade 11 students will transition to grade 12

Wellness Direction

Goal 1: Develop an increase in student resilience by including discussions and activities that promote mental well being in our school.

Goal 2: Develop more school spirit and a school community that operates from a respect for all.

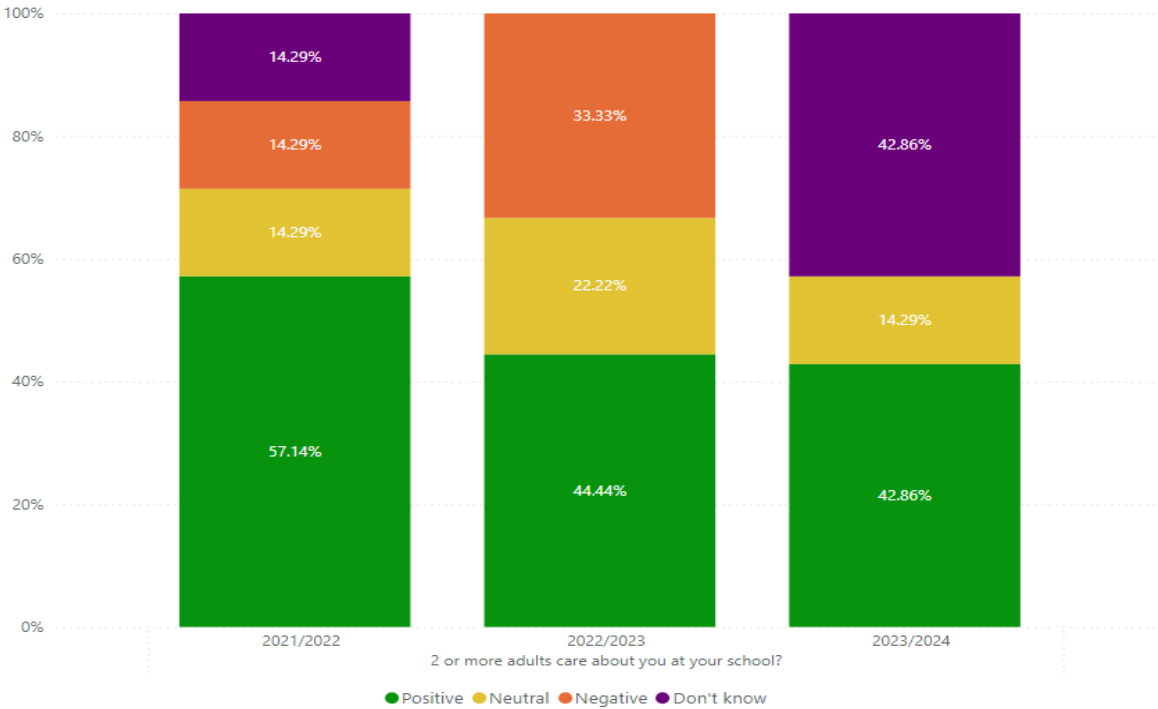
Strategies:

- Land-based experiences/opportunities.
- Invite guest speakers and host cultural events in the school.
- Staff model environment where students can be decision-makers, problem-solvers, and contributors.
- Student council
- Grade 12 leadership course
- Create an environment where students can explore emotional health through literacy, the arts, and physical education/outdoor education/active living.
- Explore what the concept of belonging means to each student.

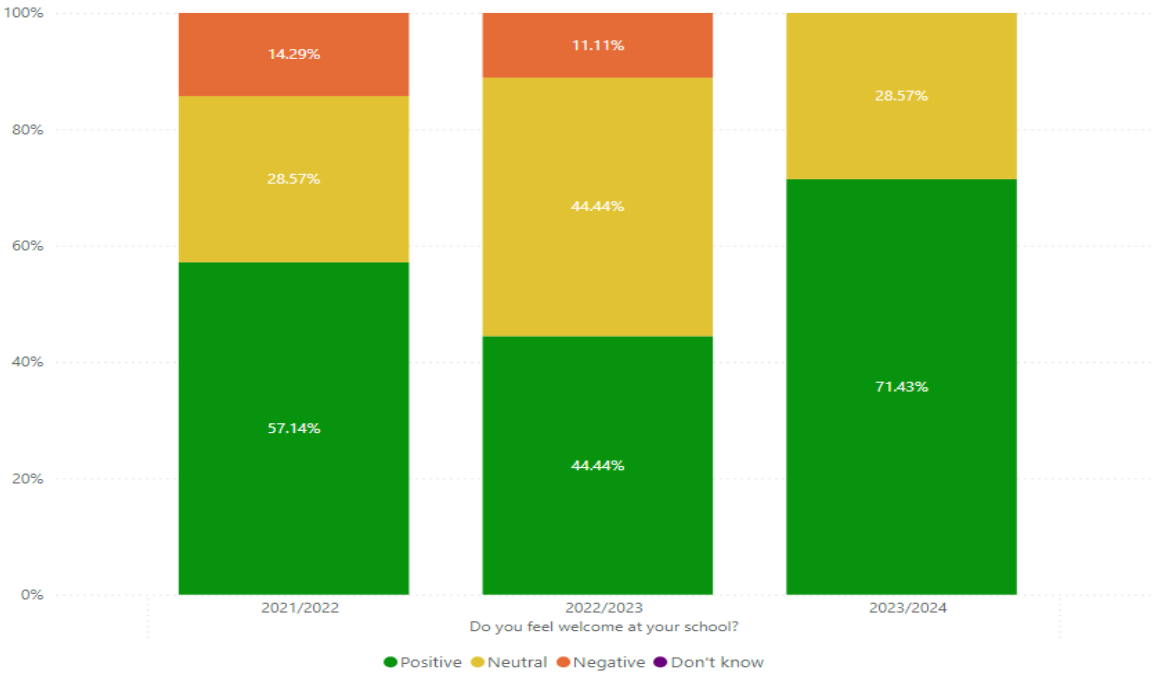
Success Measures: We strive to increase the feeling of welcome and belonging at McBride Secondary by at least 10%.



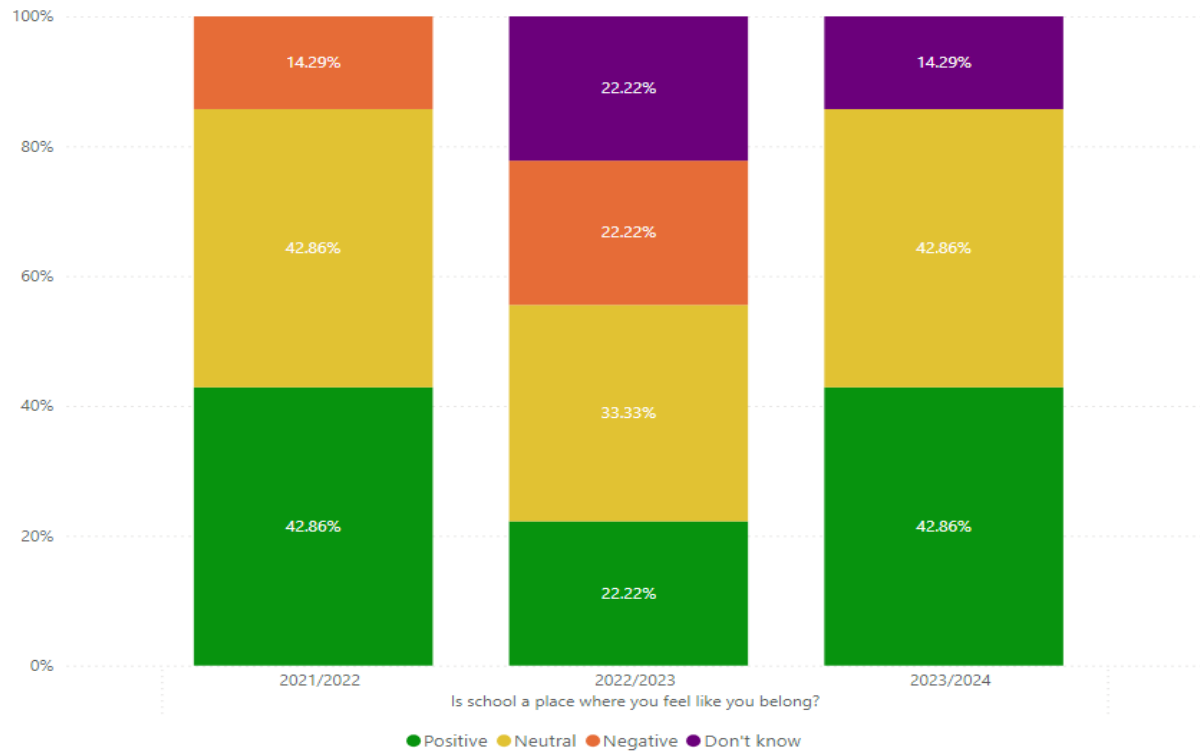
2 or more adults care about you at your school?



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Learning Direction

Goal 1: Increase literacy (reading and writing) rates for all students by 10% year over year

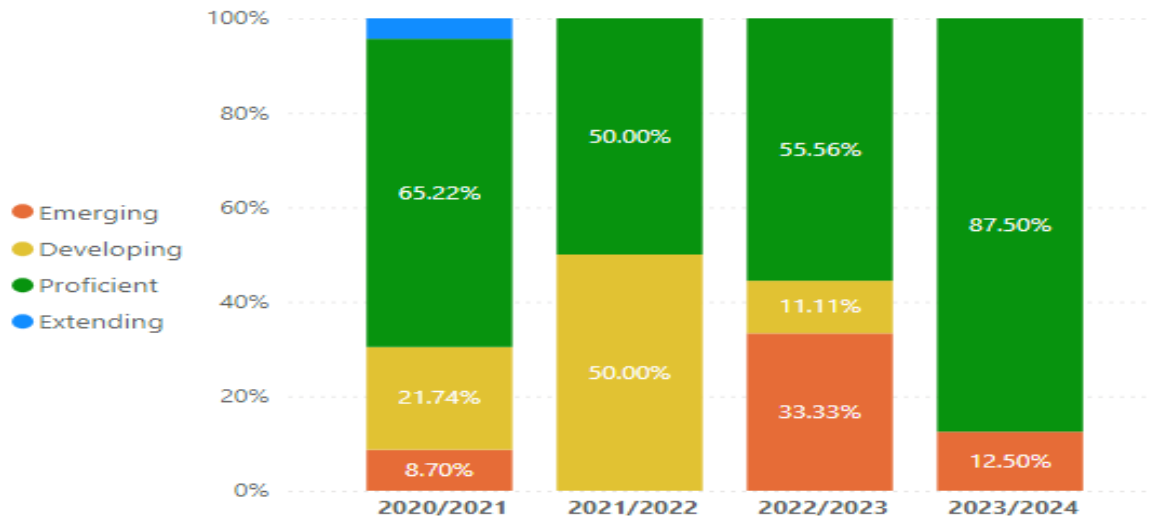
Goal 2: Increase numeracy rates for all students by 10% year over year.

Strategies:

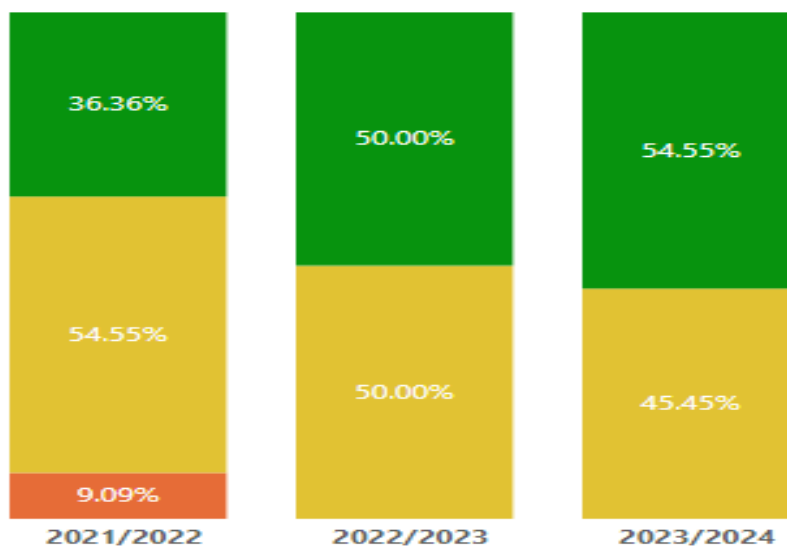
- Daily silent sustained reading time each school day for all students and staff.
- Support for students who are developing their reading skills to grade level.
- Resources that meet a variety of needs and interests.
- Provide time to read for learning.
- Provide more authentic real-world numeracy experiences.
- Educating students to complete all assessments to the best of their abilities.

Success Measures: We will improve our literacy and numeracy rates by at least 10% by the end of the 2025-2026 school year that will be reflected in our data.

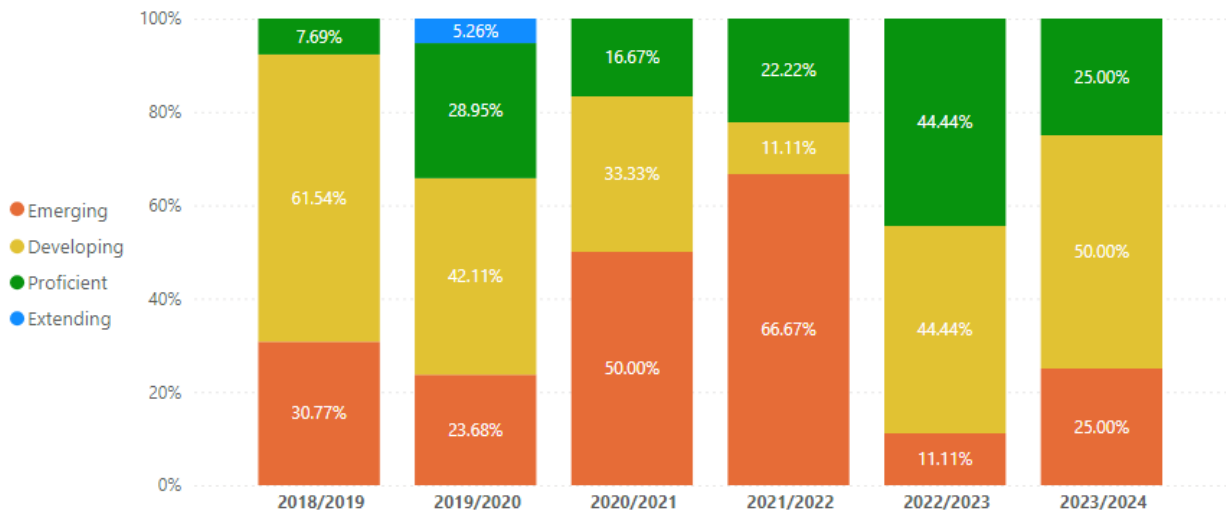
Literacy 10 (McBride Secondary)



Literacy 12 (McBride Secondary)



Numeracy 10 (McBride Secondary)



Appendix 1

Truth and Reconciliation - Calls to Action - NTRC

Reconciliation as Relationship

All Canadians, as Treaty peoples, share responsibility for establishing and maintaining mutually respectful relationships.

Addressing the Legacy - Education

#6 We call upon the Government of Canada to repeal section 43 of the Criminal Code of Canada.

#7 We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and employment gaps between Aboriginal and non-Aboriginal Canadians.

#8 We call upon the federal government to eliminate the discrepancy in federal education funding for First Nations children being educated on reserves and those First Nations children being educated off reserves.

#9 We call upon the federal government to prepare and publish annual reports comparing funding for the education of First Nations children on and off reserves, as well as educational and income attainments of Aboriginal peoples in Canada compared with non-Aboriginal people.

#10 We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles: Providing sufficient funding to close identified education achievement gaps within one generation. Improving education attainment levels and success rates. Developing culturally appropriate curricula. Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems. Enabling parents to fully participate in the education of their children. Respecting and honouring Treaty relationships.

#11 We call upon the federal government to provide adequate funding to end the backlog of

First Nations students seeking a post-secondary education.

#12 We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programmes for Aboriginal families.

Towards Reconciliation – Education

#62 We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal Peoples, and educators, to:

- i. Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade 12 students.
- ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
- iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
- iv. Establish senior level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.

#63 We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:

- i. Developing and implementing Kindergarten to Grade 12 curriculum and learning resources on Aboriginal peoples in Canadian history and the history and legacy of residential schools.
- ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.
- iii. Building student capacity for intercultural understanding, empathy, and mutual respect.
- iv. Identifying teacher-training needs relating to the above.

Appendix 2

Truth and Reconciliation - Calls to Action - Spirit Bear's Child-Friendly Guide to the Truth and Reconciliation Commission of Canada

About Education ...

6. We call on Canada to change the law that says it is okay for teachers and parents to hurt kids when they are not following rules.
7. We call on Canada to work with Aboriginal people to make sure that all kids in Canada are getting a fair education and chances for a job.
8. We call on Canada to give schools that teach First Nations kids enough money for those schools to give a fair education.
9. We call on Canada to tell us how much money they give to schools that teach First Nations kids and if Aboriginal kids are getting a fair education.
10. We call on Canada to make a law with Aboriginal people to make sure education for Aboriginal kids respects culture and language.
11. We call on Canada to help First Nations students go to college or university.
12. We call on all governments in Canada to make sure there is daycare for Aboriginal kids that respects

Aboriginal ways of life

More About Education ...

62. We call on all governments in Canada to work with residential school Survivors and other Aboriginal people to give teachers the tools they need so that every student in Canada can learn about Aboriginal people and cultures, including residential schools. Teachers should also learn to use Aboriginal teaching styles.

63. We call on the leaders in charge of education in Canada to always work on improving education about Aboriginal people and cultures

From:

First Nations Child and Family Caring Society of Canada