



Harwin Elementary

*School Plan for Student Success
2025/2026*

Our School

Harwin Elementary School resides on the unceded ancestral land of the Lheidli T'enneh. Bordered to the north by the beautiful Nechako River, Harwin's catchment is home to numerous parks, green spaces, and community partners.

Currently, Harwin has 299 students enrolled in 12 divisions and 50 staff members who are dedicated to supporting student success. Our StrongStart program welcomes families and young children from the community, offering a space to explore, play, and build relationships as they begin their learning journey. The Spirit Den provides fun, engaging after-school programs with a wide variety of activities—from athletics to the arts—helping students discover new interests while building positive connections and life skills.

Harwin Elementary is committed to creating a positive learning experience and fostering a supportive, creative, and innovative community of learners.

Vision

All students are equipped with the necessary academic and social-emotional skills to succeed on their learning journey in a safe and caring environment.

Mission

To identify and eliminate colonial practices that create barriers for our learners and create an innovative and caring school where relationships and student wellness are at the forefront.

Values

Connections
Opportunities for All
Community
First Peoples Principles of Learning

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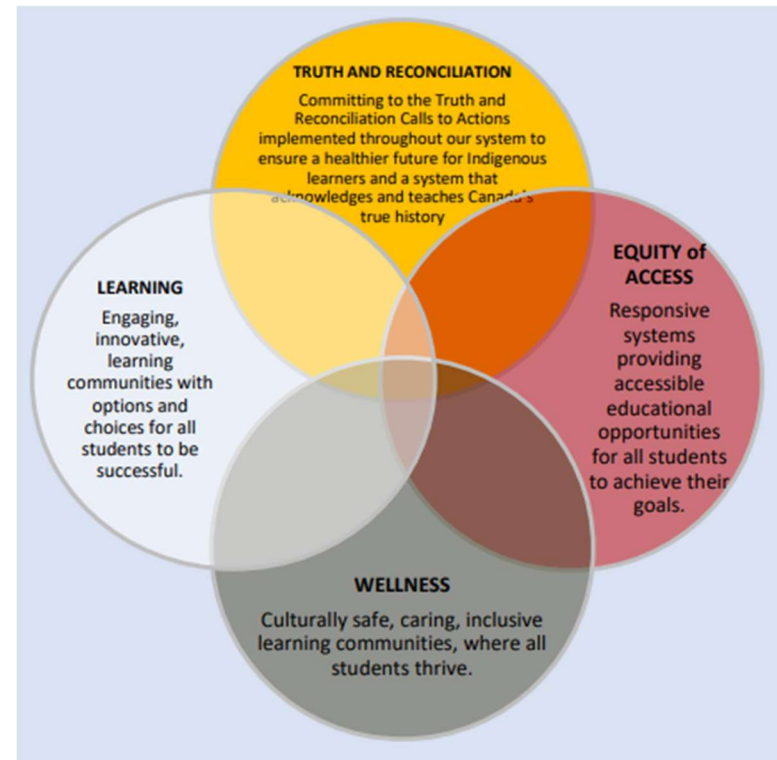
We respectfully acknowledge the unceded ancestral lands of the Lheidli T'enneh, on whose land we live, work and play.

***"When you acknowledge the land, you are making a commitment to the day.
The commitment and agreement to honour and respect each other
and your environment."***

~Dr. Dustin Louie

District Directions

School District No. 57 has identified 4 district directions that set our priorities for the next 5 years: 2021 - 2026
These directions will guide our work.



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Truth and Reconciliation

Committing to the Truth and Reconciliation Calls to Actions Implemented throughout our system to ensure a healthier future for Indigenous learners and a system to acknowledge and teaches Canada's true history.

Goal

Ensure staff and students are working to honour and implement Indigenous ways of knowing and being in our school and community.

Strategies

Student Learning	Adult learning	Structure/Systems Change
Increase in land-based learning opportunities Continue to engage in activities of Lheidli T'enneh history, language and culture Collaboration with other schools – drumming and dancing	To provide an increase in land-based learning opportunities Continued engagement with appropriate Indigenous resources Continue increasing the explicit teaching of Lheidli T'enneh history, language and culture Drumming and dancing	To find ways to Increase land-based learning opportunities Increased Elder and Knowledge Holders involvement to support and mentor staff in the education of Indigenous cultures. Collaboration with knowledge holders

Success Measures

- Student Learning Survey administered at grades 4 and 7 to measure the % of students identifying that they are learning about Indigenous culture, history and language in schools.
- Capture cultural experiences through a visual data collection.
- Our goal is to see an increase of 5% for this year

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Equity of Access

Responsive systems providing accessible educational opportunities for all students to achieve their goals.

Success Measures

- Our Student Learning Surveys for our Grades 4 and 7 students help us identify a sense of belonging for our students. When students are connected and feel like they belong, they are successful.
- Parent conferences to discuss personal learning supports.
- Our goal is to see an increase of 5% for this year

Goal

To create inclusive learning environments where all students have access to supports to improve their learning.

Strategies

Student Learning	Adult learning	Structure/Systems Change
Build a diverse support network for our learners	To provide an increase in land-based learning opportunities Create personalized learning supports Increase communication with families and school community	Continue to develop a pre-Kindergarten program to assist students and families with a smooth transition into school. Primary Intervention Program Intermediate Intervention Program Continue to develop personalized learning supports Increased Community events

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Wellness

Culturally safe, caring, inclusive learning communities, where all students thrive.

Success Measures

- Annual Student Satisfaction Survey
- Network of Inquiry and Indigenous Education survey – completed twice a year
- Our goal is to see an increase of 5% for this year

Goal

Enhance the number of students who feel valued, connected, and that they belong at Harwin.

Strategies

Student Learning	Adult learning	Structure/Systems Change
<i>Increase the number of students participating in afterschool clubs.</i>	To provide an increase in land-based learning opportunities	<i>Continue to develop personalized learning supports for social and emotional needs</i>
<i>Enhance leadership and mentorship opportunities for students.</i>	Continue to offer various forms of communication with families and school community	Increased Community events for families and school community
<i>Provide opportunities for Sharing and Restorative Practice</i>	<i>Provide opportunities for Sharing and Restorative practice</i>	<i>Provide opportunities for Sharing and Restorative</i>
<i>Participate in groups to foster growth and skill development in self-regulation, peer relationships, and conflict resolution.</i>	<i>Integrating Open Parachute programming</i>	<i>Create opportunities for our community to foster growth and skill development in self-regulation, peer relationships, and conflict resolution</i>

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Learning

We will work to achieve engaging, innovative, learning communities with options and choice for all students to be successful.

Goal: Literacy

Increase reading and comprehension success for all students.

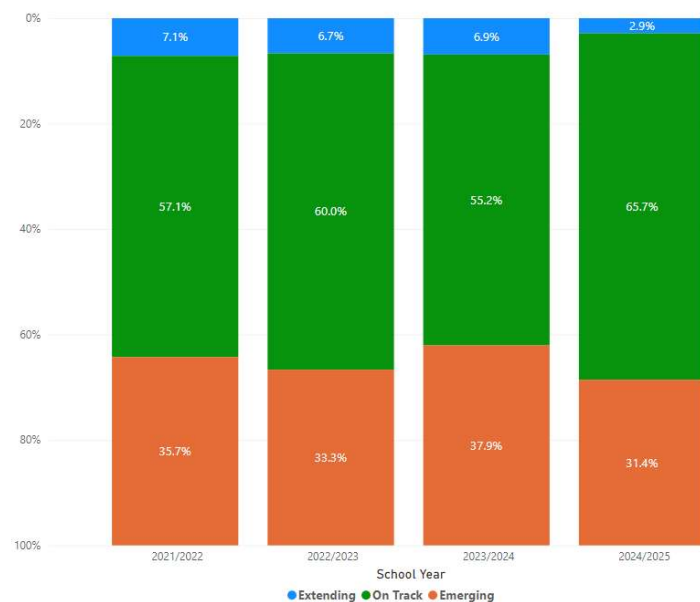
Strategies

Student Learning	Adult learning	Structure/Systems Change
<i>Build a diverse support network for our learners</i> <i>Increase use of formative assessments to inform practice and provide appropriate next steps in learning.</i> <i>Increased use of intervention strategies to meet the individual needs of the students.</i>	Collaboration time to work on professional development and interventions strategies Increase communication with families and school community	<i>Primary Intervention Program</i> <i>Intermediate Intervention Program</i> <i>Continue to develop personalized learning supports</i> <i>Teacher collaboration time for professional development</i>

Success Measures

- Increased performance demonstrated from the DIBELS Assessment System – three times/year.
- Increased performance with Primary and Intermediate Intervention teachers
- Increased performance demonstrated from the Foundation Skills Assessment – Grades 4 and 7.
- Our goal is to see an increase of 5% for this year

FSA Literacy Trend Harwin Elementary, Grade 4



FSA Literacy Trend Harwin Elementary, Grade 7

