



ÉCOLE LAC DES BOIS

SCHOOL PLAN FOR STUDENT SUCCESS

2025-2026



École Lac des Bois is located on the unceded ancestral lands of the Lheidli T'enneh First Nation in Prince George, British Columbia. We are the only single-track French Immersion school in School District 57, welcoming students from Kindergarten to Grade 7. Since opening in 2010, we've grown into a vibrant learning community of 364 students from diverse cultural backgrounds. Our focus is on immersive, engaging education that builds confidence, curiosity, and bilingual skills.

Our motto, « *Un pour tous, tous pour un!* » (“One for all, all for one!”), reflects our commitment to collaboration, being there for one another and building on each other’s strengths. Strong partnerships with families and local organizations support students in reaching their full potential.

We believe every child can succeed. By supporting individual strengths and needs, we strive to create a positive, inclusive environment where students feel valued and capable.

At École Lac des Bois, we help students:

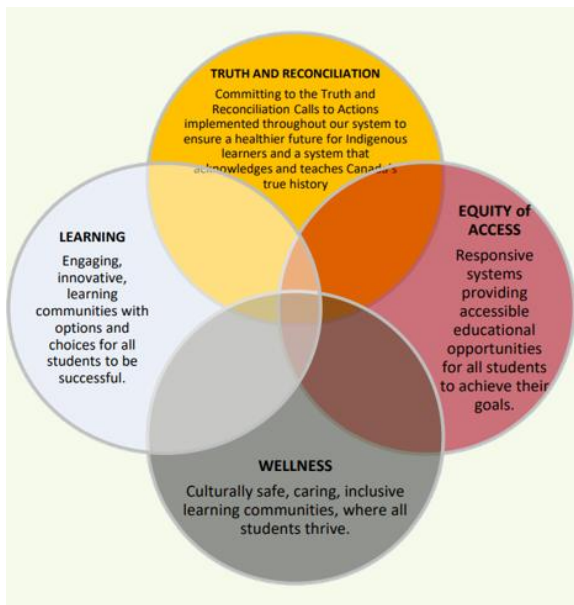
- Strengthen numeracy and literacy while actively building their French vocabulary and oral language skills across all subject areas
- Build self-respect and pride in their work
- Develop strong character and self-discipline
- Cultivate a lifelong love of learning

We value community, diversity, resilience, student voice, and a strong bilingual identity.

This document is the product of a staff, parent and student collaboration. All Lac des Bois staff members contributed to this plan, the PAC was able to engage in feedback and invited the parent community to share their comments / ideas, and the Grade 7 student agency group shared student ideas and perspectives.



This year, École Lac des Bois will continue to:



- work toward implementing the Truth and Reconciliation Calls to Action in our school,
- establish responsive systems providing accessible educational opportunities for all students to achieve their goals with specific focus on Indigenous learners, children and youth in care and students with diverse abilities,
- develop culturally safe, caring, inclusive learning communities where all students thrive with an emphasis on mental health, physical health and overall well-being for students, staff and families,
- provide an engaging, innovative, learning environment with options and choices for all students to be successful.

The focus of increasing student proficiency in literacy, including oral French, will be prioritized:

- In Kindergarten and Grade 1, the foci will be on early phonological awareness and exploration, explicit multi-sensory phonics instruction, along with oral language and vocabulary development.
- In Grades 2 and 3, the foci will be on continuing to develop explicit multi-sensory phonics instruction, decoding and fluency development, oral language and vocabulary development, as well as developing comprehension skills.
- In Grades 4 and 5, the foci will be on reading accuracy, fluency and comprehension, as well as increasing the overall ability to communicate (students will be able to fully understand instruction in French and make themselves understood in many situations).
- In Grades 6 and 7, the foci will be on communicating reasoning (making connections, visualizing, questioning and inferring), while building capacity through digital literacy. These tools will ensure every student is equipped to succeed in high school (i.e. each student will be versed in using Office 365 as a learning tool).

French speaking will be encouraged at all grade levels and could be supported by speech to text technology.



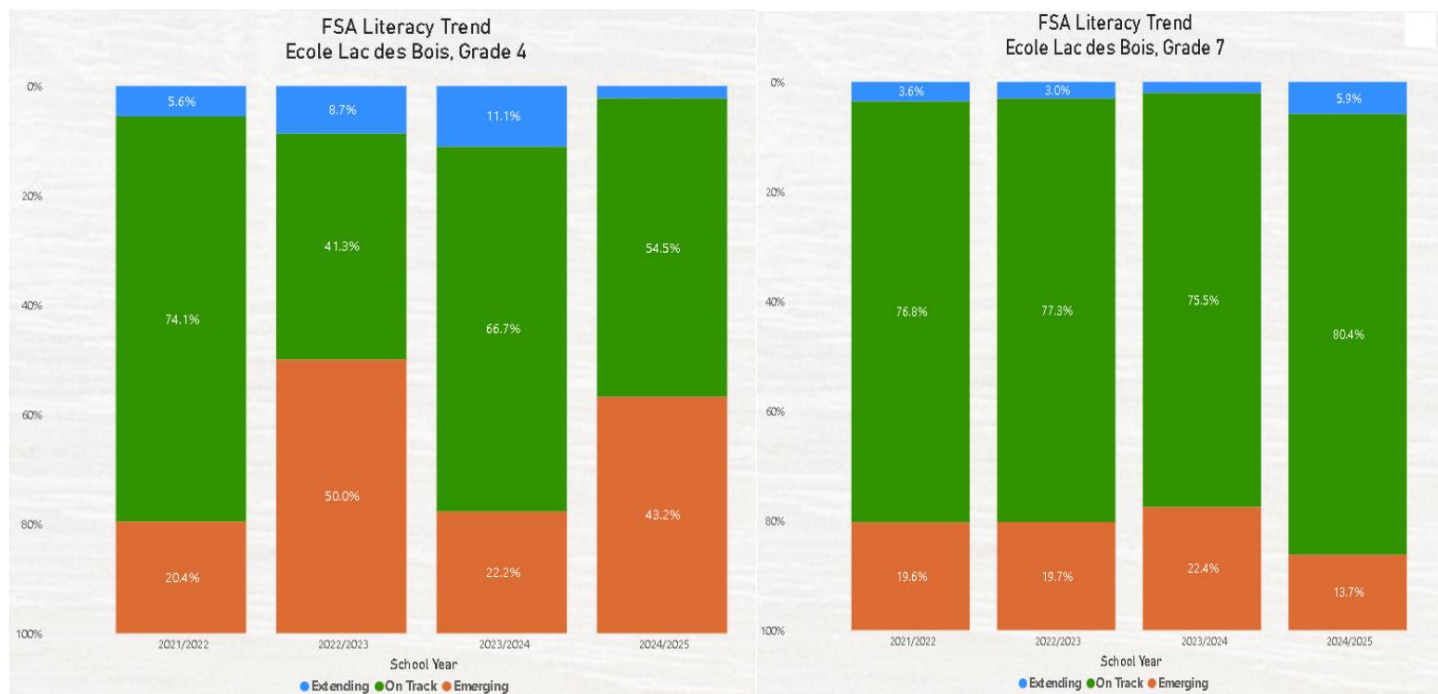


The effectiveness of strategies will be monitored ongoingly through observations, conversations and products.

The Primary students and the Gr. 4 / 5 students will use a diagnostic tool such as Éclair to inform areas of needs and progress.

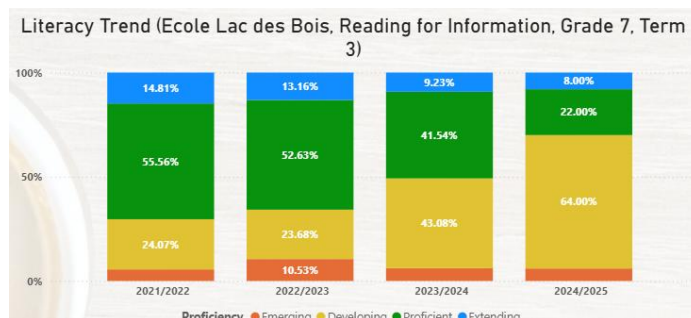
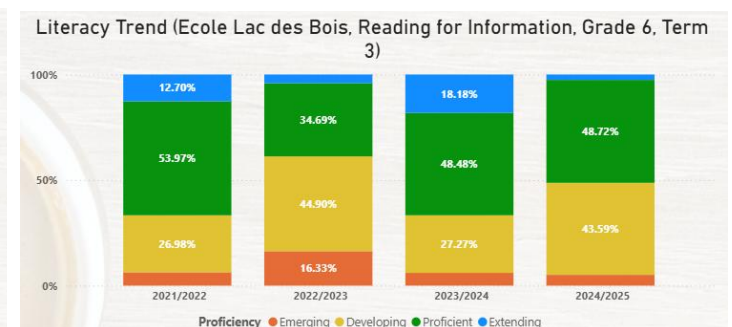
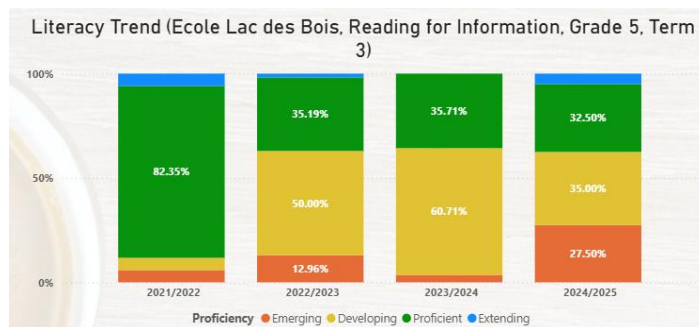
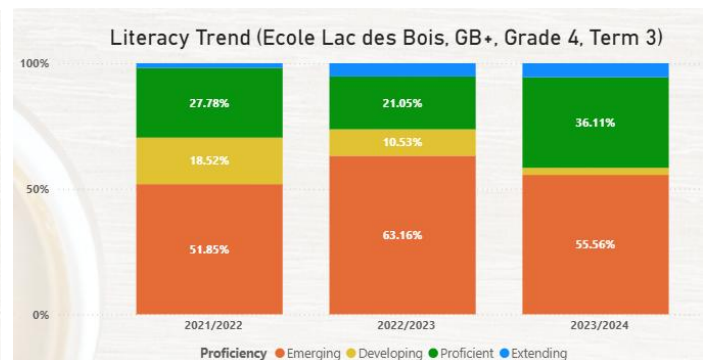
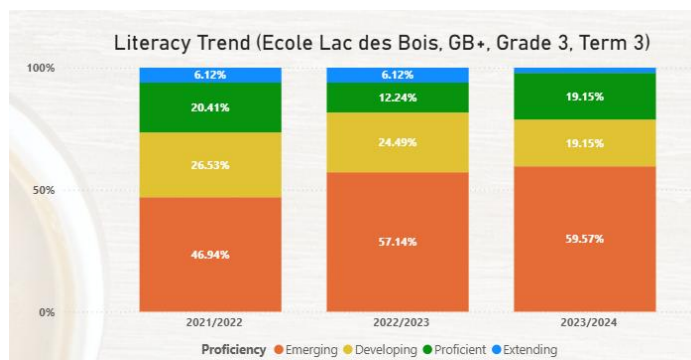
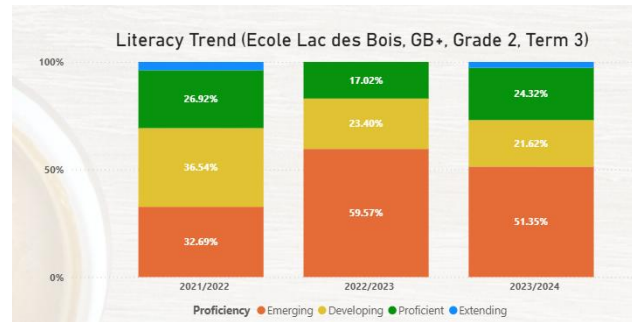
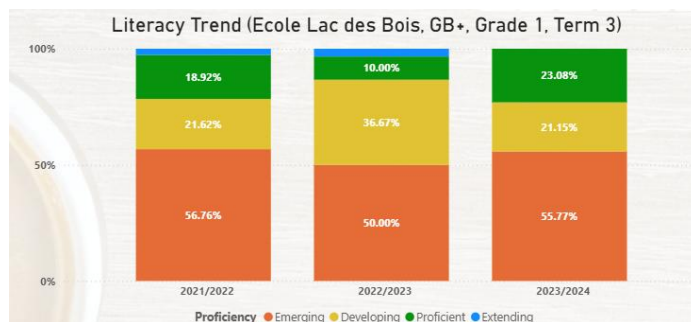
We will look to our Foundation Skills Assessment (FSA) to monitor our students' progress toward our goals. With enhanced focus on instruction and ongoing assessment, we expect to see an average increase of 10% over the next three years on our Grade 4 and Grade 7 FSA results, where students are meeting or exceeding expectations.

ÉCOLE LAC DES BOIS FSA LITERACY TRENDS 2021-2022 to 2024-2025



We will also be reviewing the results of our French Immersion District Wide Write assessments, GB+ and Reading for Information measures to continue monitoring our students' progress toward our goals, looking at cohort results overtime.

ÉCOLE LAC DES BOIS LITERACY TRENDS 2021-2022 to 2024-2025



École Lac des Bois will strive to work with the whole school community to sustain and enhance personal achievement for each of our students and celebrate their personal successes:

- Staff will meet as grade groups three times a year to collect and analyze assessment data, to monitor student progress, as well as to inform and adjust instructional practices
- Students will be given the opportunity to show their learning in ways that are meaningful to them and to set personal goals based on self-reflection and staff guidance.
- The school community will be offered a variety of ways to support student learning through information sessions, newsletter and fun literacy events such as special guests from the community sharing their favorite books, etc.

The School Plan will be developed and reviewed accordingly.



In September of each year, the staff, students and school community will look at the previous school year data, review the work that was undertaken, set new goal(s), select strategies and resources to meet these goals:

After the initial beginning of September staff meeting, the staff will do the work in grade group teams and report at a staff meeting in December and again in March.

After the late September / October school assembly where data will be presented, the students will be given the in-class opportunity to set personal goals by the end of October, discuss the goals, reflect on achievements and areas of improvement in December and again in March.

After the initial PAC meeting in September where data will be presented and feedback on School Plan will be collected, the PAC will discuss the goals, reflect on achievements and areas of improvement in December and again in March.

The School Plan for Student Success will be updated as needed.