



Alternate Community Programs

2025 School Plan for Student Success

Who we are

Alternate Community Programs (ACP), part of District Learner Supports, is located in School District No.57 and resides on the unceded ancestral lands of the Lheidli T'enneh First Nations. ACP is a Ministry Designated Type 3 facility for students from across SD57 requiring alternate programming and district-level interventions. As a Type Three facility, we focus on the educational, social emotional, mental health and well-being of students whose needs are above what can be supported in a traditional school program. Our programs provide support to students through differentiated instruction, specialized program delivery and enhanced counselling services based on students' needs. We provide educational programs for approximately 250 students inclusive of grade 8-12, with the flexibility to provide after school art and sports programming, trades programs, and dual credit programs with our local post-secondary schools, while keeping our focus on mental health and well-being. We have specialized classroom programs running at John McInnis Centre, as well as our community-based program, Youth Around Prince (YAP). Our District Learner Supports co-constructed vision is to collaborate with our mainstream secondary schools to ensure that the social-emotional and mental health needs of our students across the district are being met.

SCHOOL LEARNING GOAL(S)

Goal #1 - Increase the variety of cross curricular/centrally assessed /academic engagement opportunities at ACP

Increase the variety of academic engagement opportunities at Alternate Community Programs (ACP). Historically at ACP the vast majority of the learning opportunities offered to students has been in the form of paper packages. This approach was adopted as a means of providing asynchronous (self-paced) learning to students. This flexibility was intended to allow students who have sporadic attendance to complete their work but does not create a dynamic learning environment for our students. Providing students with cross curricular opportunities to engage in learning will provide students with a dynamic learning experience free from the traditional siloed approach to education. In addition, we will create and implement an academic tracking tool that will enable all teachers to contribute assessments toward the student's grad path/course completions. This will ensure that students are receiving credit for their learning both in and out of the classroom.

Goal #2 - Increase staff understanding of goal setting for students who have a ministry designation.

Increase staff understanding of goal setting for students who have a ministry designation. The goal is to ensure that each teacher (case manager) has the tools to write meaningful goals specific to the students' designation while demonstrating how we, as a Type 3 facility, are going over and above basic service delivery.

STRATEGIES to ACHIEVE SCHOOL WIDE GOAL(S)

Goal #1 - Increase the variety of cross curricular/centrally assessed /academic engagement opportunities at ACP.

1. Create a system that supports "pop up learning activities". These activities will be purposefully created to incorporate multiple cross curricular opportunities. They will be short in duration (4-6 weeks) and be curated to consist of mainly of hands on, project-based activities.
2. Create a "grad path" document that allows all teachers in the building to record assessment of student learning across multiple subject areas/learning activities. This grad path will follow them throughout their time at ACP.
3. Create a culture in the building that ensures that all activity is connected to curricular outcomes; that all activity is assessed and contributes to a students' grad path.

Goal #2 - Increase staff understanding of goal setting for students who have a ministry designation.

1. District Learning time utilization to provide guidance and facilitate understanding of our responsibilities in this area.
2. Guided practice to improve teacher (case manager) capacity.
3. Creation of centralized goal banks to provide flexibility and support for the creation of targeted, supportive goals.

MONITORING and EVALUATION

Goal #1 - Increase the variety of cross curricular/centrally assessed /academic engagement opportunities at ACP.

1. Track the number of cross curricular learning activities offered during the 2025-2026 school year.
2. Track the number of “pop up learning activities” offered during the 2025-2026 school year.
3. Utilizing the strategy of “observable impact” meet regularly during the year to share our learning, strategies and achievements related to this goal.
4. Summative qualitative assessment of student engagement (staff and students).

Goal #2 - Increase staff understanding of goal setting for students who have a ministry designation.

1. Regular meetings to discuss and monitor teacher learning/progress related to goal.
2. Resource team, Administration and classroom teachers to ensure that each designated student has specific goals related to their particular designation.

ENGAGEMENT

Goal #1 - Increase the variety of cross curricular/centrally assessed /academic engagement opportunities at ACP.

Goal #2 - Increase staff understanding of goal setting for students who have a ministry designation.

We will engage with parents, PAC and community in the following ways:

1. Include assessment strategy in SLP meetings with parents.
2. Include review of student goals during SLP meetings as well as “why” we have chosen the goals (transparency in connecting the goals to the ministry requirements).
3. Review of returning students “grad path” – inform the academic goals.
4. Share this goal with PAC.

We will engage with staff in the following ways:

1. Continuous review of the plan and progress with staff members (District Learning Time).
2. Incorporate input with respect to goal implementation.

We will engage with students in the following ways:

1. Street data conversations with students about the grad path but also about the learning opportunities provided at ACP – what would you like to see – what sucks, what doesn’t.
2. Assemblies

REPORTING

Goal #1 - Increase the variety of cross curricular/centrally assessed /academic engagement opportunities at ACP.

Goal #2 - Increase staff understanding of goal setting for students who have a ministry designation.

We will engage with parents, PAC and community in the following ways:

1. School wide learning goals discussed at SLP meetings with parents (September and ongoing).
2. Monthly updates at PAC meeting.

We will engage with staff in the following ways:

1. Weekly DL discussions to ensure we are on track to meet our school wide goals.
2. Program review meetings to assess usage of the grad path/shared assessment document.
3. Weekly DL time to plan and schedule “pop up learning” for each teacher in the building (facilitate).

We will engage with students in the following ways:

1. Review school goals at student assemblies (3 times per year – October, January, April).