

School District No. 57 (Prince George)

Long Range Facilities Plan 2024/2025 to 2033/34



Interior view of Shas Ti Kelly Road Secondary School, replacement completed in 2020

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EXECUTIVE SUMMARY

INTRODUCTION

H AHKING & CO was engaged in January 2024 by School District No. 57 (Prince George) to update their 2014 Long Range Facilities Plan (LRFP). The LRFP provides the School District and the Ministry the framework for decisions to ensure cost-effective operations and investments in capital projects from a review and analysis of the following:

- Educational programs and facility assets
- Community demographics
- Enrolment projections of to 2033/34
- Capacity Utilization

From the review and analysis, options are proposed and recommendations made for the efficient management of SD57 facilities.

THE SCHOOL DISTRICT

SD57 offers a variety of choice programs in addition to the regular BC curriculum. These include:

- Indigenous Program
- French Immersion
- Francophone
- Arts
- Montessori program
- Early Learning: Strong Start, pre-school, daycares, and before/after school care
- Career Technical Centre for G11 and 12
- Dual Credit for G12
- Alternate Community Programs

SD57 has an inventory of assets comprising:

- 32 elementary schools
- 8 secondary schools
- District Learning Supports
- 4 other administrative support facilities: the Administration & Maintenance Building, Central Store Warehouse, and Maintenance Building at Valemount
- Other standalone facilities for Early Learning
- 14 surplus properties
- 16 portables

The Facility Condition Index (FCI) determined under the Capital Asset Management System (CAMS) building assessment program of the Ministry of Education categorized the facilities in a five-tiered condition scale from Excellent to Deficient. Ratings of facilities were from the FCI report prepared in November 2020. New assessments are expected in 2025 and should reflect improved condition of some of the facilities where over \$5.8 Million in minor capital funding was provided by the Ministry. From the current FCI report, the number of SD57 facilities that fall under each of the categories are:

- 2 - Excellent
- 1 - Good
- 7 - Fair
- 27 - Poor
- 10 - Deficient

COMMUNITY DEMOGRAPHICS

The boundaries of the School District are generally coincident with the geographical area of the Regional District of Fraser-Fort George which consists of the City of Prince George, the District of Mackenzie, the Village of McBride, the Village of Valemount, and seven electoral areas.

The total population decreased from about 99,000 in 2001 to almost 94,000 in 2011, and grew to 103,800 by 2021. It is expected to reach 115,360 by 2033, with the 65+ age group registering the largest increase.

Although the total population will be increasing in the next 10 years, the 5-17 school age population will be decreasing, reflecting the low birthrate and the lower than average net migration to Prince George.

ENROLMENT PROJECTIONS

The enrolment projections, from 2024 to 2033 for SD57, indicate a total decrease of approximately 1,200 students, 1,033 at the elementary level and 167 at the secondary level.

The percentage decrease by Family for the next 10 years is expected as follows:

College Heights:	-5.2%	Prince George:	-10.8%
Duchess Park:	-6.0%	Mackenzie:	-24.7%
D.P. Todd:	-16.6%	McBride:	-8.4%
Shas Ti Kelly Rd:	-4.5%	Valemount:	-5.3%

If the status quo is maintained, the capacity utilization is expected to decrease from 89% in 2023 to 81% by 2033 at the District level, 86% to 74% at the elementary level and from 94% to 91% at the secondary level.

RECOMMENDED OPTIONS

The proposed recommended options based on the Guiding Planning Principles to manage the declining enrolments include:

- Community Consultations for Closure of Schools
 - Van Bien: closure and redistribution of students to Ron Brent and College Heights Elem
 - Hixon: closure and amalgamation with Buckhorn
 - Giscome: closure and amalgamation with Blackburn
 - Morfee: closure and amalgamation with Mackenzie Sec as K-12
 - McBride: closure and amalgamation Centennial with McBride Sec as K-12
 - Valemount Elem: closure and amalgamation with Valemount Sec as K-12
- Limitation of K intake or adjustment of catchment boundaries where schools are expected to be overcapacity by 2033
- Longer-term planning for additional students from areas of future new housing developments
- Retention and disposal of selected surplus properties

1. OBJECTIVES & PROJECT SCOPE

1.1 Introduction

The Ministry of Education 2020/21 Capital Plan Instructions issued in March 2019 require Boards of Education to develop and maintain a comprehensive School District Long Range Facilities Plan (LRFP). In the instructions, this requirement is defined as follows:

A comprehensive Long-Range Facilities Plan (LRFP) should guide all board of education decisions regarding capital asset management and capital plan submissions, both in terms of facility operations and educational programming. The content of each LRFP developed by boards is fully expected to vary, as they will be dependent on the unique circumstances of individual school districts currently and in the future. The LRFP for a school district would most commonly use at least a ten-year planning horizon. However, a longer period may be considered where local government is actively pursuing extended land use planning and lengthier residential development growth strategies, which may directly influence the growth of student enrolment in different areas of the school district. Conversely, the potential contraction of communities and changing demographics in neighbourhoods, leading to subsequent decline in student enrolment, may also need to be considered under the LRFP. As all capital project requests should be supported by a current LRFP, the Ministry may request school districts to provide appropriate sections of the LRFP to inform its review of individual requested projects. Of primary consideration is that any school for which a capital project is being proposed has been identified in the LRFP as being necessary for the board's continuous provision of education programming for students in the school district.

The LRFP takes into consideration education program requirements and trends, capacity utilization, seismic vulnerability and risk factor of school buildings and current condition of existing facilities, in addition to current land use and anticipated changes, future housing developments, student yield rates, community demographics, local community and economic development strategies, and other long-term planning considerations.

The LRFP supports the Five-Year Capital Plan to be submitted to the Ministry by providing a comprehensive rationale for specific capital projects that are proposed. In addition, the LRFP provides a district-wide framework for other key local decisions such as analysis of capacity utilization of surrounding schools, location of district programs and maintenance priorities.

1.2 Objectives

The objectives to be achieved through the LRFP include the following:

- To fulfill the requirement of the Ministry for each school district to develop a LRFP as instructed and required as part of the capital plan submission
- To demonstrate existing School District's strategies in meeting the guidelines for optimum capacity utilization
- To guide the School District and the Ministry in facilities decisions over the long term to ensure cost-effective operations of existing facilities and capital investments for new schools, additions, renovations/upgrades, replacements
- To develop options to meet space needs in the district and to achieve balance between enrolment and school capacity in each of the Family of Schools

1.3 Scope of the Plan

The LRFP is a plan that provides a framework to guide the district in rationalizing its long-term facilities usage and to support future capital plan submissions to the Ministry of Education. The ownership of the plan stays with the District and is a dynamic document that needs to be updated and amended as circumstances and programs change over time, or as requested by the Ministry for the review of a specific project request.

This study will cover a ten-year planning horizon from 2024 to 2033, and is limited to the students enrolled at the 40 schools in the Prince George School District, who receive classroom instruction in the regular English, French Immersion and Choice programs. Enrolment numbers for International Students are not included.

The process to complete the LRFP includes:

- review of SD57 educational programs, existing planning and facilities reports
- review of planning reports from municipalities, including OCP, NCP, and Housing Needs Assessment
- preparation of Mission Statement and Guiding Planning Principles
- analysis of demographics and trends from BC Stats and StatCan, including review of population data and projections from Baragar Systems
- development of "local knowledge", including determination of additional students from new housing
- preparation of enrolment projections
- confirmation and update of operating capacity of each school
- analysis of space surplus/deficit for each school and development of preliminary options to address increasing/decreasing enrolments
- selection of preferred options and definition of further scope of work required

2. EDUCATION PROGRAMS IN SD57

2.1 Vision, Mission & Values

The Strategic Plan (2021-2026) for SD57 provides these following Statements of Aspiration:

Vision:

All students are prepared for each step of their life's journey with the skills, knowledge, options, and choices to be successful.

Mission:

Through innovation, high standards and culturally responsive care, we nurture and empower all students where they are to be proud, confident, and engaged lifelong learners.

Values:

- **Community:**
We engage all members of our learning community through open and respectful relationships
- **Transparency:**
We are open, honest and accountable for the decisions we make
- **Integrity**
We are ethical, fair and follow through on our commitments
- **Respect**
We demonstrate kindness and care for ourselves, others and the environment
- **Inclusion**
We ensure all students contribute and participate in all aspects of school life
- **Equity**
We create systems where every student has opportunities and supports to be successful

District Directions:

SD57 has identified these 4 district directions as priorities for this Strategic Plan:

Truth and Reconciliation

Committing to the Truth and Reconciliation Calls to Actions implemented throughout our system to ensure a healthier future for Indigenous learners and a system that acknowledges and teaches Canada's true history.

Equity of Access

Responsive systems providing accessible educational opportunities for all students to achieve their goals with specific focus for our Indigenous learners, our children and youth in care and our students with diverse abilities/disabilities.

Wellness

Culturally safe, caring, inclusive learning communities, where all students thrive with an emphasis on mental health, physical health and overall well-being for students, staff and families.

Learning

Engaging, innovative, learning communities with options and choice for all students to be successful. The focus of increasing literacy, numeracy and graduation rates will be prioritized. Specific strategies will be implemented to support indigenous learners, children and youth in care and students with diverse abilities/disabilities.

2.2 Mission Statement for SD57 Facilities Services

Facilities Services will endeavour to be responsible stewards of SD57 facilities in providing an optimal physical environment that enables students to flourish in learning to be critical thinkers and creative problem solvers, and to grow by developing character for success in life.

2.3 Guiding Planning Principles for SD57 Facilities Services

The assets of SD57 are to be operated and maintained using best practices

- Quality of indoor environment to be clean, comfortable and healthy
- Maintenance program to be kept up-to-date, as far as is practicable; deferred maintenance to be prioritized
- Fiscal decisions to be based on life-cycle cost effectiveness, energy efficiency and environmental consciousness

The total enrolment at schools is to be balanced with their respective capacities

- annual update of enrolment projections to be prepared; completion of new family housing units to be monitored
- strategies to reach acceptable capacity utilization to be applied in progressive steps and in combination where necessary:
 - District Program relocation from school with shortfall / addition to school with surplus
 - restriction of out-of-catchment and out-of-district attendance
 - reorganization of feeder schools to achieve balance at secondary schools
 - grade reconfiguration, customized to suit local community needs
 - addition of portables to increase capacity
 - adjustment of catchments
 - amalgamation of catchments / closure of school

Under-utilized school space is to be considered for alternate community uses

- prerequisites to be met:
 - enrolment management measures as above have been considered
 - adequate school space needs for changes in future enrolment and new initiatives by the Ministry of Education and Child Care
- alternate community use of surplus space can include such services as:
 - childcare
 - early education
 - community programs through Shared Use Agreement with City
 - closure of school is to be used in exceptional circumstances

Closure of School

- prerequisite conditions:
 - declining enrolments, historically and projected
 - insufficient factors for growth of population in the community and projected
 - Capacity Utilization drops to a certain “threshold” determined by the School District where it is financially unsustainable
 - not required for growth of adjacent communities
 - Low Facility Condition Index
 - adequate surplus capacities at neighbouring schools for relocated students
 - within acceptable travel distance and time

Surplus properties, following broad consultation, are to be considered for disposal

- prerequisites to be met:
 - No longer required by the District for educational purposes
 - Not required by partner agencies for community use that is beneficial to the District
- Selected sites are to be retained in high growth neighbourhoods for future enrolment growth
- Unoccupied buildings in fair to good condition to be considered for lease
- Properties to be considered for sale to include vacant land and unoccupied buildings in poor condition and beyond useful life

Facility renewal is to be responsive to an enhanced learning environment

- prerequisites to be met:
 - school capacity is over-utilized
 - enrolment management measures as above have been considered
 - facility is in poor condition and close to end or beyond useful life
- building program to include flexibility in classroom design, space for teachers to collaborate, and for students to gather and interact
- inspiring and strong connection to nature to be reflected in architecture
- needs of a diverse student body to be integrated in school community
- adaptability to meet future needs and changes to be considered

2.4 Organization

The schools in the District are configured as K-7 (elementary) and G8-12 (secondary), with the exception of K-6 at Morfee Elem and G7-12 at Mackenzie Sec. They are grouped into 5 families in the Greater Area of Prince George, each with a secondary school and several feeder elementary schools. Two other families serve the 3 rural municipalities: Mackenzie, comprising Morfee Elem and Mackenzie Sec, and Robson Valley, comprising McBride Centennial Elem, McBride Sec, Valemount Elem, and Valemount Sec.

Fig 2.4A: Table showing Families of Schools

COLLEGE HEIGHTS Beaverly Elem College Heights Elem Malaspina Elem Southridge Elem Vanway Elem College Heights Sec	PRINCE GEORGE Blackburn Elem Buckhorn Elem Giscome Elem Hixon Elem Nusdeh Yoh Elem Polaris Montessori Elem Peden Hill Elem Pineview Elem Pinewood Elem Van Bien Elem Westwood Elem Prince George Sec
D.P. TODD Edgewood Elem Foothills Elem Heritage Elem Quinson Elem Spruceland Elem D.P. Todd Sec	MACKENZIE Morfee Elem Mackenzie Sec
DUCHESS PARK Ecole Lac des Bois Harwin Elem Ron Brent Elem Duchess Park Sec	ROBSON VALLEY McBride Centennial Elem McBride Sec Valemount Elem Valemount Sec
SHAS TI KELLY ROAD Glenview Elem Hart Highlands Elem Heather Park Elem Nukko Lake Elem Springwood Elem Shas Ti Kelly Road Sec	

Effective 1 September 2024, the following schools will be restricted to catchment area students only:

- Beaverly Elem
- College Heights Sec
- College Heights Elem
- Edgewood Elem
- Glenview Elem
- Hart Highlands Elem
- Harwin Elem
- Heritage Elem
- Malaspina Elem
- Peden Hill Elem
- Ron Brent Elem
- Southridge Elem
- Springwood Elem
- Vanway Elem

Also effective 1 September 2024, the restriction on in-catchment attendance will be lifted at Duchess Park Sec, and kindergarten enrolment will be capped for the following programs:

- 20 for the French Immersion program at College Heights Elem
- 40 for the Montessori program at Polaris Montessori Elem
- 60 for the French Immersion program at Ecole Lac des Bois

2.5 Choice Programs

The School District supports a variety of choice programs at these locations:

- **Indigenous Choice Program**
The Indigenous Choice Program at Nusdeh Yoh (House of the Future) provides culturally appropriate educational services including language revitalization, land-based lesson plans, and socio-emotional development
- **French Immersion**
The French Immersion elementary program is offered at two dual-track schools: College Heights Elem and Heather Park Elem, and at a single-track track school: Ecole Lac des Bois. The secondary component of this program is offered at Duchess Park Sec
- **Francophone**
In partnership with SD93 (Conseil Scolaire Francophone), SD57 offers grade 8-12 courses to Francophone students at Duchess Park Sec. This is an extension of the SD93 K-7 program at Ecole Elementaire Franco-Nord

- **Arts Program**
A choice program with an arts focus is offered at Spruceland Elem
- **Montessori Program**
A K-7 Montessori program at Polaris Montessori Elementary School and a G8-9 program at Prince George Sec School are offered

2.6 Other Programs offered by SD57

- **District Learning Supports at the John McInnis Centre that include:**
 - Alternate Community Programs
 - Central Interior Distance Education
 - Continuing Education
 - Adult Education
- **Career Technical Centre**
The Career Technical Centre is a partnership between the College of New Caledonia and SD57 that allows high school students during Grades 11 and 12 to take two semesters at CNC and two at high school, graduating with both their Grade 12 and their first year of technical training
- **Dual Credit**
Dual Credit is a program that allows students to take up to three UNBC or CNC courses in their grade 12 year
- **Early Learning**
SD57 provides a school-based early learning program for children ages 0-5 and their parents/caregivers at 14 StrongStart locations:
 - Beaverly Elem
 - Harwin Elem
 - Heather Park Elem
 - Malaspina Elem
 - McBride Elem
 - Morfee Elem
 - Nukko Lake Elem
 - Nusdeh Yoh Elem
 - Peden Hill Elem
 - Pinewood Elem
 - Quinson Elem
 - Ron Brent Elem
 - Spruceland Elem
 - Valemount Elem

The Throne Speech on 8 Feb 2022 announced the move of child care from the Ministry of Children and Family Development to the Ministry of Education to form the new Ministry of Education and Child Care effective April 2022. This was to provide for:

- better access to quality, inclusive child care and choice for families
- the integration of child care with the broader learning environment

School districts were expected to leverage surplus space in schools or portion of school sites for purpose-built facilities to house Early Learning programs. As of 2024, these existing and new programs in partnership with various community organizations are provided in SD57:

- 4 community-run pre-school programs totaling 180 spaces for children ages 2½ to 5 years:
 - Heather Park Elem
 - École Lac des Bois
 - McBride Elem
 - Polaris Montessori Elem
 - 7 existing community-run childcare programs in 3 communities totaling 190 spaces for children ages 0-5 years:
 - Highland Center
 - École Lac des Bois
 - McBride Elem
 - Morfee Elem
 - Nusdeh Yoh Elem
 - Polaris Montessori Elem
 - Diefenbaker Early Learning Centre
- 3 new additional childcare facilities, providing 62 spaces each, to be built at:
- the vacant site of the old Mackenzie Elem
 - the vacant site of the old Austin Road Elem
 - at the surplus Central Fort George Traditional Elem site
- 15 community-run before and after school care programs in 2 communities, totaling over 400 spaces for children ages 5 to 13 years located at:
 - Beaverly Elem
 - Heather Park Elem
 - Highland Resource Center
 - École Lac des Bois
 - Malaspina Elem
 - Morfee Elem
 - Nukko Lake Elem
 - Nusdeh Yoh Elem
 - Polaris Montessori Elem
 - Quinson Elem
 - Ron Brent Elem
 - Springwood Elem
 - Spruceland Elem
 - Vanway Elem
 - Westwood Elem

3. FACILITY ASSETS OF SD57

3.1 Property Inventory

The School District currently has:

- 32 elementary schools and 8 secondary schools
- District Learning Supports at John McInnis Centre
- 3 Administrative Support Facilities:
 - Administration & Maintenance Building
 - Central Store/Warehouse
 - Valemount Maintenance Building
- 16 portables at the following schools, as in the table below:

Fig. 3.1A

	Qty	Use
Beaverly Elem	2	StrongStart and General Instruction/ChidCare
College Hts Elem	1	General Instruction
D P Todd Sec	6	General Instruction
Glenview Elem	1	General Instruction
Heritage Elem	3	General Instruction
Southridge Elem	1	General Instruction
Springwood Elem	2	General Instruction

- 14 properties, currently surplus, as in the table below:

Fig 3.1B

	Status	Yr Built	FCI	Remarks
Mountain View	vacant site			
Bear Lake	vacant site			
Blackburn Jr Sec	vacant site			
Highglen	vacant site			
West Lake	vacant site			
McBride Maintenance Facility	leased	1966/1980	0.64	Facility #1 and #2 built in 1966; #3 in 1980
Highland	leased	1967	0.43	Leased to Northern Health, Family YMCA, and use by SD57 Indigenous Education
Meadow	leased	1978	0.72	Leased to Rocky Mountain Rangers
S Fort George	leased	1964	0.53	Leased to Elizabeth Fry and Northern Health and use by SD57
C Fort George	leased	1963	0.85	Leased to Theatre NorthWest; daycare to be built on site
Austin Road	closed	1967	0.75	to be demolished in Spring 2024; daycare to be built on site
Mackenzie	closed	1966	0.78	demolished in Fall 2023; daycare to be built in Spring 2024
Salmon Valley	closed	1983	0.67	
Shady Valley	closed	1978	0.77	

3.2 Facility Condition

As part of the Ministry of Education Capital Asset Management Services (CAMS) initiative VFA Canada Corporation conducted facility condition assessments for SD 57 in November 2020. The purpose of these assessments is to determine the condition of each school facility, including their building systems, in order to determine the amount of capital funding resources required to renew it. An overall facility condition index (FCI) is developed for each school facility, which provides a comparative indicator of the condition of facility relative to other facilities in the district. The Facility Condition Index (FCI) is expressed as:

$$\text{Facility Cost Index} = \frac{\text{Cost to remedy maintenance deficiencies}}{\text{Replacement Value of Facility}}$$

The annual and total costs to renew each and all the facilities can be derived from the data obtained from the facility condition assessment. It is intended that when a project is submitted for renovation or building systems upgrade in the Capital Plan, the Facility Condition Assessment report for the facility be included for review by the Ministry.

Generally, the higher the FCI, the poorer the condition that the facility is in. The relative measure of the condition of the facilities is usually categorized into a five-tiered condition scale ranging from Excellent to Very Poor:

0.00 to 0.10 - Excellent

Near new condition; meets present and foreseeable future requirements.

0.11 to 0.20 - Good

Good condition; meets all present requirements.

0.21 to 0.40 - Fair

Average condition; has significant deficiencies, but meets minimum requirements; some significant building system components nearing the end of their normal life-cycle.

0.41 to 0.60 - Poor

Poor condition; does not meet requirements. Immediate attention required to some significant building systems. Some significant building systems at end of their life-cycle. Parts no longer in stock, or very difficult to obtain. High risk of failure of some systems.

0.61 and above - Deficient

Very poor condition; does not meet requirements. Immediate attention required to most significant building systems. Most significant building systems at end of their life-cycle. Parts no longer in stock, or very difficult to obtain. High risk of failure of most systems.

The British Columbia Ministry of Education facility condition index ratings for all School District No. 57 (Prince George) schools and facilities are shown in the chart below:

Fig. 3.2A: FCI of SD57 Schools listed alphabetically

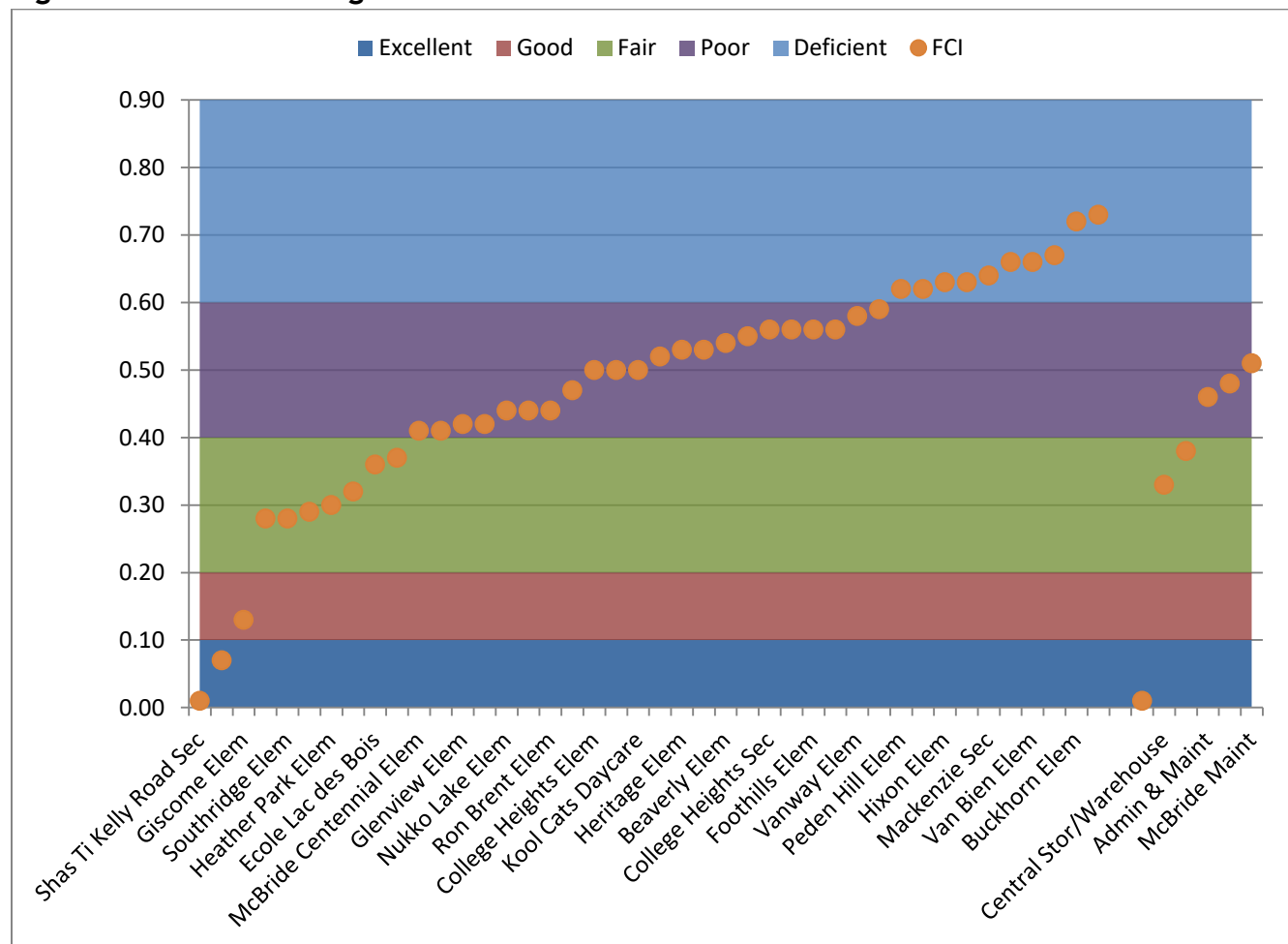
FacilityName	FCI	Category	Yr Built	Yr Reno	Remarks
Beaverly Elem	0.54	Poor	1966	1973	
Blackburn Elem	0.52	Poor	1967	1980	
Buckhorn Elem	0.72	Deficient	1931	1976	
College Heights Elem	0.5	Poor	1971	1973	
College Heights Sec	0.56	Poor	1977	2008	
D.P. Todd Sec	0.66	Deficient	1977		
Diefenbaker Early Learn	0.5	Poor	1988	2023	
Duchess Park Sec	0.07	Excellent	2010		Replaced in 2010
Ecole Lac des Bois	0.36	Fair	1967		
Edgewood Elem	0.56	Poor	1977		
Foothills Elem	0.56	Poor	1974		
Giscome Elem	0.13	Good	2014		Replaced in 2014
Glenview Elem	0.42	Poor	1972		
Hart Highlands Elem	0.59	Poor	1977	1998	
Harwin Elem	0.28	Fair	1955	2001	
Heather Park Elem	0.3	Fair			
Heritage Elem	0.53	Poor	1977	1994	
Hixon Elem	0.63	Deficient	1958		
Kool Cats Daycare	0.5	Poor	1992		
Mackenzie Sec	0.64	Deficient	1971	2000	
Malaspina Elem	0.67	Deficient	1966	1980	
McBride Centennial Elem	0.41	Poor	2001		
McBride Sec	0.47	Poor	1990		Replaced in 1990
Morfee Elem	0.53	Poor	1972	2001	Addition in 2001
Nukko Lake Elem	0.44	Poor	1996		Replaced in 1996
Nusdeh Yoh Elem	0.44	Poor	1966	2017	
Peden Hill Elem	0.62	Deficient	1958	1967	
Pineview Elem	0.56	Poor	1953	1975	
Pinewood Elem	0.41	Poor	1977		
Polaris Montessori Elem	0.29	Fair	1977	2016	Addition in 2016
Prince George Sec	0.73	Deficient	1967		
Quinson Elem	0.42	Poor	1962	1980	
Ron Brent Elem	0.44	Poor	1952	1999	
Shas Ti Kelly Road Sec	0.01	Excellent	2020		
Southridge Elem	0.28	Fair	1994	2001	
Springwood Elem	0.37	Fair	1982	2017/18	
Spruceland Arts	0.63	Deficient	1966		Addition in 1969 and 1980
Valemount Elem	0.62	Deficient	1977	1982	
Valemount Sec	0.32	Fair	2006		
Van Bien Elem	0.66	Deficient	1967		Addition in 1974
Vanway Elem	0.58	Poor	1961	1977	Addition in 1995
Westwood Elem	0.55	Poor	1969		Addition in 1975

Fig. 3.2B: FCI of SD57 Facilities listed from low to high FCI

FacilityName	FCI	Category	Yr Built	Yr Reno	Remarks
Shas Ti Kelly Road Sec	0.01	Excellent	2020		
Duchess Park Sec	0.07	Excellent	2010		Replaced in 2010
Giscome Elem	0.13	Good	2014		Replaced in 2014
Harwin Elem	0.28	Fair	1955	2001	
Southridge Elem	0.28	Fair	1994	2001	
Polaris Montessori Elem	0.29	Fair	1977	2016	Addition in 2016
Heather Park Elem	0.3	Fair			
Valemount Sec	0.32	Fair	2006		
Ecole Lac des Bois	0.36	Fair	1967		
Springwood Elem	0.37	Fair	1982	2017/18	
McBride Centennial Elem	0.41	Poor	2001		
Pinewood Elem	0.41	Poor	1977		
Glenview Elem	0.42	Poor	1972		
Quinson Elem	0.42	Poor	1962	1980	
Nukko Lake Elem	0.44	Poor	1996		Replaced in 1996
Nusdeh Yoh Elem	0.44	Poor	1966	2017	
Ron Brent Elem	0.44	Poor	1952	1999	
McBride Sec	0.47	Poor	1990		Replaced in 1990
College Heights Elem	0.5	Poor	1971	1973	
Diefenbaker Early Learn	0.5	Poor	1988	2023	
Kool Cats Daycare	0.5	Poor	1992		
Blackburn Elem	0.52	Poor	1967	1980	
Heritage Elem	0.53	Poor	1977	1994	
Morfee Elem	0.53	Poor	1972	2001	Addition in 2001
Beaverly Elem	0.54	Poor	1966	1973	
Westwood Elem	0.55	Poor	1969		Addition in 1975
College Heights Sec	0.56	Poor	1977	2008	
Edgewood Elem	0.56	Poor	1977		
Foothills Elem	0.56	Poor	1974		
Pineview Elem	0.56	Poor	1953	1975	
Vanway Elem	0.58	Poor	1961	1977	Addition in 1995
Hart Highlands Elem	0.59	Poor	1977	1998	
Peden Hill Elem	0.62	Deficient	1958	1967	
Valemount Elem	0.62	Deficient	1977	1982	
Hixon Elem	0.63	Deficient	1958		
Spruceland Arts	0.63	Deficient	1966		Addition in 1969 and 1980
Mackenzie Sec	0.64	Deficient	1971	2000	
D.P. Todd Sec	0.66	Deficient	1977		
Van Bien Elem	0.66	Deficient	1967		Addition in 1974
Malaspina Elem	0.67	Deficient	1966	1980	
Buckhorn Elem	0.72	Deficient	1931	1976	
Prince George Sec	0.73	Deficient	1967		

FacilityName	FCI	Category	Yr Built	Yr Reno	Remarks
Valemount Maintenance	0.01	Excellent	2009		
Central Stor/Warehouse	0.33	Poor	1987		
Admin & Maintenance	0.46	Poor	1966	2004	
John McInnis Centre	0.48	Poor	1972	2000	

Fig. 3.2C: Chart showing FCI of SD57 Facilities



- FCI ratings are based on assessments completed by VFA in November 2020, and may not reflect the true current condition of some buildings
- Approximately \$5,832,000 of capital funding has been provided for minor works to 14 schools since 2021 which should lower their FCI
- New assessments are expected to be carried in 2025 to update the FCI of SD57 facilities

3.3 Seismic Condition

A Building Risk Assessment was conducted by Simon & Co., Structural Engineers, in 1991. 43 schools were assessed and assigned an index value for overall building seismic risk (BSRI) and seismic life risk based on the 1990 National Building Code of Canada.

In 2004, the Ministry of Education launched the Seismic Mitigation Program, and engaged consultants to undertake Rapid Visual Seismic Assessments for “all schools in those school districts where significant seismic activity can be expected”. This assessment was not deemed necessary for schools in the Prince George School District as the Regional District of Fraser Fort George was considered to be in a low seismic zone.

New guidelines and assessment tools were developed by the Ministry of Education in partnership with the Association of Professional Engineers and Geoscientists of BC about 10 years ago. Reassessments using these new parameters were made for schools in high seismic zones only, and therefore did not include any schools low seismic zones.

3.4 Asbestos Management

WorkSafeBC requires employers to have an Asbestos Management Program in place if asbestos-containing materials are present. Peak Environmental Ltd was retained by SD57 in 2017 to perform an assessment and review of all its facilities for asbestos-containing building materials. The three-fold aims of the survey were:

1. to identify and maintain a current inventory of materials containing asbestos
2. to collect samples of building materials to determine their asbestos content, and to calculate their potential for future damage and friability
3. to provide recommendations for abatement, in-place management and disposal of asbestos-containing materials

The resulting assessment report provided a budget estimate and a Removal Priority for each building. The Removal Priority is determined using an Asbestos Management Index (AMI) score based on a matrix of multiple criteria including: application friability, visibility, condition, accessibility, condition altering factors (i.e. vibration), potential for future damage and friability of the asbestos-containing material.

Priority	Score	Definition
Immediate	> 49	Immediate removal recommended; there is a distinct possibility of asbestos fibre release
1	40-48	Remove within 1 year due to condition, location or surrounding area's use
2	36-39	Manage in place; remove in conjunction with building renovations or maintenance
3	< 35	Removal required prior to renovation or demolition activities

As of to date, SD57 has completed all the Immediate and Priority 1 abatement; the remaining Priorities 2 and 3 are to be managed "in-place" and removed prior to building renovation, maintenance or demolition where there is a risk of disturbance and exposure of asbestos.

SD57 is undertaking further inspections throughout the district to update the priorities of removing asbestos containing materials on an ongoing basis.

3.5 Capital Plan Submission

Major capital projects that were completed since 2001 included:

- 2001 - Replacement of McBride Centennial Elem
- 2001 - Addition to Southridge Elem
- 2002 - Addition to South Fort George Elem
- 2005 - Replacement of Valemount Sec
- 2009 - Addition to College Heights Sec
- 2010 - Replacement of Duchess Park Sec
- 2014 - Replacement of Giscome Elem
- 2016 - Addition to Polaris Montessori Elem
- 2020 - Replacement of Kelly Road Sec

Major capital projects that were submitted in the 2023/24 Capital Plan included:

- Addition - Edgewood Elem
- Addition - Malaspina Elem
- Addition - Springwood Elem
- Addition and renovation / replacement - DP Todd Sec
- Demolition - Mackenzie Elem

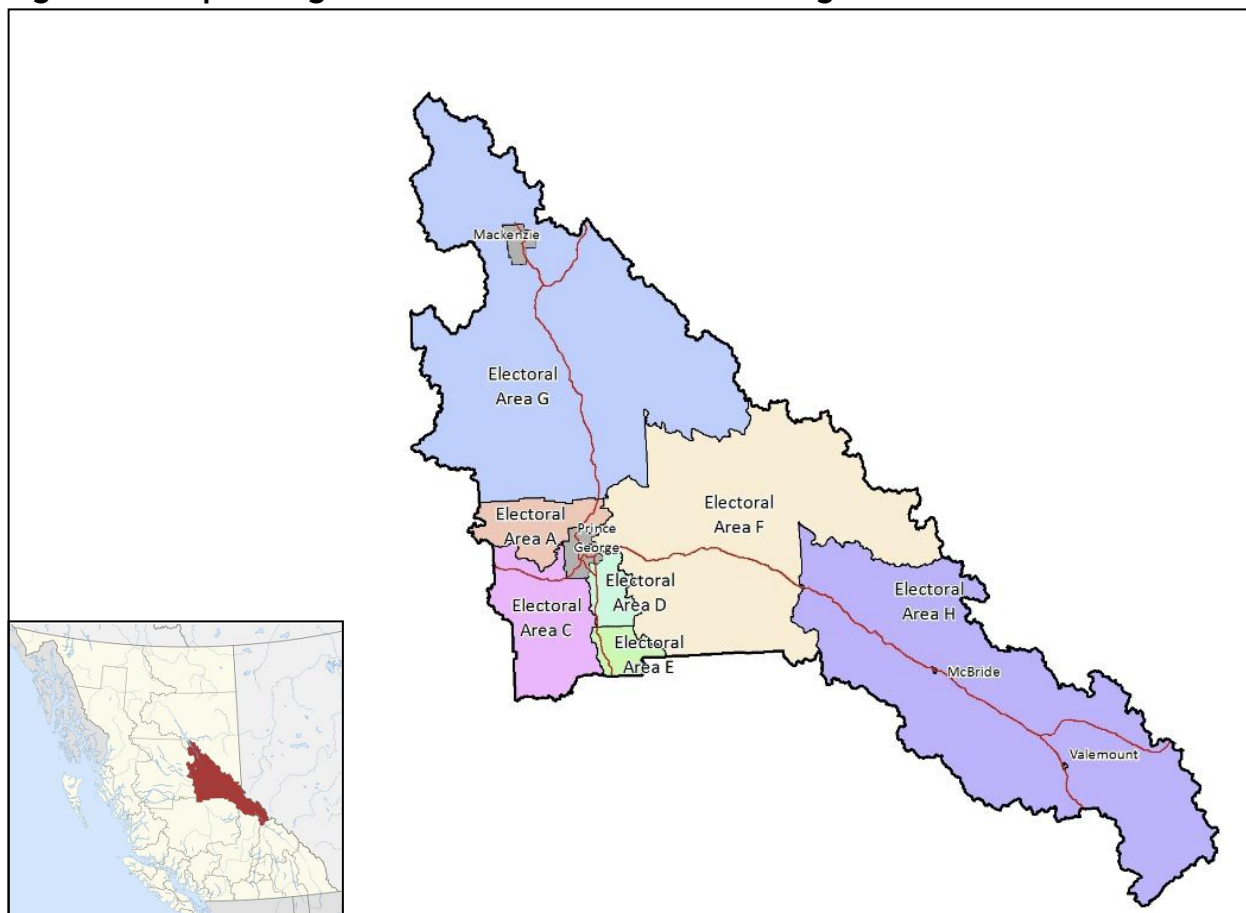
4. OVERVIEW OF THE COMMUNITY

4.1 Community Profile

The boundaries of the School District are generally coincident with the geographical area of the Regional District of Fraser-Fort George which consists of the City of Prince George, the District of Mackenzie to the north, the Village of McBride, the Village of Valemount to the southeast, and seven electoral areas (A, C, D, E, F, G and H). In addition there are three Land Reserves: Fort George IR2 of the Lheidli First Nation, McLeod Lake IR1 of the McLeod Lake Indian Band and Parsnip IR5 for of Tse'khene First Nation.

The Regional District of Fraser-Fort George (RDFFG) is located in the Central Interior of British Columbia. It is bounded by the Alberta border to the southeast, the Columbia-Shuswap and Thompson-Nicola Regional Districts to the south, Cariboo Regional District to the southwest, the Regional District of Bulkley-Nechako to the west, and the Peace River Regional District to the north/northeast. It has a land area of 51,083 km² (19,723.5 sq mi).

Fig. 4.1A: Map of Regional District of Fraser-Fort George



The City of Prince George, on the traditional territory of the Lheidli T'enneh, is the major city in the Regional District and the largest in northern BC. Some of the major employment sectors in Prince George include: Health, Education, Manufacturing, Wholesale/Retail , and Forestry.

The population of SD57 in 2021 was 103,800, an increase of 4,900 from 98,900 in 2016. The average age of the population has been steadily rising, reflecting an aging population. In 2021, it was just under 40.6, more than two years less than the provincial average.

From the 2021 Census, the ethnic identity was made up of about:

- 75.1% Caucasian
- 14.4% Indigenous people, of whom, 57% were First Nations and 40% Métis
- remaining 10.5% comprising of visible minorities

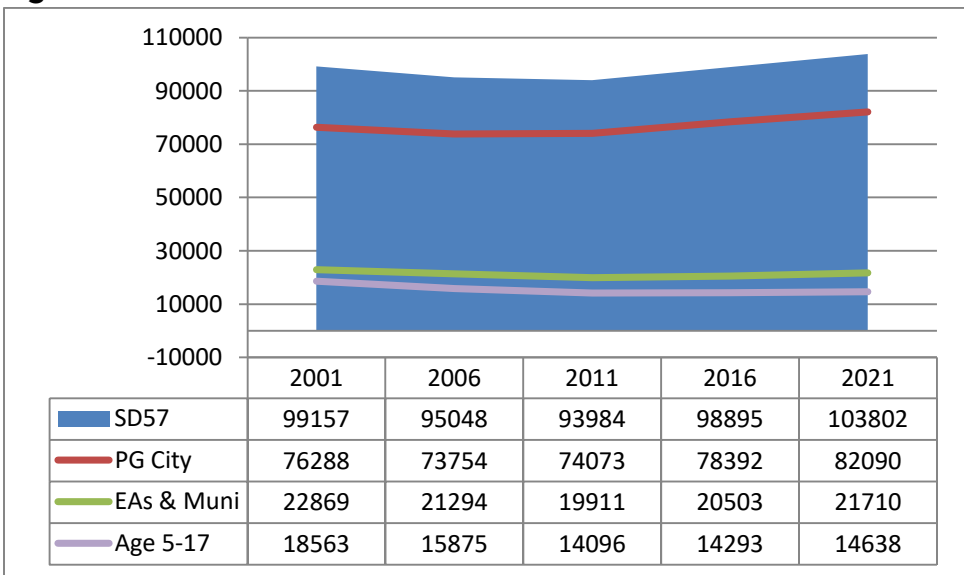
The number of people reporting as indigenous living in the RDFFG increased to about 14.4% in 2021. The number residing in Prince George City has also been increasing, but as a percentage of the total population of Prince George, it has been stable since 2016 at around 15.0%.

The percentage of visible minorities has grown from about 8% to 10.5% of the total population since the 2016 Census.

4.2 Population History

From 2001 to 2011, there was a period of population decrease when it declined by more than 5% to a low of 93,984. This was followed by a period of increase when it grew by more than 10% to 103,802 from 2011 to 2021.

Fig. 4.2A:



Of the 103,800 population in 2021, approximately 80.0% live in the City of Prince George and 20.0% in the 3 municipalities of Mackenzie, McBride and Valemount, and the 7 Electoral Areas.

Some observations on the population history from 2001 to 2021 are:

- an overall increase of 4.7% or 4,640 residents within the boundaries of SD57 as follows:
 - increase of 7.6% or 5,800 residents in Prince George City
 - decrease of 11.37% or 1,160 residents in the EAs and 3 municipalities
 - decrease of almost 3,950 in the age 5-17 population group, and its decrease as a percentage of the total population from 18.7% in 2001 to 14.1% in 2021, reflecting an aging of the population

4.3 Population Projections

Growth of the population can be attributed to several major factors: births, immigration and longevity.

The number of births to women residing in the School District has been decreasing at an average of 11 fewer births per year from a high reached in 2008 to 2018. Over the last 5 years, this number has decreased further to 30 fewer births per year. If this decreasing trend continues, future enrolment in the mid to long term could be lower; conversely, it could be higher if the trend reverses.

Despite the relatively high fertility, compared to BC, and the younger age structure of Prince George, alarmingly, since 2022, the number of deaths has exceeded the number of births.

Immigration plays an important role in boosting the workforce and contributing to the economy. The main reasons cited by new immigrants for choosing where to settle are: employment opportunities, improved quality of life, better future for family, access to education for their children, if also bringing their families.

Although the amount of new immigrants nearly doubled from 2016 to 2021, Prince George has a lower immigration rate compared to many mid-sized and large urban centres in Canada. Over the last 5 years, there has been almost a 100% increase in the number of new immigrants to 1,460, of which 85% were visible minorities.

The immigration target for Canada has been set at 1.5 million for the 2023 - 2025, an all-time high. Changes in the broader socio-political landscape may have an impact on the target levels of immigration into Canada in the future.

The projections for future population produced by BC Stats for the School District rely on trend factors, using a model known as P.E.O.P.L.E. (Population Extrapolation for Organization Planning with Less Error) to project forward the census data produced by Statistics CANADA (StatCAN) from previous years.

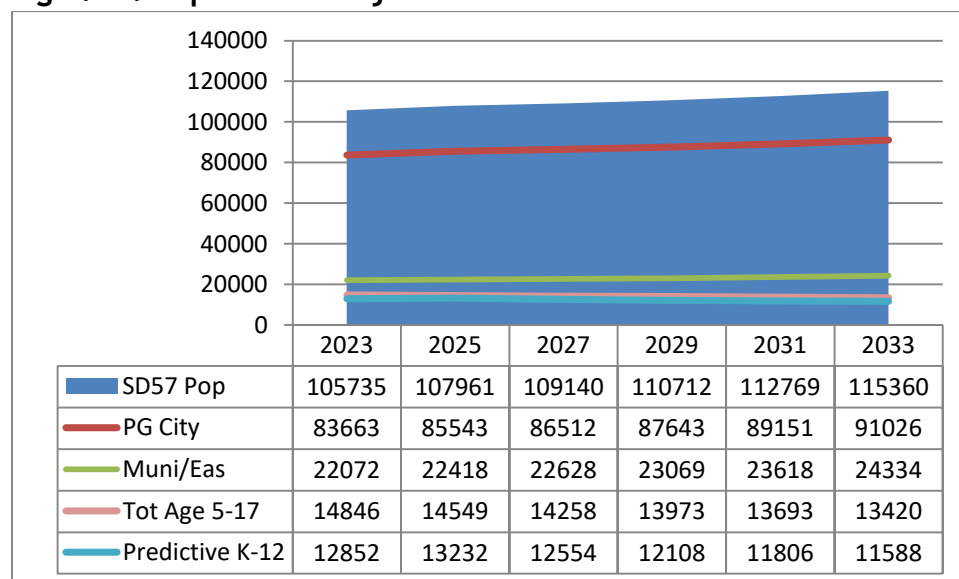
The 5-17 age group data from the 2021 BC Stats data were adjusted so they are consistent with the 2021 StatCAN Census data to which the aging factors were applied.

The student age population projections from Baragar Systems rely on 2 additional sources: the Provincial Birth Registry and the Child Tax Benefit statistics from Canada Revenue Agency. From historical data of the previous 10 years, the estimates of the age 5-17 population by Baragar have been, on an average, approximately 10% lower than those of BCStats.

For our purpose, an average of the student age population projections from BCStats and Baragar Systems will form the basis of the enrolment projections for SD57.

The forecast for the School District is summarized in the table below:

Fig 4.3A: Population Projections



- Total population expected to grow from 105,735 to 115,360 by about 9.1% or 9,625, 7,363 in PG City, and 2,262 in the 3 municipalities and EAs
- Age 5-17 population expected to decrease from 14,846 to 13,420 by 1,426
- Using a Participation Rate derived from the actual enrolments over the average of the age 5-17 population estimates from Baragar and BCStats, a predictive forecast of the total enrolment for SD57 in 2033 is estimated to be about 11,588, 1,264 fewer students than in 2023

4.4 New Family Housing Developments

In Rural Fraser-Fort George, new housing construction starts have remained relatively consistent over time, other than a high in 2022. 90% of the housing stock consists of single-detached dwellings. The remaining 10% consists of mobile/manufactured dwellings, recreational cabins, and multi-family units, defined as dwellings with secondary suites or row houses.

Additional students from new housing in rural RDEFG and the 3 other rural municipalities are not expected to have a significant impact on the enrolments of the rural schools which have been undercapacity for some time.

In Prince George, there are currently new housing developments that are in various stages of enquiry, rezoning, sub-division and permitting that could create up to 1,400 additional family units. In addition, there are about 1,500 or more family housing units previously approved that are in various stages of completion.

In discussion with the Prince George Development Planner, it was generally recognized that there was an oversupply of single-family dwelling lots that could be absorbed in the foreseeable future. A practical approach is to estimate the number of new permits for single-family homes per year for the next 10 years.

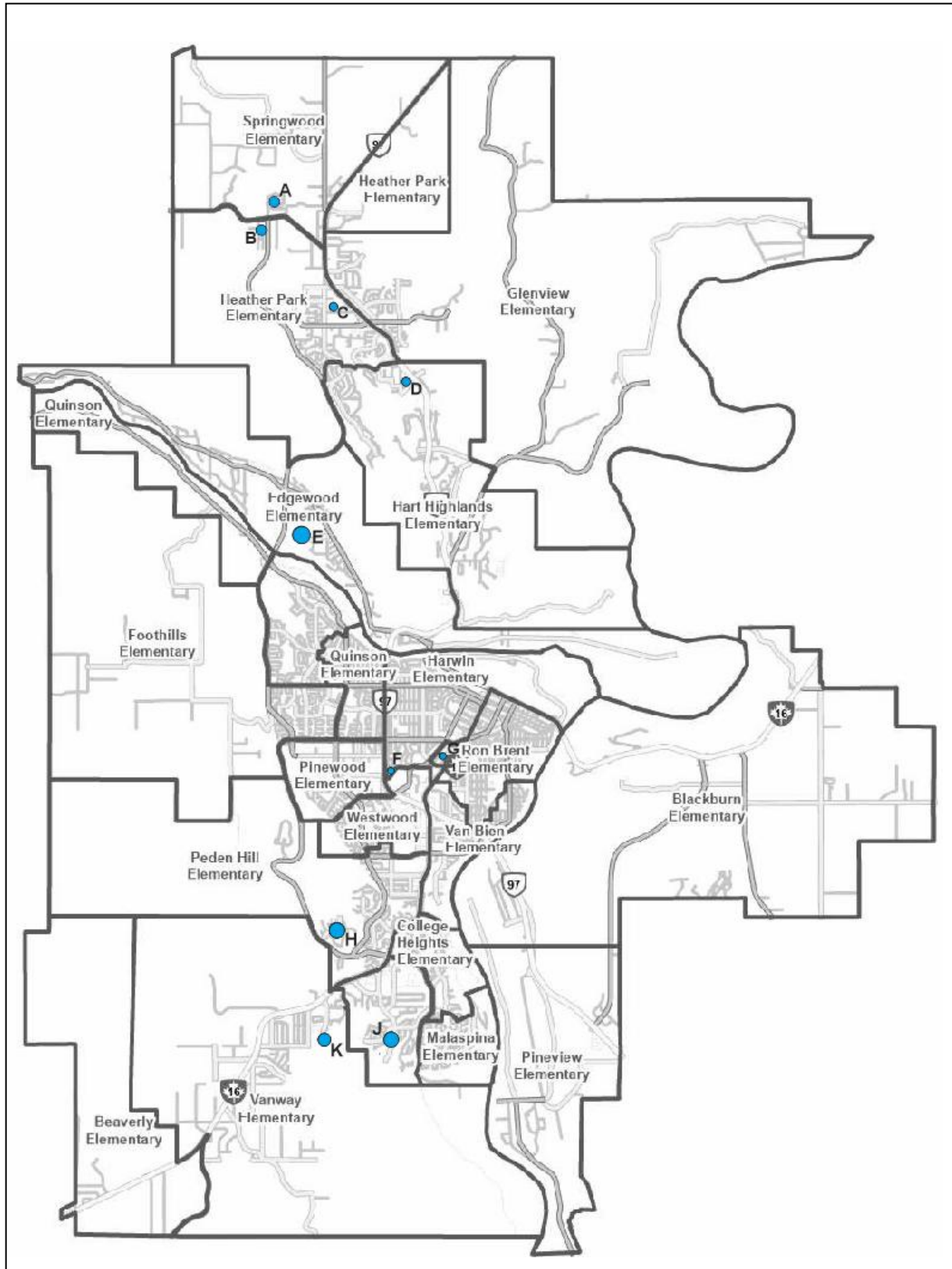
Based on the number of new units completed in the last 3 years, an average of 105 to 115 additional units can be expected annually in the next 10 years. From a sampling of the student yield from recently completed developments, the rate has varied from 0.35 to 0.45 student per unit, below the 0.55 average for the city. Assuming an average of 110-120 new permits for single-family homes, a yield rate of 0.40, and allowing for some reduction of the existing stock to be replaced by apartment developments, the net number of students expected per year from the new housing developments, will be about 40 to 45.

The following table and chart provide the particulars of proposed family housing developments with a 3-5 year or longer timeframe to completion:

Fig. 4.4A: New Family Housing Developments in Prince George

	Approx Location	Catchment	# of Units	Remarks
A	NE Foothills/Chief Lake	Springwood	50	sub-division approved
B	SW Foothills/Chief Lake	Heather Park	70	rezoning applied
C	Kelly/Heather Park	Heather Park	35	rezoning approved
D	Monterey/Lehman	Hart Highlands	30-40	Bldg Permit applied
E	Foothills/N Nechako	Edgewood	100-200	sub-division approved
F	Central St/20th Av	Harwin	150	rezoning enquiry
G	Winnipeg St/17th Av	Ron Brent	50	Aboriginal NP Housing; rezoning
H	Ospika/Tyner	Peden Hill	200-300	rezoned for sub-div
J	S Ridge/St Lawrence	Southridge	500	rezoning for sub-div applied
K	W Gate Av	Vanway	100	rezoning for sub-div applied

Fig. 4.4B: Map showing Proposed New Family Housing Developments in Prince George



5. ENROLMENT PROJECTIONS

5.1 Methodology

The annual enrolment projections, calculated from the 30 September enrolment for each year by Baragar are specified as basic and without “local knowledge”.

Assumptions made for the K-12 enrolment projections are based on:

- the average of yearly historical data
- the estimated future “Participation Rates (the proportion of the age 5-17 population in the District enrolled at District schools)
- the future K intake, estimated from the numbers of births from the previous 5 years
- the application of Retention Rates (percentage change of the number of students of a grade compared to the previous year’s lower grade
- estimates of the future Age 1-17 population for each catchment which rely on Birth data from Vital Statistics and Age 1-17 data from Human Resources Canada and Canada Revenue Agency (not from BCStats)
- “Local knowledge”, which may include catchment attendance restrictions, program changes, and additional students from new housing developments are not provided and required to be inputted by the School District to complete the Enrolment Projections

The development of “local knowledge” as per these following steps:

- Review future student-age population for District from BC Stats and compare with Baragar population projections
- Consult with regional district planners in regards to growth strategy
- Apply Participation Rates to estimate changes in K-12 future enrolment
- Obtain information on new housing planned, including development area locations, estimated number of new dwelling units, housing types and completion dates; estimate yield of additional students from new housing and distribute to elementary and secondary school catchments
- Determine trends for market conditions and Absorption Rate of new housing units
- Verify enrolment projections with changing growth patterns and the shift in age 5-17 population; make further adjustments where necessary

Adjustments have been made for:

- Intake of K students at schools with catchment restriction and enrolment limit
- Intake of G8 students at College Hts Sec with in-catchment restriction, and at Duchess Park with in-catchment restriction removed

The 10-Year Enrolment Projection for the School District is provided in the following table:

Fig. 5.1A: Enrolment Projections for SD57 (listed by Family)

SchoolName	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Beverly	220	229	236	239	234	238	226	226	221	223	218
CH Elem	340	338	329	315	304	290	279	274	268	267	262
Malaspina	295	289	291	290	278	274	260	259	248	254	249
Southridge	343	342	340	342	327	321	320	318	324	324	328
Vanway	307	311	319	313	308	311	308	295	286	287	291
CH Sec	1018	1020	993	1006	1001	1009	1044	1079	1101	1054	1045
Total Family	2523	2530	2508	2505	2453	2443	2437	2451	2448	2408	2392
Harwin	292	287	273	270	274	273	260	260	256	255	258
Ron Brent	278	279	281	281	275	266	252	228	219	213	205
Lac des Bois	390	384	377	380	384	386	397	397	397	397	397
Duchess Park	881	869	876	889	898	921	922	929	911	889	870
Total Family	1841	1820	1807	1820	1831	1847	1831	1814	1783	1754	1730
Edgewood	195	179	180	163	157	151	147	134	132	134	132
Foothills	205	180	173	167	154	156	152	144	144	147	142
Heritage	428	442	433	435	428	420	405	404	403	400	392
Quinson	231	224	221	222	218	210	205	202	205	201	201
Spruceland	267	266	244	232	214	217	208	215	204	202	201
D.P. Todd	784	797	824	825	801	766	775	725	714	686	691
Total Family	2110	2088	2074	2044	1972	1921	1891	1824	1801	1770	1759
Glenview	221	209	206	208	209	212	213	212	214	217	216
Hart Highlands	361	350	343	330	315	297	293	278	274	274	277
Heather Park	566	558	552	539	528	502	494	491	474	468	462
Nukko Lake	107	111	107	111	110	109	108	103	100	98	98
Springwood	274	283	287	283	296	307	297	301	311	312	307
Shas Ti Kelly Rd	826	877	932	927	952	954	950	931	930	909	890
Total Family	2355	2387	2427	2398	2410	2381	2355	2316	2303	2277	2250
Blackburn	265	256	248	242	237	221	221	209	204	201	206
Buckhorn	130	130	121	114	114	111	101	101	101	96	96
Giscome	16	17	15	15	14	15	14	16	17	15	15
Hixon	42	38	33	34	39	42	39	39	35	38	39
Nusdeh Yoh	162	166	165	162	154	149	148	145	144	143	141
Peden Hill	264	271	286	286	285	285	289	294	282	279	274
Pineview	123	130	126	122	131	123	117	115	112	109	114
Pinewood	174	172	169	171	167	165	153	152	149	148	150
Polaris	204	198	202	193	191	185	175	171	170	170	169
Van Bien	131	131	124	120	109	109	104	105	104	100	100
Westwood	210	213	209	209	200	190	191	191	190	190	190
Prince George	1414	1398	1374	1326	1321	1351	1384	1375	1367	1366	1303
Total Family	3135	3118	3073	2995	2962	2946	2936	2913	2875	2855	2796

Morfee	299	288	270	266	253	252	240	232	219	205	193
Mackenzie	276	272	288	274	280	266	276	272	253	251	240
Total Family	575	561	557	540	533	519	515	504	472	456	433
McBride	82	79	75	74	68	69	70	72	72	71	71
McBride Sec	48	50	54	58	61	57	54	49	46	46	48
Total Family	130	129	129	132	129	126	124	121	118	117	119
Valemount	119	125	127	117	124	122	125	118	123	118	116
Valemount Sec	71	73	73	71	70	66	59	65	55	63	64
Total Family	190	198	200	188	194	188	184	183	178	181	180
Total District	12859	12830	12775	12623	12483	12372	12273	12126	11979	11819	11658

5.2 Key Findings:

- The overall picture for K-12 enrolments in the next 10 years is generally one of declining numbers, of approximately 1,200 or 9.3% less in the next 10 years
- The decline is most pronounced at the elementary level where up to 1,033 or 13.7% fewer students can be expected
- The enrolment at the secondary level is expected to have a small increase by 2028 and then decline for a decrease of 167 or 3.15% from 2023 to 2033
- By way of comparison, the latest available forecast from the BC Data Catalogue publication “Projection of Public School Aged Headcount Enrolments” (latest update: 4 April 2024) indicated a 10-year decrease of 1,257 in the number of all funded students between 2022 - 2031 for SD57

The following chart and table show the increase/decrease of students for the District and by Family in the next 10 years:

Fig. 5.2A: Chart showing Enrolment History and Projection for SD57

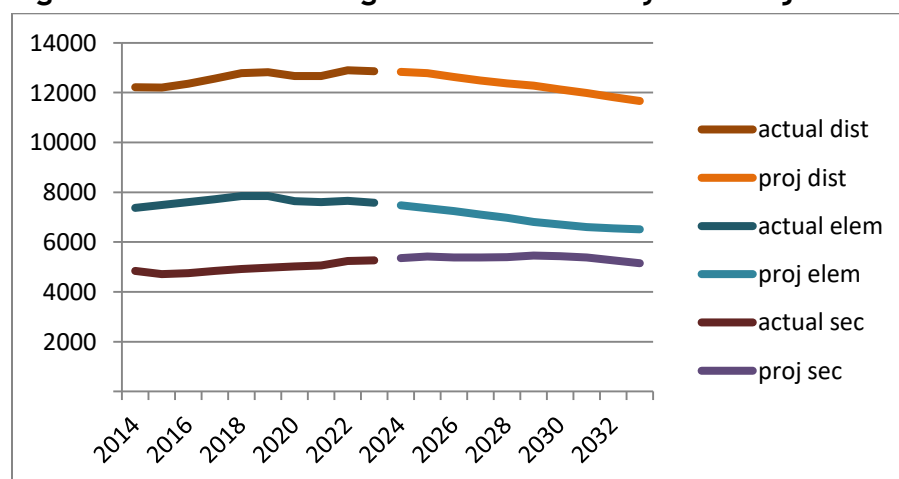


Fig. 5.2B: Table showing Enrolment Increase/Decrease for SD57

Family	2023		2028		2033		10-Yr +/-		10-Yr % by Family
	Elem	Sec	Elem	Sec	Elem	Sec	Elem	Sec	
College Heights	1505	1018	1434	1009	1347	1045	-158	27	-5.2%
DP Todd	1326	784	1155	766	1068	691	-258	- 93	-16.6%
Duchess Park	960	881	926	921	860	870	-100	- 11	-6.0%
Prince George	1721	1414	1595	1352	1493	1307	-228	-107	-10.7%
Shas Ti Kelly Rd	1529	826	1427	954	1360	890	-169	64	-4.5%
Mackenzie	299	276	252	266	193	240	-106	- 36	-24.7%
McBride	82	48	69	57	71	48	- 11	0	-8.3%
Valemount	119	71	122	66	116	64	- 3	- 7	-5.3%

6. CAPACITY & UTILIZATION

6.1 Nominal and Operating Capacity

Nominal Capacity (NomCap) is the student capacity of a school based on the following capacities per instructional space:

- 20 students per classroom for Kindergarten
- 25 students per classroom for Grades 1 - 12

It forms a baseline capacity which is to remain fixed, subject to additions and/or alterations made to the physical space that would affect the nominal capacity. It is also used to determine the total area allowable for its various space functions.

Operating Capacity (MOE_OpCap) is the capacity of the school based on the average class size capacities for different grades as originally published in the Area Standards:

- 19 students per classroom for Kindergarten
- 22 students per classroom for G1 -3
- 25 students per classroom for G4-7
- 25 students per classroom for G8-12

The MOE record of Nominal and Operating Capacities for SD57 is shown below:

Fig 6.1A:

Fam	SchoolName	NomCap	OpCap
CH	Beaverly	220	205
CH	College Heights Elem	390	364
CH	Malaspina	315	294
CH	Southridge	345	322
CH	Vanway	295	275
CH	College Heights Sec	850	850

DT	Edgewood	220	205
DT	Foothills	320	298
DT	Heritage	345	322
DT	Quinson	320	298
DT	Spruceland	390	345
DT	D.P. Todd	600	600

DP	Ecole Lac des Bois	560	523
DP	Harwin	365	341
DP	Ron Brent	295	275
DP	Duchess Park	900	900

ST	Glenview	220	205
ST	Hart Highlands	345	322
ST	Heather Park	710	663
ST	Nukko Lake	245	229
ST	Springwood	220	205
ST	Shas Ti Kelly Road	900	900

PG	Blackburn	320	298
PG	Buckhorn	195	182
PG	Giscome	45	42
PG	Hixon	120	112
PG	Nusdeh Yoh	420	392
PG	Peden Hill	220	205
PG	Pineview	220	205
PG	Pinewood	195	182
PG	Polaris Montessori	245	229
PG	Van Bien	245	229
PG	Westwood	295	275
PG	Prince George	1500	1500

Mack	Mackenzie	550	550
Mack	Morfee	395	368

McB	McBride Centennial	195	182
McB	McBride	200	200

Vale	Valemount	220	205
Vale	Valemount	150	150

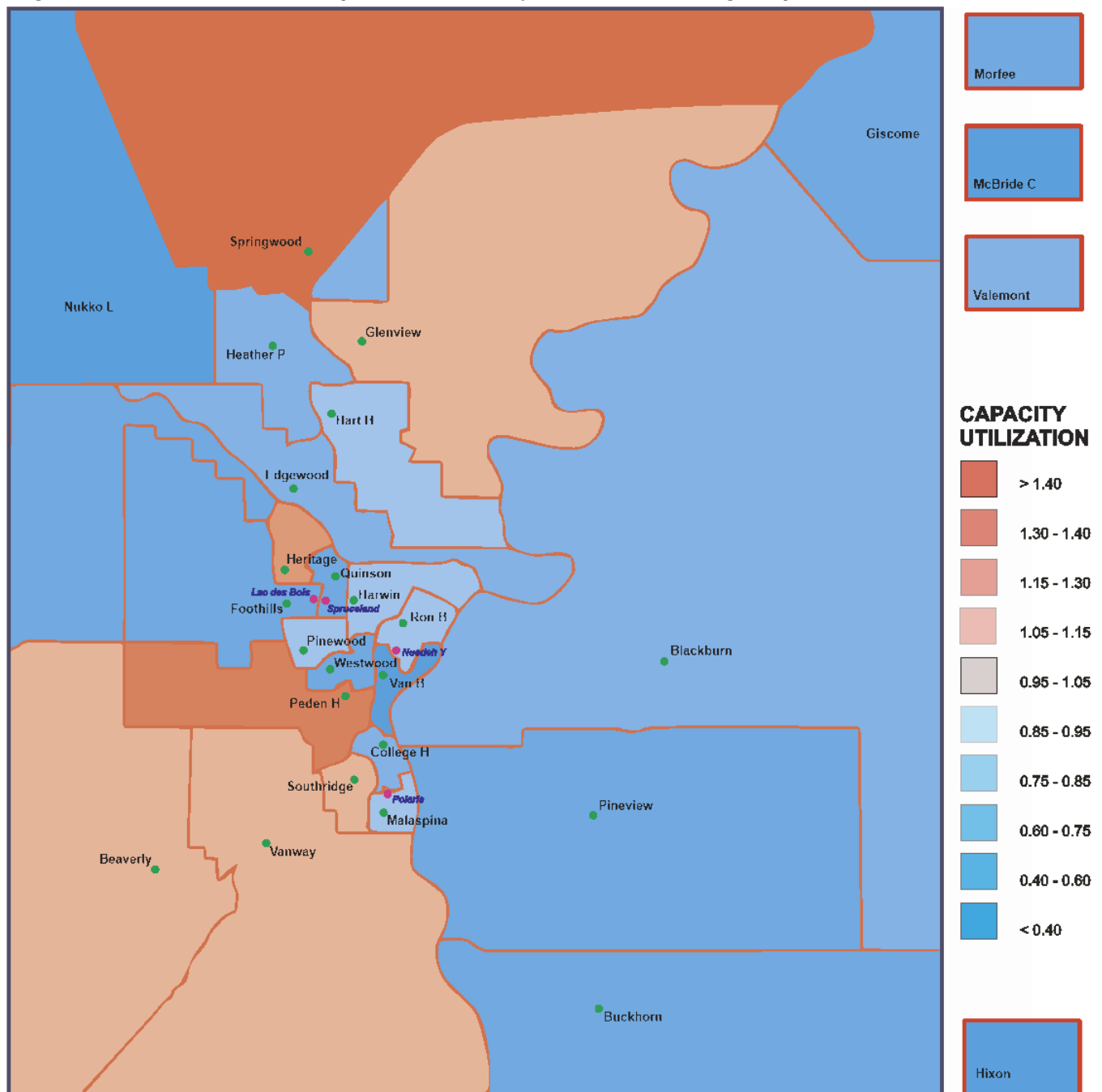
6.2 Capacity Utilization

Capacity Utilization is an assessment of how efficiently capital assets are used by the school district. It is calculated as follows:

$$\text{Capacity Utilization} = \frac{\text{Enrolment}}{\text{Nominal Capacity}} \times 100\%$$

It is an important criterion used by the Ministry of Education in managing the province-wide school infrastructure needs. The target as established by the Ministry for schools districts with FTE enrolment greater than 7,500 is 95%, with exceptions for small rural schools.

The following catchment map shows the 2033 capacity utilization of the elementary schools in the District indicating they will be undercapacity/overcapacity and have surplus/shortfall.

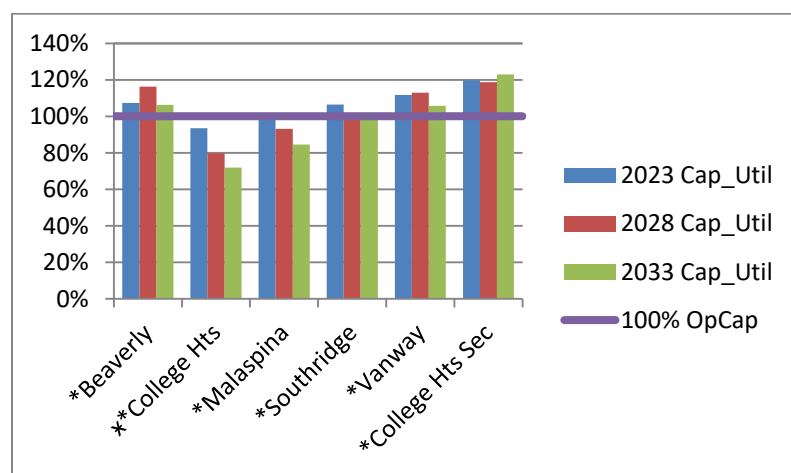
Figure 6.2A: Catchment Map of Elementary Schools showing surplus/shortfall in 2033

*Notes: Location for schools is shown if within extent of condensed map above
 Catchment for choice schools is the whole district*

The following charts show the Capacity Utilization by Family for the schools in 2023, 2028, and 2033. The purple line indicates 100% capacity utilization. A surplus occurs when the utilization of the school is below the 100% capacity utilization line, and a shortfall if above.

Figure 6.2B: College Heights Family

	FCI	OpCap	2023		2028		2033		
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	+/-
Beaverly	0.54	205	220	107%	238	116%	218	106%	13
College Hts	0.5	364	340	93%	290	80%	262	72%	-102
Malaspina	0.67	294	295	100%	274	93%	249	85%	- 45
Southridge	0.28	322	343	107%	321	100%	328	102%	6
Vanway	0.58	275	307	112%	311	113%	291	106%	16
College Hts Sec	0.56	850	1018	120%	1009	119%	1045	123%	195



* schools with in-catchment restriction; ✱ schools with FI K intake restriction

Key Observations:

- 1 Portable each used for general instruction at College Heights Elem, Southridge, and Beaverly
- Beaverly, Vanway, and Southridge will have a negligible to small enrolment decrease and remain overcapacity
- College Heights Elem and Malaspina will have a moderate enrolment decrease and remain undercapacity
- College Heights Sec will have a small enrolment increase and remain overcapacity

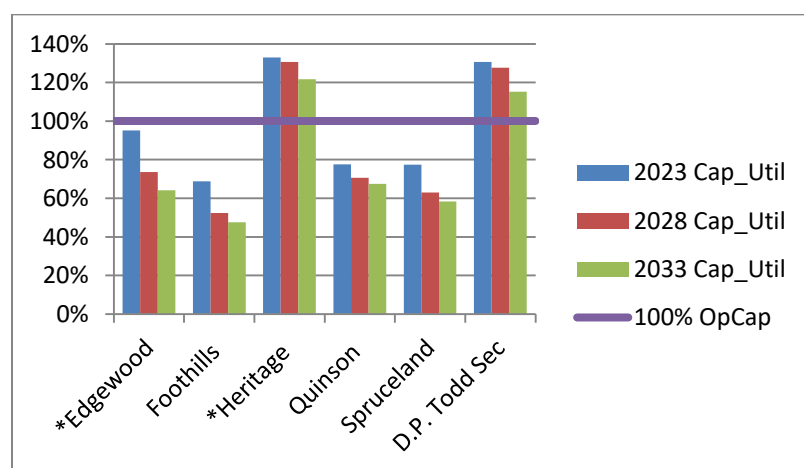
Options to Consider:

- Catchment area of Beaverly to be reduced; catchment area of Vanway to be expanded
- K intake at Vanway to be limited; additional K to be waitlisted and offered placement at Malaspina
- Boundary adjustment between Malaspina and College Heights Elem to be considered in future if necessary

- Longer-term planning for additional students from future new housing developments areas that might include a review of choice programs and their feasible relocation from existing schools located within the College Heights Family, such as:
 - French Immersion program at College Heights Elem
 - Montessori program at Polaris (Gladstone)

Figure 6.2C: DP Todd Family

	FCI	OpCap	2023		2028		2033		
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	+/-
Edgewood	0.56	205	195	95%	151	74%	132	64%	- 73
Foothills	0.56	298	205	69%	156	52%	142	48%	-156
Heritage	0.53	322	428	133%	420	131%	392	122%	70
Quinson	0.42	298	231	78%	210	71%	201	67%	- 97
Spruceland	0.63	345	267	77%	217	63%	201	58%	-144
DP Todd	0.66	600	784	131%	766	128%	691	115%	91



* schools with in-catchment restriction

Key Observations:

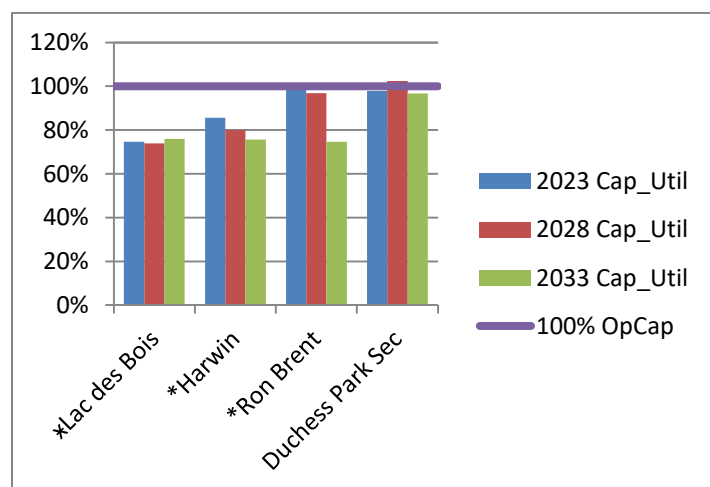
- 3 portables used for general instruction at Heritage and 6 at DP Todd
- Heritage will have a small enrolment decrease and remain overcapacity
- Other 4 elementary schools will have small to moderate decrease in enrolment and remain undercapacity
- DP Todd will have a moderate decrease and remain overcapacity

Options to Consider:

- Foothills to incorporate separate west part of Quinson catchment
- K intake at Heritage to be limited; additional K to be waitlisted and offered placement at Quinson
- Some portables to be retained at Heritage and at DP Todd

Figure 6.2D: Duchess Park Family

	FCI	OpCap	2023		2028		2033		
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	+/-
Lac des Bois	0.36	523	390	75%	386	74%	397	76%	-126
Harwin	0.28	341	292	86%	273	80%	258	76%	- 83
Ron Brent	0.44	275	278	101%	266	97%	205	75%	- 70
Duchess Park	0.07	900	881	98%	921	102%	870	97%	- 30



* schools with in-catchment restriction; ✱ schools with K intake restriction

Key Observations:

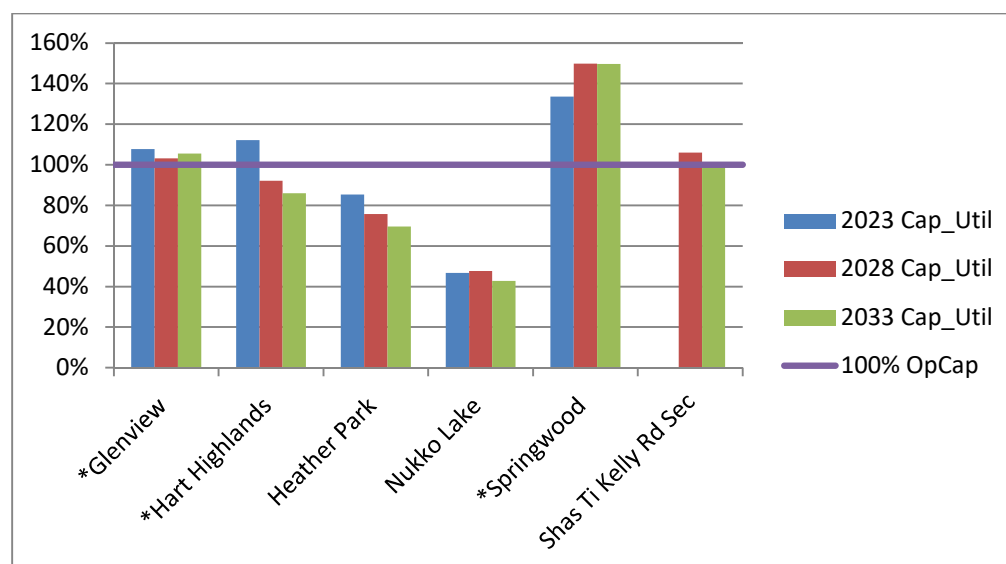
- Lac des Bois will have a nominal enrolment increase
- Harwin and Ron Brent will have enrolment decrease and be undercapacity
- Duchess Park will have a nominal enrolment decrease and remain undercapacity

Options to Consider:

- G8 intake at Duchess Park to be increased

Figure 6.2E: Shas Ti Kelly Road Family

	FCI	OpCap	2023		2028		2033		+/-
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	
Glenview	0.42	205	221	108%	212	103%	216	106%	11
Hart Highlands	0.59	322	361	112%	297	92%	277	86%	- 45
Heather Park	0.3	663	566	85%	502	76%	462	70%	-201
Nukko Lake	0.44	229	107	47%	109	48%	98	43%	-131
Springwood	0.37	205	274	134%	307	150%	307	150%	102
Shas Ti Kelly Rd	0.01	900	826	92%	954	106%	890	99%	- 10



* schools with in-catchment restriction

Key Observations:

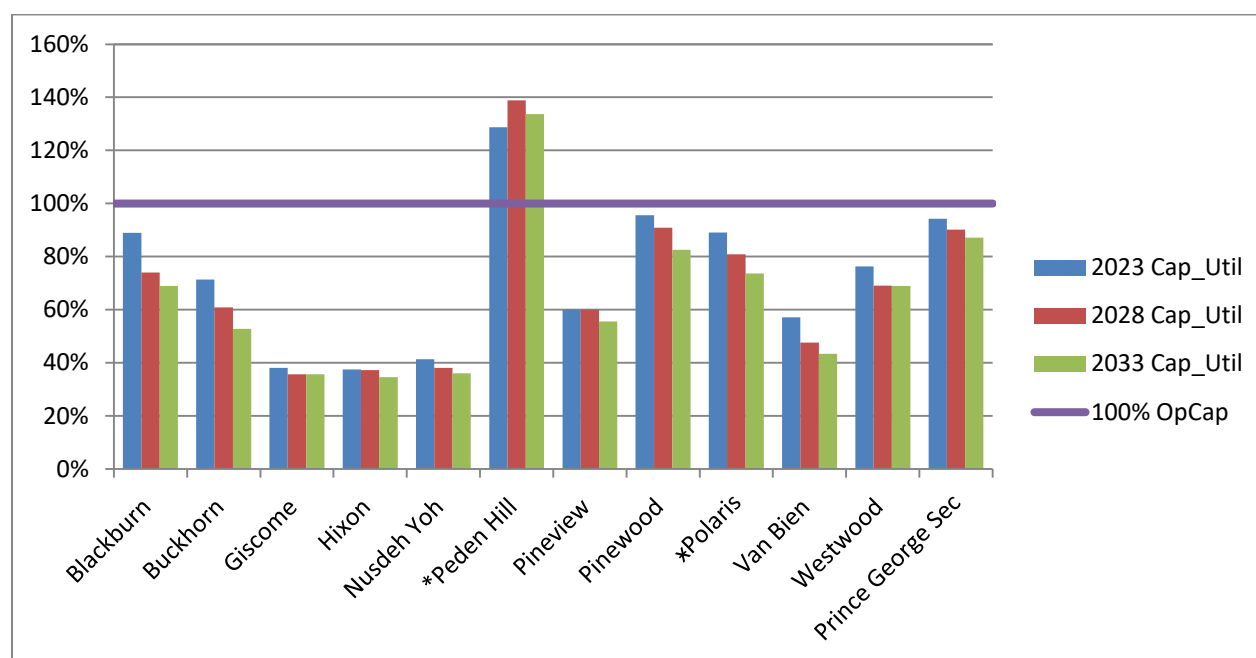
- 2 portables used for general instruction at Springwood and 1 at Glenview
- Glenview will have a nominal enrolment decrease and remain overcapacity
- Springwood will have a small enrolment increase and remain overcapacity
- Other 3 elementary schools will have a small to moderate decrease in enrolment and remain undercapacity
- Shas Ti Kelly Road will have an enrolment increase by 2028 and be slightly overcapacity by 2033; a small decline in enrolment is expected to bring it close to full capacity

Options to Consider:

- K intake at Springwood is to be limited and additional K to be waitlisted and offered placement at Heather Park
- Community use and/or shuttering of surplus space at Nukko Lake

Figure 6.2F: Prince George Family

	FCI	OpCap	2023		2028		2033		+/-
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	
Blackburn	0.52	298	265	89%	221	74%	206	69%	- 92
Buckhorn	0.72	182	130	71%	111	61%	96	53%	- 86
Giscome	0.13	42	16	38%	15	36%	15	36%	- 27
Hixon	0.63	112	42	38%	42	37%	39	35%	- 73
Nusdeh Yoh	0.44	392	162	41%	149	38%	141	36%	-251
Peden Hill	0.62	205	264	129%	285	139%	274	134%	69
Pineview	0.56	205	123	60%	123	60%	114	56%	- 91
Pinewood	0.41	182	174	96%	165	91%	150	83%	- 32
Polaris	0.31	229	204	89%	185	81%	169	74%	- 60
Van Bien	0.66	229	131	57%	109	48%	100	43%	-129
Westwood	0.55	275	210	76%	190	69%	190	69%	- 85
Prince George	0.73	1500	1414	94%	1352	90%	1307	87%	-193



* schools with in-catchment restriction; ✱ schools with K intake restriction

Key Observations:

- Peden Hill will have a nominal enrolment increase and remain overcapacity
- all other elementary schools will have some enrolment decrease, and will remain undercapacity
- Prince George Sec will have a moderate enrolment decrease, and remain undercapacity

Options to Consider:

- Small boundary change between Peden Hill and Westwood
- K intake at Peden Hill to be limited; additional K to be waitlisted and offered placement at nearby Westwood

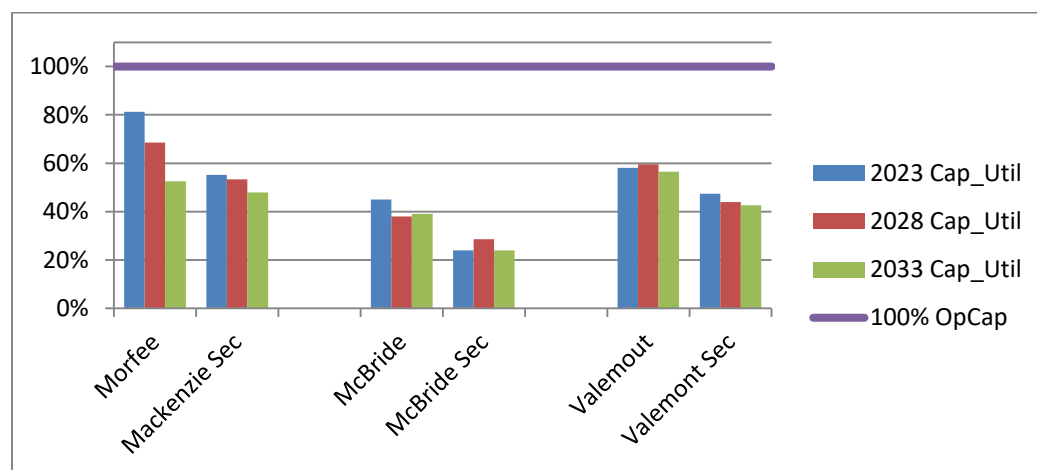
- Closure of Schools

These following schools meet the prerequisite conditions for closure of school in accordance with sub-section 2.3 of the Guiding Planning Principles developed for SD57 in this LRFP:

- Van Bien, north portion of catchment above Highway 97S to go to Ron Brent and south portion below Highway 97S to College Heights
 - Hixon, to be amalgamated with Buckhorn
 - Giscome, to be amalgamated with Blackburn
- Use of Van Bien for the Montessori choice program if relocation from Polaris (Gladstone) is feasible

Figure 6.2G: Mackenzie and Robson Valley Families

	FCI	OpCap	2023		2028		2033		
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	+/-
Morfee	0.53	368	299	81%	252	69%	193	53%	-175
Mackenzie Sec	0.64	550	276	50%	266	48%	240	44%	-310
McBride	0.41	182	82	45%	69	38%	71	39%	-111
McBride Sec	0.47	200	48	24%	57	29%	48	24%	-152
Valemount	0.62	205	119	58%	122	60%	116	57%	- 89
Valemount Sec	0.32	150	71	47%	66	44%	64	43%	- 86



Key Observations:

- Enrolment at both Morfee Elem and Mackenzie Sec will be decreasing; capacity utilization will be at 53% and 44%, respectively
- Enrolment at McBride Elem will have an overall nominal decrease, and at McBride Sec, a nominal increase by 2028 followed by an equal amount of decrease; capacity utilization will be at 39% and 24%, respectively
- Enrolment at both Valemount Elem and Valemount Sec will have a nominal decrease; capacity utilization will be at 57% and 43%, respectively

Options to Consider:

- Amalgamation of elementary school with secondary school as a K-12 for all 3 rural elementary schools with minor alteration to reorganize layout of amalgamated school into smaller communities for primary and secondary students; closure of Morfee Elem, McBride Elem, and Valemount Elem

6.3 Increase/Decrease of Capacity Utilization and Enrolment

The following tables show the increase/decrease of capacity utilization and enrolment by Family in the next 10 years:

Fig. 6.3A: Increase/Decrease of Capacity Utilization by Family

Family		2023		2028		2033		10-Yr +/-	
		Elem	Sec	Elem	Sec	Elem	Sec	Elem	Sec
College Heights	Enr	1505	1018	1434	1009	1347	1045	-158	27
	Cap Util	103%	120%	98%	119%	92%	123%	-11%	3%
DP Todd	Enr	1326	784	1155	766	1068	691	-258	- 93
	Cap Util	90%	131%	79%	128%	73%	115%	-17%	-12%
Duchess Park	Enr	960	881	926	921	860	870	-100	- 11
	Cap Util	84%	98%	81%	102%	76%	97%	-8%	-1%
Prince George	Enr	1721	1414	1595	1352	1493	1307	-228	-107
	Cap Util	73%	94%	68%	90%	63%	87%	-13%	-8%
Shas Ti Kelly Rd	Enr	1529	826	1427	954	1360	890	-169	64
	Cap Util	94%	92%	88%	106%	84%	99%	-11%	8%
Mackenzie	Enr	299	276	252	266	193	240	-106	- 36
	Cap Util	81%	50%	69%	48%	53%	44%	-35%	-13%
McBride	Enr	82	48	69	57	71	48	- 11	0
	Cap Util	45%	24%	38%	29%	39%	24%	-13%	0%
Valemount	Enr	119	71	122	66	116	64	- 3	- 7
	Cap Util	58%	47%	60%	44%	57%	43%	-3%	-10%

- Despite the decrease of students, enrolments at the elementary schools in the College Heights and Shas Ti Kelly Road Families are expected to maintain a healthy capacity utilization at 92% and 84%, respectively
- Elementary schools in the DP Todd, Duchess Park, and Prince George Families are expected to be in the 63-76% range
- The elementary schools in the rural municipalities will be below 60% at Mackenzie and Valemount, and below 40% at McBride
- At the secondary level, College Heights and DP Todd will be overcapacity, Duchess Park and Shas Ti Kelly Road will be close to capacity, and Prince George, fairly healthy
- The secondary schools in the rural municipalities will be below 50% capacity utilization at Mackenzie and Valemount, and below 25% at McBride

7. PRELIMINARY RECOMMENDATIONS

The recommendations listed below are based on the Guiding Planning Principles for the management of enrolment from sub-section 2.3 and the anticipated financial challenges that the declining enrolment will place on SD57 in the future.

- Options to be considered at consultations with community

(Timelines for implementation and cost savings to be provided as part of Feasibility Analysis)

- Van Bien: closure and redistribution of students in the northern portion above Highway 97 to Ron Brent and the southern portion to College Heights Elem
- Hixon: closure and amalgamation with Buckhorn
- Giscome: closure and amalgamation with Blackburn
- Morfee: closure and amalgamation with Mackenzie Sec as K-12
- McBride: closure and amalgamation Centennial with McBride Sec as K-12
- Valemount Elem: closure and amalgamation with Valemount Sec as K-12

- Limitation of K Intake

Despite restriction on attendance to in-catchment students at overcapacity schools in 2024, some of the schools will remain overcapacity in 2033. At these schools, it is recommended that a maximum K intake be established, and additional students be waitlisted and offered placement at an adjacent school with surplus capacity to be designated as the overflow school. This would apply to:

- Springwood (Heather Park)
- Heritage (Quinson)
- Peden Hill (Westwood)
- Vanway (Malaspina)

- Adjustment of Catchment Boundaries

- To balance the enrolment with the operating capacity at Beverly, catchment area of Beverly to be reduced and catchment area of Vanway to be expanded
- Boundary adjustment between Malaspina and College Heights Elem to be considered if necessary

- Other Recommendations

Develop strategies for implementation in the short-term (2-4 years), medium-term (5-7 years) and long-term (8-10 years) appropriate to manage the challenges of declining enrolments in the rural communities, Central Prince George, and to a lesser extent, North and South Prince George. These could include:

- Review of in-catchment intake restrictions as enrolment trend is established more firmly over the next few years

- Review of all Choice Programs and their locations
- Planning for additional students from areas of future new housing developments
 - Close monitoring of additional students affecting the enrolment trend from new housing in the College Heights and Shas Ti Kelly Road Families
 - Register interest in land designated for schools in Prince George Official Community Plan and Neighbourhood Plans
 - Obtain agreement with the City of Prince George to establish a School Site Acquisition Charge to collect development charges from new housing to go toward the purchase of future school sites in anticipated growth areas
 - Develop management plans for growth of students beyond existing capacity to minimize use of portables, e.g., designation of schools that house district programs that are relocatable or closed and surplus as temporary overflow facilities until new schools or additions are completed
- Replacement of schools beyond economic sustainability and FCI
- Community Use or Shuttering of Surplus Space
- Retention and Disposal of Surplus Properties

List of Surplus Properties from Fig. 3.1B

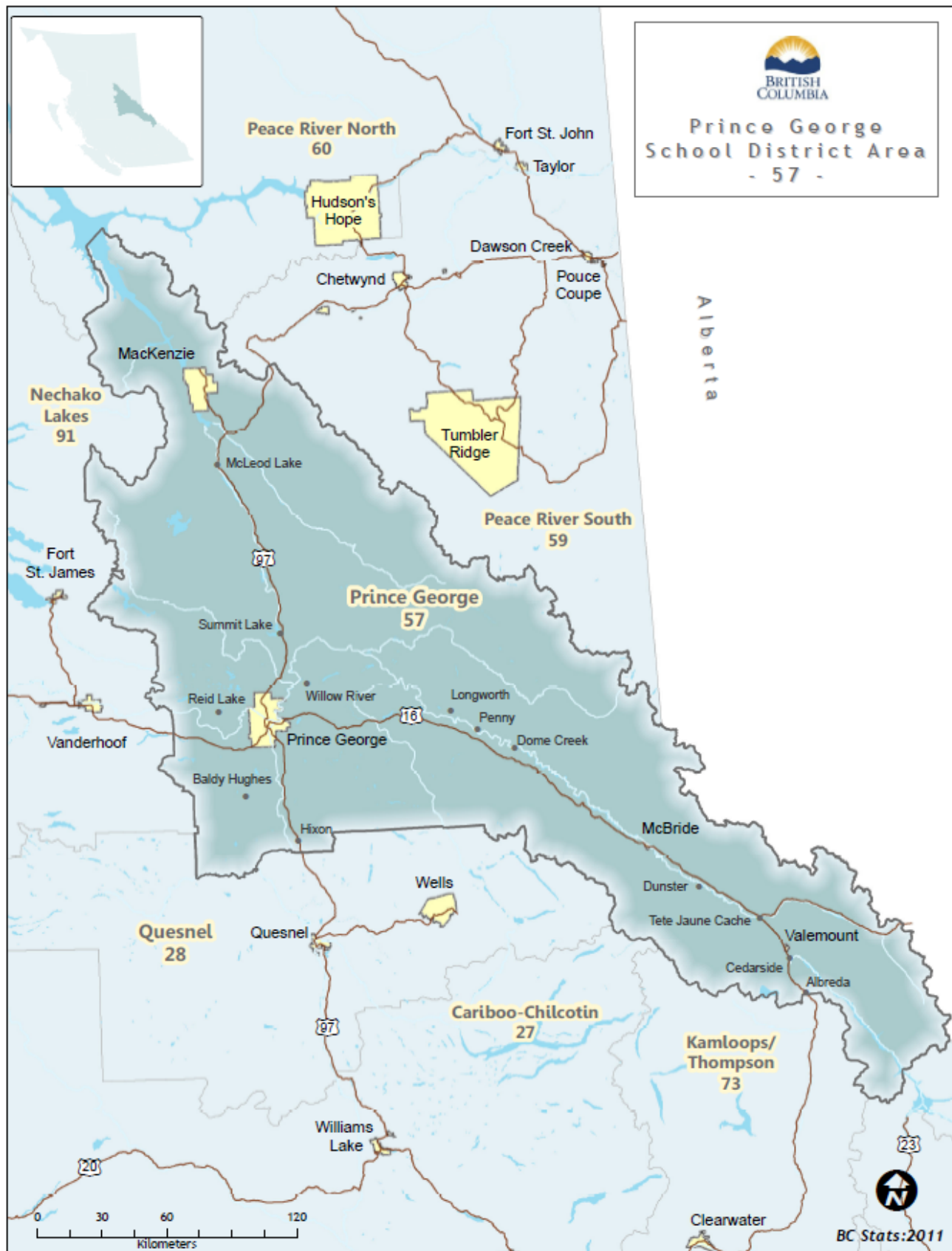
	Status	Yr Built	FCI	Remarks
Mountain View	vacant site			
Bear Lake	vacant site			
Blackburn Jr Sec	vacant site			
Highglen	vacant site			
West Lake	vacant site			
McBride Maintenance Facility	leased	1966/1980	0.64	Facility #1 and #2 built in 1966; #3 in 1980
Highland	leased	1967	0.43	Leased to Northern Health, Family YMCA, and use by SD57 Indigenous Education
Meadow	leased	1978	0.72	Leased to Rocky Mountain Rangers
S Fort George	leased	1964	0.53	Leased to Elizabeth Fry and Northern Health and use by SD57
C Fort George	leased	1963	0.85	Leased to Theatre NorthWest; daycare to be built on site
Austin Road	closed	1967	0.75	to be demolished in Spring 2024; daycare to be built on site
Mackenzie	closed	1966	0.78	demolished in Fall 2023; daycare to be built in Spring 2024
Salmon Valley	closed	1983	0.67	
Shady Valley	closed	1978	0.77	

Properties to be considered for disposal include:

- 5 vacant lots
- Salmon Valley property
- Shady Valley property
- Remnant lot from sub-division at Central Fort George property

Properties to be considered for retention include:

- Lot to be sub-divided from Central Fort George property for the purpose-built daycare
- Properties that are leased



School District No. 57 (Prince George) Long Range Facilities Plan

Fam	SchoolName	NomCap	OpCap	2024		2033	
				Enr	CapUtil	Enr	CapUtil
CH	Beaverly	220	205	229	111.5%	218	106.3%
CH	CH Elem	390	364	338	92.8%	262	71.9%
CH	Malaspina	315	294	289	98.4%	249	84.6%
CH	Southridge	345	322	342	106.3%	328	101.7%
CH	Vanway	295	275	311	113.3%	291	105.8%
CH	College Heights Sec	850	850	1020	120.0%	1045	123.0%

DP	Harwin	365	341	287	84.2%	258	75.7%
DP	Ron Brent	295	275	279	101.5%	205	74.6%
DP	Lac des Bois	560	523	384	73.5%	397	75.9%
DP	Duchess Park Sec	900	900	869	96.6%	870	96.6%

DPT	Edgewood	220	205	179	87.1%	132	64.2%
DPT	Foothills	320	298	180	60.4%	142	47.7%
DPT	Heritage	345	322	442	137.3%	392	121.7%
DPT	Quinson	320	298	224	75.1%	201	67.5%
DPT	Spruceland	390	345	266	77.1%	201	58.4%
DPT	D.P. Todd Sec	600	600	797	132.8%	691	115.2%

PG	Nusdeh Yoh	420	392	166	42.2%	141	36.1%
PG	Peden Hill	220	205	271	132.0%	274	133.7%
PG	Pineview	220	205	130	63.2%	114	55.6%
PG	Pinewood	195	182	172	94.2%	150	82.5%
PG	Van Bien	245	229	131	57.2%	100	43.5%
PG	Westwood	295	275	213	77.4%	190	68.9%
PG	Polaris Monte	245	229	198	86.4%	169	73.7%
PG	Blackburn	320	298	256	86.0%	206	69.0%
PG	Buckhorn	195	182	130	71.3%	96	52.8%
PG	Giscome	45	42	17	41.1%	15	35.8%
PG	Hixon	120	112	38	33.9%	39	34.7%
PG	Prince George Sec	1500	1500	1398	93.2%	1303	86.9%

ST	Glenview	220	205	209	101.8%	216	105.5%
ST	Hart Highlands	345	322	350	108.6%	277	86.0%
ST	Heather Park	710	663	558	84.1%	462	69.6%
ST	Nukko Lake	245	229	111	48.5%	98	42.8%
ST	Springwood	220	205	283	138.3%	307	149.7%
ST	Shas Ti Kelly Rd Sec	900	900	877	97.4%	890	98.9%

School District No. 57 (Prince George) Long Range Facilities Plan

Mack	Morfee	395	368	288	78.4%	193	52.5%
Mack	Mackenzie Sec	550	550	272	49.5%	240	43.5%

McB	McBride	195	182	79	43.4%	71	39.1%
McB	McBride Sec	200	200	50	25.2%	48	23.9%

Vale	Valemount	220	205	125	61.0%	116	56.6%
Vale	Valemount Sec	150	150	73	48.7%	64	42.7%

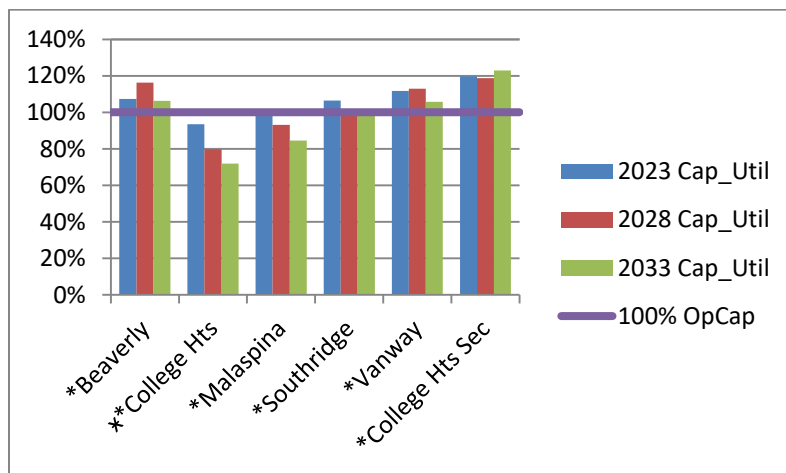
School District No. 57 (Prince George) Long Range Facilities Plan

FacilityName	FCI	Category	Yr Built	Yr Reno	Remarks
Shas Ti Kelly Road Sec	0.01	Excellent	2020		
Duchess Park Sec	0.07	Excellent	2010		Replaced in 2010
Giscome Elem	0.13	Good	2014		Replaced in 2014
Harwin Elem	0.28	Fair	1955	2001	
Southridge Elem	0.28	Fair	1994	2001	
Polaris Montessori Elem	0.29	Fair	1977	2016	Addition in 2016
Heather Park Elem	0.3	Fair			
Valemount Sec	0.32	Fair	2006		
Ecole Lac des Bois	0.36	Fair	1967		
Springwood Elem	0.37	Fair	1982	2017-2018	
McBride Elem	0.41	Poor	2001		
Pinewood Elem	0.41	Poor	1977		
Glenview Elem	0.42	Poor	1972		
Quinson Elem	0.42	Poor	1962	1980	
Nukko Lake Elem	0.44	Poor	1996		Replaced in 1996
Nusdeh Yoh Elem	0.44	Poor	1966	2017	
Ron Brent Elem	0.44	Poor	1952	1999	
McBride Sec	0.47	Poor	1990		Replaced in 1990
College Heights Elem	0.5	Poor	1971	1973	
Diefenbaker Early Learn	0.5	Poor	1988	2023	
Kool Cats Daycare	0.5	Poor	1992		
Blackburn Elem	0.52	Poor	1967	1980	
Heritage Elem	0.53	Poor	1977	1994	
Morfee Elem	0.53	Poor	1972	2001	Addition in 2001
Beaverly Elem	0.54	Poor	1966	1973	
Westwood Elem	0.55	Poor	1969		Addition in 1975
College Heights Sec	0.56	Poor	1977	2008	
Edgewood Elem	0.56	Poor	1977		
Foothills Elem	0.56	Poor	1974		
Pineview Elem	0.56	Poor	1953	1975	
Vanway Elem	0.58	Poor	1961	1977	Addition in 1995
Hart Highlands Elem	0.59	Poor	1977	1998	
Peden Hill Elem	0.62	Deficient	1958	1967	
Valemount Elem	0.62	Deficient	1977	1982	
Hixon Elem	0.63	Deficient	1958		
Spruceland Arts	0.63	Deficient	1966		Addition in 1969 and 1980
Mackenzie Sec	0.64	Deficient	1971	2000	
D.P. Todd Sec	0.66	Deficient	1977		
Van Bien Elem	0.66	Deficient	1967		Addition in 1974
Malaspina Elem	0.67	Deficient	1966	1980	
Buckhorn Elem	0.72	Deficient	1931	1976	
Prince George Sec	0.73	Deficient	1967		

Valemount Maint Shop	0.01	Excellent	2009		
Central Stor/Warehouse	0.33	Poor	1987		
Admin & Maint	0.46	Poor	1966	2004	
John McInnis Centre	0.48	Poor	1972	2000	

College Heights Family

	FCI	OpCap	2023		2028		2033		
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	+/-
Beaverly	0.54	205	220	107%	238	116%	218	106%	13
College Hts	0.5	364	340	93%	290	80%	262	72%	-102
Malaspina	0.67	294	295	100%	274	93%	249	85%	-45
Southridge	0.28	322	343	107%	321	100%	328	102%	6
Vanway	0.58	275	307	112%	311	113%	291	106%	16
College Hts Sec	0.56	850	1018	120%	1009	119%	1045	123%	195



* schools with in-catchment restriction; ✱ schools with FI K intake restriction

Key Observations:

- 1 Portable each used for general instruction at College Heights Elem, Southridge, and Beaverly
- Beaverly, Vanway, and Southridge will have a negligible to small enrolment decrease and remain overcapacity
- College Heights Elem and Malaspina will have a moderate enrolment decrease and remain undercapacity
- College Heights Sec will have a small enrolment increase and remain overcapacity

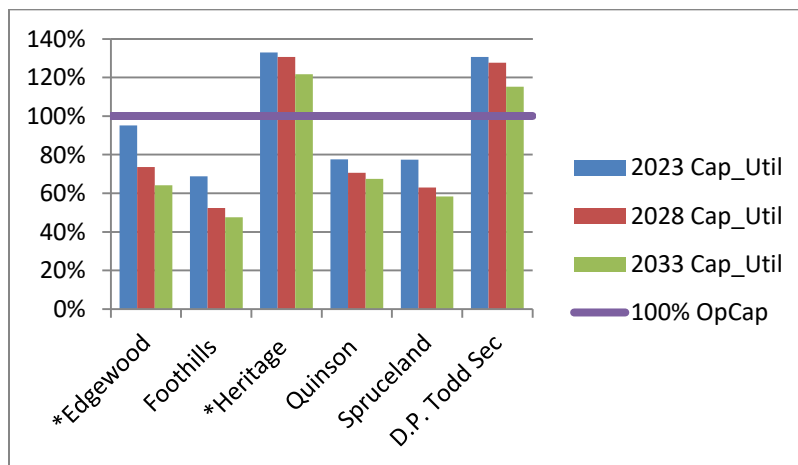
Options to Consider:

- Catchment area of Beaverly to be reduced; catchment area of Vanway to be expanded
- K intake at Vanway to be limited; additional K to be waitlisted and offered placement at Malaspina
- Boundary adjustment between Malaspina and College Heights Elem to be considered in future if necessary

- Longer-term planning for additional students from future new housing developments areas that might include a review of choice programs and their feasible relocation from existing schools located within the College Heights Family, such as:
 - French Immersion program at College Heights Elem
 - Montessori program at Polaris (Gladstone)

DP Todd Family

	FCI	OpCap	2023		2028		2033		
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	+/-
Edgewood	0.56	205	195	95%	151	74%	132	64%	- 73
Foothills	0.56	298	205	69%	156	52%	142	48%	-156
Heritage	0.53	322	428	133%	420	131%	392	122%	70
Quinson	0.42	298	231	78%	210	71%	201	67%	- 97
Spruceland	0.63	345	267	77%	217	63%	201	58%	-144
DP Todd	0.66	600	784	131%	766	128%	691	115%	91



* schools with in-catchment restriction

Key Observations:

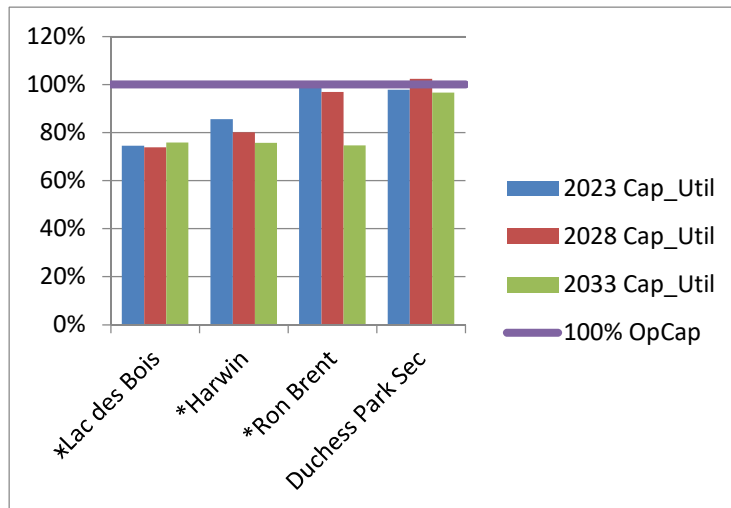
- 3 portables used for general instruction at Heritage and 6 at DP Todd
- Heritage will have a small enrolment decrease and remain overcapacity
- Other 4 elementary schools will have small to moderate decrease in enrolment and remain undercapacity
- DP Todd will have a moderate decrease and remain overcapacity

Options to Consider:

- Foothills to incorporate separate west part of Quinson catchment
- K intake at Heritage to be limited; additional K to be waitlisted and offered placement at Quinson
- Some portables to be retained at Heritage and at DP Todd

Duchess Park Family

	FCI	OpCap	2023		2028		2033		
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	+/-
Lac des Bois	0.36	523	390	75%	386	74%	397	76%	-126
Harwin	0.28	341	292	86%	273	80%	258	76%	- 83
Ron Brent	0.44	275	278	101%	266	97%	205	75%	- 70
Duchess Park	0.07	900	881	98%	921	102%	870	97%	- 30



* schools with in-catchment restriction; ✱ schools with K intake restriction

Key Observations:

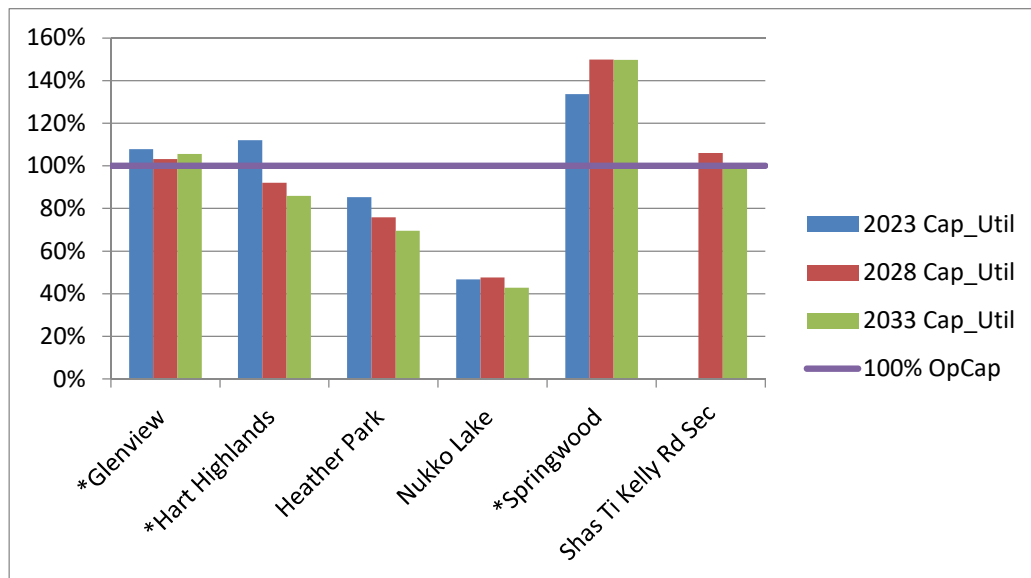
- Lac des Bois will have a nominal enrolment increase
- Harwin and Ron Brent will have enrolment decrease and be undercapacity
- Duchess Park will have a nominal enrolment decrease and remain undercapacity

Options to Consider:

- G8 intake at Duchess Park to be increased

Shas Ti Kelly Road Family

	FCI	OpCap	2023		2028		2033		+/-
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	
Glenview	0.42	205	221	108%	212	103%	216	106%	11
Hart Highlands	0.59	322	361	112%	297	92%	277	86%	- 45
Heather Park	0.3	663	566	85%	502	76%	462	70%	-201
Nukko Lake	0.44	229	107	47%	109	48%	98	43%	-131
Springwood	0.37	205	274	134%	307	150%	307	150%	102
Shas Ti Kelly Rd	0.01	900	826	92%	954	106%	890	99%	- 10



* schools with in-catchment restriction

Key Observations:

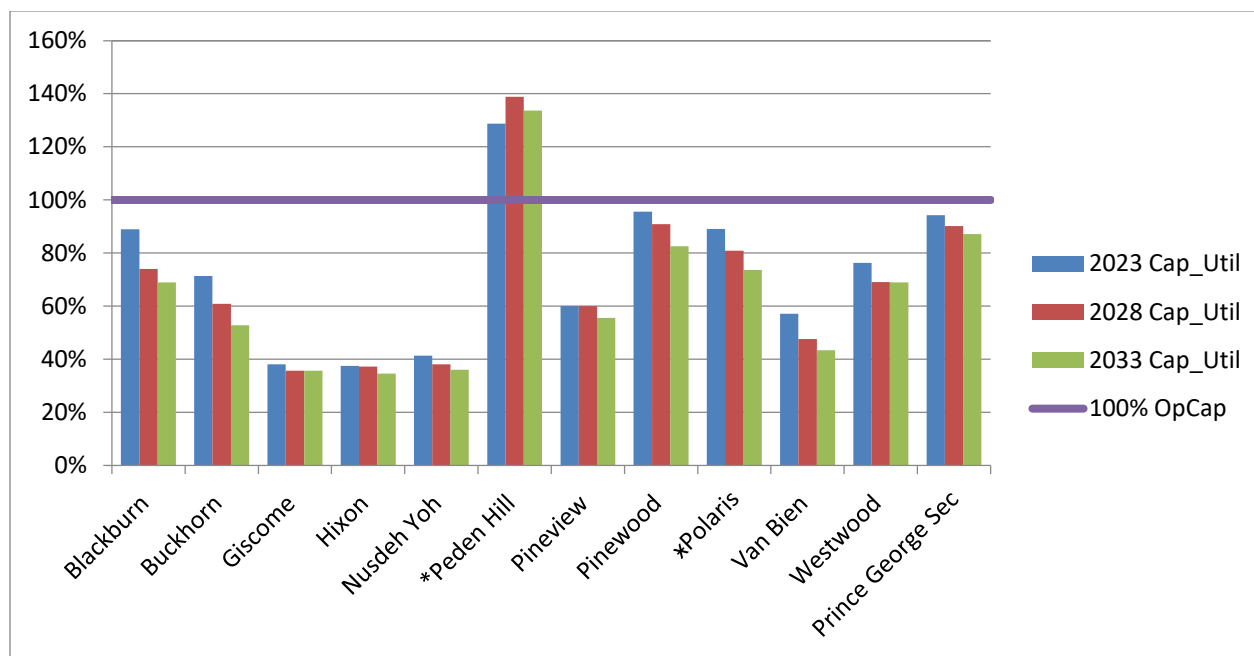
- 2 portables used for general instruction at Springwood and 1 at Glenview
- Glenview will have a nominal enrolment decrease and remain overcapacity
- Springwood will have a small enrolment increase and remain overcapacity
- Other 3 elementary schools will have a small to moderate decrease in enrolment and remain undercapacity
- Shas Ti Kelly Road will have an enrolment increase by 2028 and be slightly overcapacity by 2033; a small decline in enrolment is expected to bring it close to full capacity

Options to Consider:

- K intake at Springwood is to be limited and additional K to be waitlisted and offered placement at Heather Park
- Community use and/or shuttering of surplus space at Nukko Lake

Prince George Family

	FCI	OpCap	2023		2028		2033		
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	+/-
Blackburn	0.52	298	265	89%	221	74%	206	69%	- 92
Buckhorn	0.72	182	130	71%	111	61%	96	53%	- 86
Giscome	0.13	42	16	38%	15	36%	15	36%	- 27
Hixon	0.63	112	42	38%	42	37%	39	35%	- 73
Nusdeh Yoh	0.44	392	162	41%	149	38%	141	36%	-251
Peden Hill	0.62	205	264	129%	285	139%	274	134%	69
Pineview	0.56	205	123	60%	123	60%	114	56%	- 91
Pinewood	0.41	182	174	96%	165	91%	150	83%	- 32
Polaris	0.31	229	204	89%	185	81%	169	74%	- 60
Van Bien	0.66	229	131	57%	109	48%	100	43%	-129
Westwood	0.55	275	210	76%	190	69%	190	69%	- 85
Prince George	0.73	1500	1414	94%	1352	90%	1307	87%	-193



* schools with in-catchment restriction; ✱ schools with K intake restriction

Key Observations:

- Peden Hill will have a nominal enrolment increase and remain overcapacity

- all other elementary schools will have some enrolment decrease, and will remain undercapacity
- Prince George Sec will have a moderate enrolment decrease, and remain undercapacity

Options to Consider:

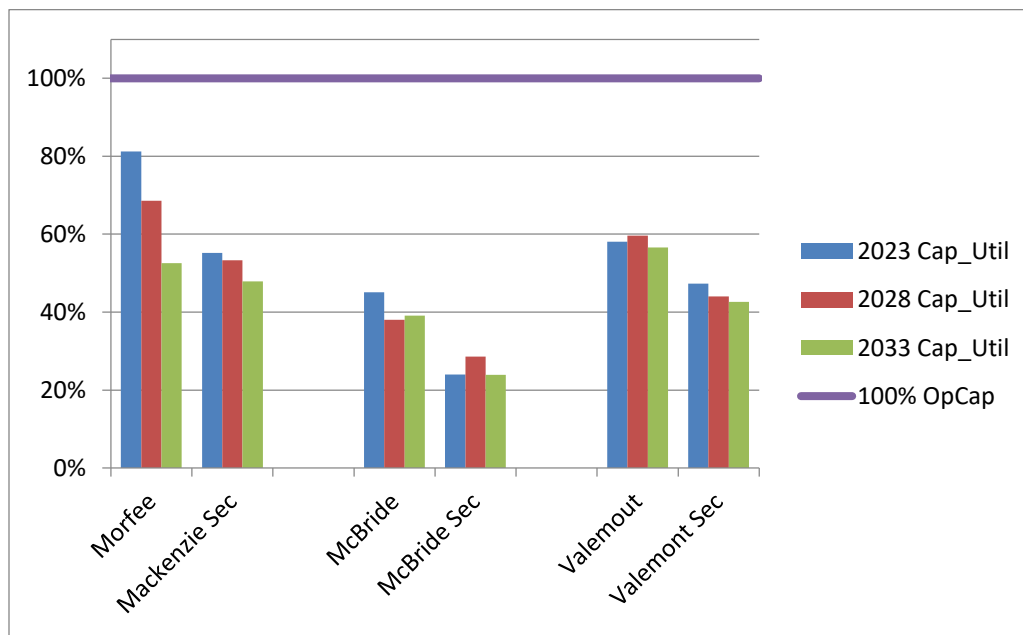
- Small boundary change between Peden Hill and Westwood
- K intake at Peden Hill to be limited; additional K to be waitlisted and offered placement at nearby Westwood;
- Closure of Van Bien, north portion of catchment above Highway 97S going to Ron Brent and south portion below Highway 97S to College Heights
- Closure of Hixon and amalgamation with Buckhorn

Mackenzie and Robson Valley Families

	FCI	OpCap	2023		2028		2033		
			ENR	Cap_Util	ENR	Cap_Util	ENR	Cap_Util	+/-
Morfee Elem	0.53	368	299	81%	252	69%	193	53%	-175
Mackenzie Sec	0.64	550	276	50%	266	48%	240	44%	-310

McBride Elem	0.41	182	82	45%	69	38%	71	39%	-111
McBride Sec	0.47	200	48	24%	57	29%	48	24%	-152

Valemount Elem	0.62	205	119	58%	122	60%	116	57%	- 89
Valemount Sec	0.32	150	71	47%	66	44%	64	43%	- 86



Key Observations:

- Enrolment at both Morfee Elem and Mackenzie Sec will be decreasing; capacity utilization will be at 53% and 44%, respectively
- Enrolment at McBride Elem will have an overall nominal decrease, and at McBride Sec, a nominal increase by 2028 followed by an equal amount of decrease; capacity utilization will be at 39% and 24%, respectively
- Enrolment at both Valemount Elem and Valemount Sec will have a nominal decrease; capacity utilization will be at 57% and 43%, respectively

Options to Consider:

- Amalgamation of elementary school with secondary school as a K-12 for all 3 rural elementary schools with minor alteration to reorganize layout of amalgamated school into smaller communities for primary and secondary students; closure of Morfee Elem, McBride Elem, and Valemount Elem

(To be provided after community consultations)